



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY
SAKOLI**

NAGZIRA ROAD SAKOLI, DIST- BHANDARA
441802
www.bkcp.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bajiraoji Karanjekar College of Pharmacy (BKCP) was established in the year 2004 and offers a Degree course in Pharmacy (B.Pharm- Four years Degree course in Pharmacy) with an intake capacity of 60 seats. The institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The course at BKCP is recognized by the Pharmacy Council of India (PCI) and approved by AICTE, DTE, and Government of Maharashtra state. The institute has been accredited by the NBA accreditation body of the government of India from 2019 to 2022. The laboratories of BKCP are well equipped with the sophisticated scientific instruments and facilities. The institute has highly experienced, research-oriented faculties. Every year, Training & Placement cell of the college organizes campus drives for the students. The institute primarily aims in satisfying the ever-changing dynamics to create skilled Pharmacists of global standards who could provide total pharmaceutical solutions to society. The institute believes in development of the overall personality of the students through excellence in academics, co-curricular, extracurricular, and social activities. Institutes strive to develop a sense of social obligation and discipline among the students not only to make a better professionals but also better human beings.

Vision

Our institute is with the education and training for choice of student and employers by adopting total quality approach for achieving excellence to meet the challenges of new millennium.

Mission

The institute is to provide quality education to cater the need of industry service sector and society in view of rapidly changing technological and economic scenario of the country and globe.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institute is situated in lush green environment of 4.37 acres of land. Medicinal garden enriched with 64 medicinal plants. The institute has spacious and ventilated ICT enabled conference room, classrooms and laboratories equipped with sophisticated instruments. Library rich with multiple volumes, titles of books, Journals and Periodicals also having spacious well ventilated reading room. Well-equipped computer laboratory with 100 Mbps internet connection. Separate boys and girls common room. Separate cabins for faculty members

Institutional Weakness

- Institute located in rural area therefore it is difficult to maintain faculty retention.

- Less number of books authored by faculties.
- Lack of auditorium.
- Lack of cafeteria

Institutional Opportunity

- Entrepreneurship Development.
- Encourage students to attend skill development and value added courses.
- Collaboration with premier academic institutes.
- Upsurge in research publication and presentation.

Institutional Challenge

- Entrepreneurship Development.
- Encourage students to attend skill development and value added courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute follows the curriculum provided by R.T.M. Nagpur University in concordance with the need of society and industry. Various guest lectures and seminars are organized by college for improvement in curriculum aspects. After completion of B.Pharm sixth semester examination, each student undergoes the industrial/hospital training. During final semester, each student work on minor project.

The institute further aims for curriculum enrichment, gaps identification and has been taking special efforts through activities such as In-house projects/training /workshops, Field-work, Industrial visits, educational tours, hospital visits. Institute has also constituted an 'Industry-Institute Interaction Cell' through which experts from the industry as well as academics give their inputs. In addition to this, the institute takes feedback on curriculum annually from stakeholders like students, alumni, and industry.

Teaching-learning and Evaluation

The institute ensures transparency in the admission process and admissions are made by Centralized Admission Process through common entrance test conducted by DTE, Mumbai. It follows the curriculum defined by R.T.M.N.U. According to university academic calendar, various academic/ cocurricular/ extracurricular activities are planned in advance and followed effectively. The teaching learning process within the institute has been made student-centric by adopting various learning strategies like ICT-enabled teaching and learning, interactive learning, collaborative learning, learning beyond syllabus, and problem-based learning.

The institute motivates learning beyond the syllabus through various co-curricular activities viz. guest lectures, workshops, training, field visits and project works. The institute utilizes a feedback mechanism and mentoring system to fulfil the requirement of students and provide guidance and support to them.

The institute encourages teachers for participation in various conferences, seminars and faculty development programs. The knowledge gain from such programs utilize by teachers during their teaching in classes. The institute has also constituted the 'examination committee' for monitoring sessional and semester examinations. Evaluation system is followed as per the guidelines of R.T.M.N.U. for UG programme. The university has introduced an online system for the complete examination cycle. Within-semester assessment includes continuous mode evaluation and sessional examinations.

Research, Innovations and Extension

College take initiatives for minor research project works for students and every year faculty members are allotted with particular group of students in order to guide them during research work. Faculty members are always encouraged by college for research works and their publication in journals. In last five years, total 48 research papers were published by faculty members. In addition, faculty have authored 06 books/ book chapter with reputed publishers. College always encourage the faculty members and students to attend various conferences/ seminars/ workshops/ symposia to enrich their knowledge level and development of research culture.

Infrastructure and Learning Resources

The institution has excellent infrastructural facilities and pedagogy, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of AICTE, PCI and University. The classrooms are equipped with multimedia and audio-visual equipment to facilitate effective teaching/learning. The Institute is well equipped with operational laboratories, conference room, seminar hall, computer room, drug museum, and beautiful exhibition & display sections in corridors, medicinal plants garden. The institute has provided wheel chair facility for physically disabled persons.

Adequate ventilation is provided to the classrooms and laboratories ensuring the protection of the students. Fire extinguishers are also installed in college in order to ensure the fire safety. The learning process has been empowered with rich library having vast collection of books, national, international journals and magazines. Every workplace in the institute, including faculty rooms, offices, computer labs, library and administrative offices, has Vodafone internet access through Wi-Fi connectivity. The campus is protected by concrete wall; CCTV cameras are also installed for security and safety.

Student Support and Progression

Institute has proven its student's centric support through continuous feedback mechanism, academic mentoring through Guardian teachers, and personalized counselling leading to overall personality development of students. Additional support is provided to academically feeble students and economically weaker students (provision to pay fees in instalments, scholarships as per government norms) to cater their needs for overall development and exceptional facilities to advanced learners like guest lectures for competitive examination, encourage to attend seminar/workshop, GPAT test series. Toppers are provided with extra five books for GPAT preparation.

Institute has organized campus interviews for students with pharmaceutical industries. Training & Placement cell also motivate students for self-employment through various activities as interactions and guest lectures of

successful entrepreneurs of institute. The institute has well established Grievance Redressal Cell, Anti-ragging committee and Women Development cell. The college organizes various skill development programs for development of necessary skills required for their career building. The college also organizes various value added courses for enrichment of students' knowledge level. The college has established National Service Scheme (NSS) sensitized students with social responsibility. It conducts various social awareness programs, blood donation camp, tree plantation activities etc. Annual function is organized to showcase student's talent in cultural and sports activities. The institute keeps continuous monitoring of the student progress through their academic as well as extracurricular evaluation.

Governance, Leadership and Management

The vision, mission and programme educational objectives (PEO) of the institute are framed and it promotes participative management by being receptive to suggestions and advice from teaching staff, non-teaching staff, students and stake holders through their involvement in different committees at college level. The leadership qualities of the faculty members and students are groomed by shouldering them with various responsibilities in various committees. Governance is the key activity that connects between the management, staff, students and the community. The academic and administrative bodies meet at regular intervals and the minutes of meetings are documented. The feedback of faculties is carried out to understand the strengths and weakness of the college.

Institutional Values and Best Practices

In last 18 years of standing period the institute has created its own identity by adopting some of the innovative practices and opportunities for students through the regular seminars & guest lectures on current industrial requirement and professional issues. We encouraged our students for both academic projects to help them to get benefits of research guidance from academic. We have well established feedback system wherein various related to teaching, research, infrastructure, library, examination related issues are raised by students to get solution from faculties, Principal and Management. College established effective Mentor-Mentee system in order to solve their problems. Every year college arrange campus recruitment process for the placement assistance to students. College promote students for various competitive examinations through guest lectures and conduct GPAT test series. We are totally devoted to promote Pharmacy education through highly proven holistic, academic and research atmosphere required for pharmaceutical sector.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY SAKOLI
Address	Nagzira Road Sakoli, Dist- Bhandara
City	Sakoli
State	Maharashtra
Pin	441802
Website	www.bkcp.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Atish Y. Sahare	07186-237199		07186-237199	
IQAC / CIQA coordinator	Ashvin D. Wanjari	07186-237198	9356695445	07186-237199	bkcp_sakoli@yahoo.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	03-07-2022	12	
PCI	View Document	10-04-2020	36	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nagzira Road Sakoli, Dist-Bhandara	Rural	4.37	3475.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	Twelfth Science with Entrance Exam MHCET	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				4				12			
Recruited	1	0	0	1	4	0	0	4	8	4	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	7	3	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	8	4	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	0	0	8	4	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	21	0	0	0	21
	Female	44	0	0	0	44
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	14	11	10	13
	Female	19	17	17	18
	Others	0	0	0	0
ST	Male	4	6	6	2
	Female	5	3	0	2
	Others	0	0	0	0
OBC	Male	61	64	64	66
	Female	141	144	124	111
	Others	0	0	0	0
General	Male	6	6	4	7
	Female	8	7	5	6
	Others	0	0	0	0
Others	Male	12	10	11	14
	Female	11	10	8	14
	Others	0	0	0	0
Total		281	278	249	253

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	BKCP believe in multidisciplinary and interdisciplinary approach for the overall growth of the institution. We organize different seminars and guest lectures of eminent personalities from pharmaceutical and non-pharmaceutical sector for curriculum enrichment and overall development of students. Our students are undergoing minor projects and training in the multidisciplinary area. We have initiated MoUs with Pharmaceutical companies, hospitals, entrepreneurship organization and academic institutions. We encourage students for co-curricular as well as extracurricular activities. We organize different value added courses and skill development programs with multidisciplinary
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	<p>approach. With the consideration of social awareness, college organize different social events through NSS unit of college. Apart from pharmaceutical sector, we encourage students for different competitive examinations make them aware about different career opportunities after their graduation.</p>
2. Academic bank of credits (ABC):	<p>BKCP has started preparation for the Academic Bank of Credits (ABC). College has generated an institutional ABC account. A detailed presentation was given by a senior faculty member to staff on the concept of ABC. Students are informed about the importance of ABC, they are advised to register their addhar to ABC. It is expected that all the students will register for ABC by the end of this academic session.</p>
3. Skill development:	<p>Skill development of students and faculty members is a primary aim of our college. With the consideration of future career of students, college organize soft skill development programs. College always focus on personality development through various program especially on yoga and meditation. College also organize industrial skill development program in order to provide necessary awareness and skills requirement in pharma industry sector. A certificate course in Entrepreneurship Development Skills is offered to final-year students to train them to make entrepreneur. Faculty members are encouraged to participate in Faculty Development Programs to enrich their skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Cultural activities are conducted every year to showcase the diversity of Indian tradition and culture. Participation of students in several cultural events ensures respect and value-learning of the Indian culture. Indian Traditional Knowledge is most respectable and valuable for developing Pharmaceutical formulations. Various project works on herbal formulations is best example of Indian Knowledge System. We celebrates Marathi Bhasha Divas as our Indian Maharashtra Culture.</p>
5. Focus on Outcome based education (OBE):	<p>BKCP focuses on “Outcome-Based Education” (OBE) to improve quality education which help students to compete with their global counterparts. The traditional teaching-learning approach has been gradually replaced with new pedagogy. Faculty members are trained in novel teaching-learning</p>

	methodologies. Students are exposed to different teaching styles including- brainstorming, discussion, assignment, online tools etc. with the outcomes we measure the student knowledge, skills and attitudes.
6. Distance education/online education:	Online platform is used to facilitate teaching-learning during lockdown period. Classes and practicals were conducted using google classrooms, zoom and google meet. Webinars also conducted using online platform. Many guest lectures are organized using online platform.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An electoral literacy club has been established at Bajirao Karanjekar College of Pharmacy, Sakoli to sensitise students about democratic rights such as voting in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup. On voter awareness day we also carry out an information campaign for voters to inform them about the election process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club Composition Sr.No Name of The Faculty Department Designation 1. Dr. P. S Raghu Pharmaceutical Chemistry Chairman 2. Mr. Ashwin D. Wanjari Pharmacology Co-ordinator 3. Mr. Dinesh Panpaliya Pharmaceutics Member/ NSS P. O. 4. Mr. Sachin A. Gajbhiye Pharmaceutical Chemistry Member 5. Miss. Samruddhi Bahekar Student B.Pharm – I sem Member 6. Mr. Ayush Bhure Student B.Pharm – I sem Member 7. Miss. Kunda bankar Student B.Pharm – III sem Member 8. Mr. Spandan Bahekar Student B.Pharm – III sem Member 9. Miss. Mahima bijewar Student B.Pharm – V sem Member 10. Mr. Bhumeshwar Patle Student B.Pharm – V sem Member 11. Miss. Vaishnavi Nikhade Student B.Pharm – VII sem Member 12. Mr. Nikhil. Hatwar Student B.Pharm – V IIsem Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	Activities done by the ELC of BKCP. •In order to educate the public in the surrounding villages, our students participate in voter education campaigns. •To raise awareness and interest among faculty and students. • Through the NSS Programme, it aims at raising public awareness of voter registration,

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>electoral procedures and related issues.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives. 1. To help the audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. We also conduct programs which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
281	278	249	254	230

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	19	19	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
31.3	12.1	48.3	26.9	66.9

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

1. Academic calendar:

1. The college follows an academic calendar of events that is given by the University.
2. The head of department conduct meeting through IQAC and Distribute subjects, class teachers, and teacher guardians.
3. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments.

Time- Table:

1. The academic in charge with the respective head of departments shall prepare the Academic Time Table.
2. Time tables shall be displayed on the notice board and shall also be made available on the college's website.

Teaching Plan and Teaching Diary:

1. At the beginning of each academic year, every faculty member prepares a teaching plan.
2. Periodic assessment of curriculum delivery is conducted by IQAC through HODs.
3. The Faculty shall, as and when necessary, carry out additional periods and practical exercises and keep records.

Laboratories:

1. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.
2. The students maintain the practical records and the record are certified by the faculty.

Teaching Aids:

1. Along with the chalk and the blackboard, the faculty uses charts, audio-visuals, models, tutorial classes,

assignments and quizzes.

2. Educational field visits, industrial visits, tours are organized.
3. Effective learning is carried out on the internet sites like You Tube, What 'Sapp etc.
4. Information and communication technology based materials are available on the website of the college.
5. Guest lectures, Expert lectures of Alumni and resource person are engaged.
6. The achievement of the curriculum objectives shall be calculated by means of student performances in both internal and external examinations.

Library:

1. College is having Library facility for students and staff to access books, Journals, periodicals offline and online.
2. The record of the same is maintained in Library and issue register maintained.

Teacher support:

1. Faculty are encouraged to attend seminars, conferences and training programs as well as orientation programmes of the College in order to improve their knowledge.
2. Orientations on the methods of teaching are provided to new recruits.

Feedback:

1. The college shall collect opinions from faculty, students, alumni and teachers.
2. The collected feedback shall be analysed and the performance of students, faculty and institution shall be assessed and notified to IQAC for action.
3. The correction of any errors found is considered and suggestions are made for improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)	
Response: 13	
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years	
Response: 39.86	
1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years	

2021-22	2020-21	2019-20	2018-19	2017-18
105	08	128	63	211

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The curricular concentrate on theory, practical, skill competency and innovation activity, however for overall holistic development of students; crosscutting issues relevant to society, values and sustainable development are integrated through curricular/co-curricular /extracurricular activities details are as follows,

Professional Ethics:

The unique practice of reciting the Pharmacy Oath is implemented which make students aware of the Code of ethics.

Pharmaceutical Jurisprudence is the study of legislations relating to the Pharmaceutical profession, manufacturing, sales and distribution. It provides the professional ethics to be followed to become a Pharmacy professional. Also it includes the prevention of cruelty of animals which goes far beyond the human values which are also taken care in other subject such as social and preventive medicine. Other than this the college regularly organizes lectures, seminars pertaining to human values, soft skills and personality development program to have professionalism imbibed in the students.

Gender:

Gender Related Issues are handled safely by Gender sensitization cell, women development cell, Internal Complaint Committee and Anti-ragging Committee. The issues related to gender, human rights etc., are critically discussed in meetings and Seminars. The institute is also committed to foster an environment of mutual respect and dignity. Female students are encouraged for administrative/ leadership positions. Institute campus is ragging free. Ragging is completely prohibited in college. Courses such as Pharmaceutical Jurisprudence explain the rules and regulation of termination of pregnancy. Human anatomy and physiology explain the mechanism of male and female reproductive system.

Human Values:

Pharmacy Practice, Social and Preventive Pharmacy, Human rights; physical education, examination scheme are integral part of curriculum. International yoga day is celebrated to strengthen the inner core of the students and faculties. To imbibe human values such as truth, honesty, loyalty, integrity, empathy, love, peace, etc. various NSS activities are organized like free healthcare camp, blood donation camp, yoga day etc.

Environment and Sustainability:

Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment. It is an indispensable part of the curriculum which makes each and every student responsible and accountable for the Earth we live on.

National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are so many activities pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 78.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 221

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 97.76

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
65	66	55	60	59

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	66	60	60	60

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 53.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	08	08	10

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	18	18	18

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 15.61**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:****Response:**

To improve the learning and confidence of students Bajiraoji Karanjekar college of Pharmacy adopt some student centric methods along with classroom teaching (Chalk and Board Teaching).

Student centric learning activities implemented by the faculty are as follows:

Experiential learning:

The students perform theory -based experiments in the practical which help for experiential learning of topics in theory.

Faculty conducts subject based assignments, Subject base Quiz, projects for students to enhancing their creativity and self-learning capacity.

In addition motivated to prepare posters and models to improve their subject related knowledge.

Industrial visits are arranged by college for students to acquire practical industrial knowledge.

For easy and better understanding, live examples of day to day experiences are cited, explained in the context of the subject.

Participative learning

The students are motivated to participate in co-curricular activities like subject based quiz competition and scientific poster presentation also guide to the students to take participation in intercollege competition.

Industrial visit are arranged to make students aware with working of various areas of the pharmaceutical industry.

College sent B. Pharm. Third and final year students for industrial training at least four weak to acquire department wise knowledge of pharmaceutical industry.

The college encourage the students to take participation in poster or oral presentation, Quiz computation also to attained seminars, conference and workshop etc. in addition students are sent for **field visit**.

Institute organized guest lectures from industry person or professional persons for the students. **Problem Based Learning**

Syllabus related problem solved by the Faculties at the time of Theory class or Practical hrs.

For the slow learner student Faculties conduct Extra classes.

Apart from academic problem different committees try to solve the students' problem.

Teachers use ICT enabled tools for effective teaching-learning process.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. Projectors- projectors are available in different classrooms/labs
 2. Desktop/ Laptops- Arranged at Computer Lab and Faculty cabins.
 3. Printers- Printers are available at Computer lab, Exam. Section, office and Library.
 4. Photocopier machines - Photocopier machines are available in office and Library.
 5. Scanners- Scanners are available in office, computer lab and Library.
 6. Seminar Rooms- Seminar hall equipped with all digital facilities.
1. Conference Room - Conference Room equipped with all digital facilities.
 2. Online Classes through Zoom, Google Meet, Google Classroom etc.
 3. Digital Library resources (DEL NET)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	19	19	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 13.98

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	03	02	03

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Bajiraoji Karanjekar College of pharmacy, sakoli Dist- Bhandara is affillated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The curriculum syllabus and internal and external examination

pattern prescribed by the pharmacy council of india.

The institute conducts sessional examinations and continuous mode assessment for Theory and Practical for the purpose of internal assessment. At the time of COVID-19 Pandemic institute conduct theory and practical sessional examination online by using Google classroom and google form.

In the beginning of academic year university provide or displayed Academic calendar for the respective semester or year. By considering this academic calendar the IQAC, Academic Committee and Examination committee prepare college Academic calendar which include academic plan, teaching plan, and Examination plan.

The Continuous mode assessment activities like open class test, assignment, Quiz etc. are conducted by respective class teachers during their routine theory/practical /tutorial hrs.

The examination committee conduct and coordinate internal theory examination, internal practical examination and university practical examination as per scheduled.

The examination committee prepared Examination time table and displayed on notice board before 7 days examination. Invigilation schedule is communicated to all faculty members via notice or circulars.

The question paper for theory and practical sessional examination prepared by respective subject in charge by following the guidelines of CBS and CGBS syllabus notifications.

As per the directives of Rashtrasant Tukadoji Maharaj Nagpur University, in Credit Based System (CBS) 20 % marks have been allotted for internal sessional examinations of theory and practical's.

Two theory sessional examinations and one practical sessional examination are conducted per semester. Internal Assessment marks consist of average of two theory sessional examination. For internal assessment of practical, the total of practical sessional marks and record average marks are taken into consideration.

As per directives of Pharmacy Council of India, internal assessments in CGBS pattern include two theories and two practical sessional examinations. The marks for the theory sessional examination are 25 which include 15 marks for theory sessional examination and 10 marks for continuous mode assessment. In case of practical sessional examination contains 15 marks, which includes 10 marks for average of two practical sessional examination and 5 marks for continuous mode assessment.

The marks are entered online on the provided university portal within the stipulated time as notified by the university. Continuous assessment marks include day-to-day student performance, student-teacher interaction, and percentage attendance of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response

Bajiraoji Karanjekar College of Pharmacy, Sakoli mainly focuses on giving education through student centric methods and follows outcome oriented teaching- learning process. Programme outcomes (POs), and Course Outcomes (COs) have been formulated for UG programs.

Program Outcomes (PO) For the programs at our institute is structured as per National Board of Accreditation Guidelines. POs deal with the knowledge, skills and attitudes in students after completion of programme.

It is as follows: PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8: Communication, PO9: The Pharmacist and society, PO10: Environment and sustainability, PO11: Life-long learning.

Course Outcomes (CO) For the preparation of CO & CO-PO mapping, Faculty training is given to each faculty at our institute.

The course outcomes (CO) are prepared by individual faculty member comprising of syllabus from theory and practical for each course (each subject).

The CO statements are drafted in order to accomplish the Program Outcomes (PO).

Communication of CO and PO

- The CO's prepared by respective subject teachers are reviewed, modified and finalized by HOD and Principal.
- The course outcomes for the specific course are **communicated and explained** by faculty to students when the respective course starts.
- The POs and COs are displayed on course files.
- It is also uploaded on College website (www.bkcp.in) for information to viewer.
- Correlation matrices are generated to link courses with their outcomes and POs. These matrices specify the correlation in terms of **high, medium and low** (3, 2 and 1 respectively) indicating the levels.

The Vision, Mission and PO and CO are published at-

- College website www.bkcp.in

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

o

Course Outcome Attainment Process

The course outcomes are prepared by individual faculty member comprising syllabus from theory and practical for each course (each subject). The CO statements are drafted in order to attain the objective of Program Outcome by the institute for the UG program in pharmacy.

Attainment of Course Outcomes

Data were collected from internal examinations (theory, practical, seminars, and assignments) and university examinations (theory and practical).

Internal Assessment-Tools

Sessional: Sessional are conducted twice in a semester (20 % weightage). This assessment tool is used for attainment of course outcomes and program outcomes using a descriptive exam.

Assignments: Assignments based on various current topics, case studies, topics of academic interest are given.

Project: Projects were carried out by every last semester student by applying learned knowledge and skills. It comprises of research work, review, survey report.

End semester examination: End semester examination (80 % weightage) is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

After defining COs and tools for assessment, the target of Attainment level is set for each individual course.

Ex:

Attainment Level 1: 60% students scoring more than 40% marks in the internal examination and Term end examination is considered to be attainment of “1”

Attainment Level 2: 60% students scoring more than 50% marks in the internal examination and Term end examination is considered to be attainment of “2”

Attainment Level 3: 60% students scoring more than more than 60% marks in the internal sessional examination and Term end examination is considered to be attainment of “3”

80% of the Term end examination & 20 % of the internal examination to be combined for course attainment

- Total Attainment =20% internal attainment + 80% university attainment
- If targets are achieved then all the course outcomes are attained for that year. Hence for the next year higher targets are set as a part of continuous improvement.

Method of assessment of POs:

Program Outcome attainment levels for all POs are set first and then attainment levels are evaluated by two assessment methods.

1) Direct assessment method such as student performance in sessional & end semester examination of both theory & Practical considered for attainment of POs.

2) Indirect assessment method which includes students exit survey, parent survey, Alumni survey and GPAT etc.

Program outcomes are assessed by following manner:-

Sr. No	Assessment Method	Attainment Level		
		1	2	3
1	Direct Method	(Low)	(Medium)	(High)

Attainment levels as mentioned above are assigned for each POs with respect to these indirect assessment tools which are presented through program level course-PO matrix as indicated). The final attainment levels for each PO are calculated by different weightage level of direct and indirect assessment correlation levels with respect to each course which is then averaged to obtain the final attainment levels for the programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**Response:** 91.61**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
76	69	60	36	54

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	69	60	56	61

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The faculty members are empowered to take up minor research activities utilizing the existing facilities. The research activities are monitored and the issues of research are addressed by Principal and HODS of all the departments of the institute. The major aim of this innovation and incubation centre is to encourage the students and faculty with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia. Thus innovation and incubation centre at our institute encourages entrepreneurial talents among students and faculty members. During project work of eight semester, students are encourage to work on different projects based on traditional therapeutic system of India. College also established IPR cell and create awareness about different aspects of IPR within the students and faculty members of college.

Objectives

1. Creating research culture among faculty members and students.
2. Motivating to undertake research projects based on traditional therapeutic system of India.
3. Encourage students and faculty for innovation, idea generation and product development.
4. Arranges workshops for students and faculty in the field of entrepreneurship.

5. To sign MOU for collaborative activities with Industries.
6. To invite eminent personalities, researchers from the industries, academics for guest lectures, seminars, and workshops
7. Guidance for publication in reputed journals.
8. Publishing/ presenting research papers at various scientific forums.
9. Coordinate activities of Placement Cell to create employment opportunities

Outcomes

- A) 20 Signed MOU with Pharmaceutical and other organizations.
- b) Published 48 Research publications in reputed National & International journals.
- c) Faculty have authored 05 books and 01 book chapter with reputed National and International publisher
- d) Through highly functional entrepreneurship cell, institute provided guidance to several students

Different MOUs and linkages help college to enhance the visibility of the institute, besides impacting academic and research advancements and student progression and placements.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	1	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	00	01	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	02	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In view of its social accountability, the institute through its NSS unit has made momentous efforts to sensitize its faculty and students about their social responsibilities through their participation in several directly or indirectly associated with social issues. It includes organization of cultural events, social awareness programs, blood donation camps, and other such outreach programs.

The NSS unit of college promotes holistic development of the students by engaging them in various activities. This leads to development of social responsibility and concern toward healthcare and community services. Major activities undertaken are: AIDS awareness program, Tree plantation, Blood donation camp, Health check-up camp etc.

The institute ensure the students involvement in various social movements / activities that promote citizenship roles:

1. The institute has one faculty member as NSS coordinators, who critically monitor the involvement of student of the college in various social activities.
2. Awareness program on social issues like Save the girl child, AIDS awareness, Cleanliness drive, Eradication of superstition through rallies.
3. Awareness program about rationale use of medicine the institute ensures the involvement of the community in its outreach activities. Many of its social outreach activities are conducted in collaboration with different organizations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

As BKCP performs so many activities regarding social issues and enhancing the moral values of our students so certain successful activities got appreciation.

The NSS Unit and other BKCP staff frequently engaged in outreach initiatives. On the occasion of Birthday of our President Dr. B. B. Karanjekar we distribute fruits to the needy patients in Lakhani and Sakoli rural Hospital.

Inter college dance competition was organised by Smt. Kishoritai Bhojar College of Pharmacy Kamptee in association with Pharma HR Society of India under 12th Pharma festival on 13th February our college student Mr. Gautam Khune and his team participated in National level Dance competition and secured second prize with trophy, certificate with cash prize of 7000/.

Also, a General awareness program was organized by the Woman Development Cell of BKCP on the occasion of International Woman's Day for women's health & menstrual hygiene day at BKCP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	00	03

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has excellent infrastructural facilities and pedagogical methodologies used for teaching learning process, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of AICTE, PCI and R.T.M. Nagpur University, Nagpur. The classrooms are well equipped with multimedia and audio-visual equipments like LCD projectors, displays to facilitate effective teaching/learning process. The Institute has well equipped and operational laboratories with all the required advanced infrastructural facilities for effective operations. The Institute also has ICT equipped conference & seminar hall. The college has drug museum, beautiful exhibition & display sections in each corridor and medicinal plants garden. Institute has properly maintained SOPs for all the sophisticated instruments and monitors the usage through Log books. Adequate ventilation is provided to the classrooms and laboratories ensuring the protection of the students. Fire safety provision are also installed in the laboratories and corridors of the building. Faculty and administrative staff have been provided with individual cabin. Every workplace in the institute, including faculty rooms, computer labs, library and administrative offices, has network connectivity with internet access through Wi-Fi connectivity. The campus is protected by concrete wall and CCTV cameras are also installed all around the building and outdoor for security and safety purpose.

Sports:

The institution has huge playground for outdoor games like volleyball, throw ball, cricket, Kabaddi etc. In addition indoor games are available in campus premises like carom, chess, badminton etc. Institute organizes the annual sports week and cultural programs to motivate the students to participate in institute and intercollegiate level events. Students are also encouraged to participate in university sports events. Sports uniforms are provided to students for participation in various sports events. Institute organizes sports activities like Cricket, Volley ball, Football, Badminton etc. In order to motivate the students to practice in Yoga and Meditation, college organises the sessions on Yoga and Stress management.

Sr. No	Infrastructural facility	No.	Facility
1	Classrooms	4	LCD Projector, Wi-Fi, Chalk Board
2	Tutorial rooms	1	LCD Projector, Wi-Fi, Chalk Board
3	Seminar Hall	1	LCD Projector, Wi-Fi, LAN, Podium, A Camera.
4	Conference Room	1	LCD Projector, Wi-Fi, LAN, Podium visual.
5	Laboratories	11	Well Equipped with all the necessary eq

6	Computer room	1	Instruments 30 Computers with Wi-Fi, LAN, dedicated 100mbs speed. Out of 30, 15 computers Language Laboratory
File Description		Document	
Upload Additional information		View Document	
Provide Link for Additional information		View Document	

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.58

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.17	3.86	5.87	1	1.3

File Description		Document	
Institutional data in the prescribed format		View Document	
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)		View Document	
Provide Links for any other relevant document to support the claim (if any)		View Document	

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The learning process is supported by a rich and voluminous library with all-time internet facility for students and staff. Our library is supported by a more than 7830 textbooks, reference books, national and international journals, periodicals and other readable articles online through internet. Library is also supported with library software to guide students for easy issue and return of the books. It is constructed with the help of many expertise and immense hard work just for the improvement of students with recent knowledge.

OPAC (Online Public Access Catalogue) facility is made available through Library Management Software to search the bibliographical details about the collections. OPAC computerized system is provided to the students and staff for searching the available books according to title, subject and author. All the books in the library are barcoded. These barcodes are generated through the LMS (SyNchRonik) and labels are printed. In LMS, whenever a student return or issue a book, the system fetches the bar code number and make entry of book in computer systematically. In addition, reprographic facilities like scanning, printing and photocopying are available in the library.

More than 389 online journals, E-Books and other E-resources are available from Delnet, NDL, NSDL and SWAYAM library for the students through library subscription. National and international printed journals are made available for the students free of cost for their literature survey.

Library is spread over 145.18 sq.mt. area having separate issue return section, reading section, reference section, computer online section, OPAC system. Library has a free access system for the students where they can choose the book that is required by them for issue. Every student can issue maximum 4 books whereas final year students can issue 5 books to facilitate them for GPAT preparation.

The reading room is well furnished and provides conducive environment for students. Before availing the library facilities, the faculty members and students needs to sign in the entry register present at the entrance. Security of resources is ensured through CCTV cameras.

Details of the software provider.

Name of the ILMS software	SOFTLIB (SyNchRonik Software Pvt. Ltd.)
Nature of automation (fully or partially)	Partially Automated
Version	5.0 (Oracle based) Latest 2021-2022
Year of automation	2004-2005

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:**4.3 IT Infrastructure**

College has a separate computer laboratory apart from the computers in library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and Wi-Fi. The computer lab consists of 30 computers with language lab software .Whereas library has 06 computers and 15 computers in Pharmacology department. Almost all the computers are supported and installed with various latest software's required for the academics purpose. Computers are provided for the students which help them to carry their work with accuracy and within very short time. Institute have Vodaphone Lease Line internet broad band connections for uninterrupted internet facility with 100 MBPS speed and Wi-Fi. To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP copper cable to support Gigabyte speed. The Wi-Fi is enabled through deployment of secured based wireless access point with centralized authentication. Time to time institute upgrade IT facilities according to requirements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 5.51

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 51

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**Response:** 36.71**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
10	1.7	26.9	3.7	25.8

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.32

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
197	193	173	151	117

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.76

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
172	240	125	49	212

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	43	32	26	40

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	69	60	57	62

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 14.38

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	03	04	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	11	1	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI MEET

The main objective of the Association is to bridge the gap between the college and alumni. It is essential for keeping complete record of alumni events with their required details, inform about the current changes and achievements of the institute.

Alumni contribution happens in various non-financial forms such as guidance to college students about job opportunities, business and entrepreneurship opportunities and competitive examinations. They also share

their professional experiences with students. Alumni meet of Bajiraoji Karanjekar College of Pharmacy, Sakoli was held on November 03, 2018 at Lakhani. Our Alumni will benefit from an increased number of opportunities for intellectual stimulation and lifelong learning. 26 students of B. Pharm 2017 and 2018 passed out batches students were attended the Meet. Alumni Meet 2018 was inaugurated by Principal, Dr.D.C. Goupale.

Dr. Goupale Sir, Professor Dr. Farooqui Sir and teaching staff members have interacted with students. In 2019-20 and 2020-21, as due to COVID-19 situation, Alumni meet was organized with online mode.

Alumni visit the campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and provide guidance to junior students. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers. Some of the alumni are actively participating in social service. These activities are quite motivational and create enthusiasm and awareness related to importance of Pharmaceutical education.

Whenever alumni visit the campus, motivate the students to follow their path for the betterment of the Pharmacy field. Alumni who are at higher positional rank in Multi-national companies assist the students in campus placements and internships.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision-

Our institute is with the education and training for choice of student and employers by adopting total quality approach for achieving excellence to meet the challenges of new millennium.

Mision:

The institute is to provide quality education to cater the need of industry service sector and society in view of rapidly changing technological and economic scenario of the country and globe.

Nature of Governance - The institution has well defined organizational structure, in which many senior faculty members of various decision making committees such as Governing body, IQAC, Grievance Committees and other decision making committees. The institution is recognized by Pharmacy Council of India, AICTE, and affiliated to Rashtasant Tukadoji Maharaj Nagpur University Nagpur. The Governance of the institution is strictly in accordance with the Vision and Mission and it is visible at institutional College website, Posters and banners in institute premises, Academic calendar, Notice boards, Principal's cabin, Laboratory journals etc. The system is effectively decentralized for a better governance and performance. The major decisions which have a bearing on the function and the goal of the college are done by the College Development Council which includes the Chairman of the institution. The Institute has a perspective plan for development. It is developed by Principal with the help of IQAC and Senior Faculty under the guidance of College Development Council. Based on the academic schedule given by the affiliating university, academic calendar is prepared. The academic calendar includes the list of pre-planned activities. To ensure development of the Institute all the planning and execution is monitored regularly.

Leadership Driven by Vision and Mission – From the Starting of institute in the year 2004, there is an intake of 60 students in UG Pharmacy. Strategic deliberate decisions include appointing regular Quality faculty, encouraging quality publications, sending faculty/students for various conferences, seminars, Workshop, etc.

Participative governance and Autonomy-Institute ensures seamless management systematically, encouraging participative leadership by involving various stakeholders of the Institute like students, alumni, parents, employers are involved at different levels in all aspects of the Institute functioning.

Transparency- Faculty members participates through corresponding functional Committees in finalizing curriculum design, teaching methodology, examination reforms, maintenance of academic standards, student welfare. Such participation brings transparency to the governance and inherently encourages team-

work and effective implementation of decisions. Stakeholders are involved in committees where information exchange is ensured.

Perspective plan- The perspective plan of the college has been developed involving all stakeholder through focused group discussion adopting a participatory approach. The perspective plan helps to streamline various processes like evaluating methodologies of the teaching-learning process, research progress, infrastructure facilities etc. The institution signs MoUs with the various organizations for promoting institute-industry interaction. The Institute consistently promotes a culture of participative management. The management conducts regular review of compliance to perspective plan both long term and short term goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

BKCP has a Vision and in outcome the institute has arranged perspective plan with regards to the Vision of the institute. Most of the students who look for admission to the institute are from rural territory. Perspective plan of the college has been developed involving all the stakeholders through focused group discussions by adopting a participatory approach at institutional level. The plan is developed with an aim at achieving excellence by optimum utilization of resources.

Functions of GB

The core functions of a governing body include:

- Setting and monitoring the College mission, purpose, direction, priorities and strategies within the boundaries of the organization's constitution and legal obligations.
- Formulating policies and plans to bring about the college objectives that allow the organization to best serve its stakeholders.
- Actively involving key stakeholders in setting and monitoring the college mission and maintaining positive relationships with them.
- Supporting the Principal to evaluate teacher performance.
- Monitoring the college activities.
- Regularly scanning the environment in which the organization operates to ensure that what it's

attempting to achieve remains relevant and achievable

- Cooperate in decisions and finances.
- Ensuring that financial records are well maintained that is provided to auditors and responding promptly to recommendations made by auditors.
- Service Rules Record of service of each employee is maintained through service book signed by him/her and attested by Principal. A personal file of each employee containing various essential documents such as educational qualifications, appointment letter, experience certificates etc. is maintained.
- Recruitments are done as per staff requirement by seeking management approval through elaborate procedure of advertising.
- Grievance Redressal through various committees such as Grievance redressal cell, anti-ragging committee, Women grievance committee and internal complaints committees

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has a effective welfare mechanism in place, for teaching and non-teaching staff. The various welfare schemes are as below:

Teaching staff

- Casual Leaves
- Medical Leaves
- Duty leave

Non Teaching Staff

- Casual Leaves
- Medical Leaves
- Duty leave

Casual Leave: Casual leave may be either prefixed or suffixed to weekly holidays. All casual leave which any employee/person is entitled to during any academic year shall cease to be due to him/her at the end of such academic year and cannot be accumulated or taken over or brought forward to any other academic year.

On duty leave: Faculty can avail this facility for attending seminar, workshop, faculty development programe, university paper setting and checking. Non teaching also avail such leave for college related activities.

The salary advances for teaching and non-teaching: based on the emergency requirement the staff can approach the management for advanced salary by writing an application. Further the application is processed by the management. The management understands and provides the advance salary f a month or two

Maternity Leave: Female faculty can avail the facility of maternity leaves. The role and responsibility of the faculty will be assigned to Adhoc faculty. After completion of the leave period, the staff can rejoin the institution.

Facility for Higher education: the faculties can seek admission for ph.D and the management provides adequate time encourage faculties for course work and research work. Lien period for regular employee may be granted as per existing norms of Govt.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 38.69

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	25	21	05	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	21	21	21	20

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The B.K.C.P resource mobilization policy document serves to identify the resources available for various programs and efficient management of funds to widen the resources base of the institution for the enhancement of research and faculty upgradation the document outlines the procedures for efficient utilization of generated funds.

The institution follows a well-defined mechanism for monitoring the effective utilization of the financial resources for academic process and infrastructure development. The different sources for mobilizing the funds is as follows

1. Tuition fees from students
2. Govt. Scholarship
3. from Trust

The major source of revenue for the institute is the annual tuition fee collected from students. The fee is collected from students as per the guidelines issued by the fees Regulatory Authority of state government of Maharashtra. The college follows a systematic approach towards the allocation of budget. All the departments are requested to submit an estimate of requirements for their respective department which is discussed under various heads of their department. The needs of the particular department are analyzed separately and the required budget is allocated. Further, if there is any requirement for the departments other than the one stated in the budget, the same can be procured by submitting the necessary details. Before the commencement of the financial year, budget proposal is collected from all departments. The same is placed before the finance committee and the committee in turn will deliberate and makes necessary changes for a proper balance of receipts and expenditure. The same will be submitted to governing council for approval.

Budget approvals will be communicated to the departments and sections. The institution keeps track of the budget. In any unforeseen circumstances, non-budgeted amount is considered and allotted depending on the merit of the case. The requests are consolidated and reviewed by the administration team and funds are

allotted. Utilization of allocated funds are monitored periodically and reviewed at the end of the financial year

Almost, 95% of the total budget was spent during the last three years. More budgets have been allocated to the infrastructure built-up and laboratory equipment's. Also moderate budgets have been allocated in case of consumables; the same has been utilized for research and development activities. Separate budget has been allocated for library, research and development. Additional funds will be allocated in case of emergency requirement. Some of the namely utilization of funds is towards the expenditure on salary of teaching and supporting staff, purchase of equipment, machinery and furniture, library books, e-subscriptions, electricity charges, consumables, software, internet bills, repair and maintenance, faculty development programs, advertisement, affiliation and approval fees, printing & stationary, sanitation housekeeping-gardening and security charges, and other miscellaneous expenses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Role and responsibilities of IQAC cell are as follows:

1. Assessment and evaluation at institutional level
2. Programme wise assessment semester/year
3. Continuous improvement initiatives
4. Monitors and evaluates the programme effectiveness and proposes necessary changes for the attainment of PEOs and POs.
5. Prepares periodic reports/records on programme activities and progress and submits to Institute
6. Interact with students, faculty and other stakeholders in facilitating PEOs.
7. All major suggestions and proposals of the IQAC are placed before the management for necessary approvals and implementation thereof.
- 8.

Teaching Learning Process and Reformatations

Sr. No.	Method of delivery of syllabus	Description
1.	Lecture	<ul style="list-style-type: none"> • Used to expose the students to contemporary topics in pharmaceutical Science

		for life-long learning in the appropriate societal context.	
2	Experiments and Laboratory Work	<ul style="list-style-type: none"> • Demonstrates how theory can be verified by experiments through interpretation • Excellent way to develop skill required for drug discovery process. 	
3.	Projects	<ul style="list-style-type: none"> • Students are guided by faculty members. • Can define variety of problems through multidisciplinary approach. • Can enhance the writing and Presentation skill of students 	
4.	Assignments	<ul style="list-style-type: none"> • Collect the information on some complex and specific topics • Can enhance curiosity amongst the students 	
5	Remedial class	<ul style="list-style-type: none"> • The Institute offers an interactive session of faculty members with small groups through its remedial learning technique. Classes are conducted for the underperforming slow learners for few difficult subjects. The remedial classes includes teaching difficult topics in the curriculum using charts, models, presentations, videos or actual distribution of course material, assignments given to students such as presentations and preparation of topics, solving numerical and question banks, group discussions etc. 	
6	Tutorial Class	Tutorials are conducted for few subjects that are difficult to understand and require learning and practice. Each class is divided into smaller groups consisting of 20-25 students. Tutorials for the specific subjects are conducted by the assigned faculty as per the previous planning of the lessons.	
7	Power point Presentations	<ul style="list-style-type: none"> • Demonstrate ideas and concepts in elaborate graphics form. • Give information with data relating to an issue. • Always followed by discussions 	

There is a provision of regular monitoring mechanism for reviewing the teaching- learning process. Academic coordinator and academic in-charge under the guidance of the Principal monitor the teaching learning process in the institution

Methodology and Outcome of Teaching Learning Process

Sr. no.	Methodology	Outcomes	
1	Preparation of academic calendar & Periodic evaluation	Ensures effective academic Adherence	
2	Preparation of annual teaching plan	Timely completion of curricular activities	
3	Preparation of lesson plan for each lecture	comprehensive learning and of each component of syllabus	
4	Daily attendance	Ensures student attendance as per PCI Norms	
5	Class test	Evaluation of academic Continues mode activity by each	
6	Tutorial	member and Performance students	
7	Seminars		
8	Assignments		
9	Extracurricular and Co-curricular activities	Overall personality development and improvement in life skills in students	
10	Organization of Workshop/ Seminars	Development of inter personality and communication skills	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- We organize various programmes for stress free life by the selected resource persons.
- Faculty members are always available to counsel the girl students.
- Any student can call girl teacher incharge any time.
- What's app group has been formed specifically for girls for issues if any and suggestions.
- Special specific mentors and guardian teachers are assigned to a group of students who take care of all aspects of growth and safety of their students.
- In case of any emergency, the students are taken special care and taken to hospital by the teacher.

Curricular

Programme	Subject	Topic
B.Pharmacy Syllabus	Human Anatomy and Physiology II	1. Reproductive System 2. Endocrine System
	Pharmacology II	1. Oral Contraceptives
	Pharmacology III	1. Sexually Transmitted Diseases
	Social and preventive Pharmacy	1. Concept of Health and Disease 2. Social and Health Education 3. Sociology and Health 4. Hygiene and Health 5. National Mental Health Program

Co-curricular

Number of gender equity promotion programs organized by the institution during the last five years

Year	Title of the programme	Date
2017-18	International Women's Day	08/03/2018
	Women Harassment Workshop	27/02/2017
	Savitribai Phule Birth Anniversary	03/01/2018
2018-19	International Women's Day	08/03/2019

	Savitribai Phule Birth Anniversary	03/01/2019
2019-20	International Women's Day	08/03/2020
	Savitribai Phule Birth Anniversary	03/01/2020
2020-21	International Women's Day	08/03/2021
	Savitribai Phule Birth Anniversary	03/01/2021
2021-22	International Women's Day	08/03/2022
	Savitribai Phule Birth Anniversary	03/01/2022

Safety and Security:

- 24x7 operational CCTV cameras at vital and critical locations.
- Security guards are deployed at various places in the building and in the campus to safeguard the safety.
- The arrival and exit of everyone is done under proper supervision
- College campus has ample lighting for safety at night.
- First aid kits and fire extinguishers are available in common places
- A thorough monitoring and security surveillance is provided till the last woman employee, girl's student leaves the campus.
- Movement of visitors is closely monitored.
- Grievance Redressal Cell and Women Development Cell was constituted to redress and the Women grievance
- Awareness provided on the policy of sexual harassment, gender discrimination and the complaint Process.
- Awareness on safety and security (Dos and Don'ts while traveling, emergency contacts, helpline etc.)
- Fire safety program organized by our college

Common Room:

- Separate and spacious common rooms are available for both boys and girls
- A visitors' room is available at the reception of the institute. Any outsider who wants to meet any student/staff should meet in the visitors' room by making a proper record entry.
- Girl's common room are well equipped with all the facilities including first aid box, sanitary napkin dispensing, resting bed, chairs etc.
- Washroom facilities are available for both Boys girls.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

India is a nation with a diverse community and Indian's culture refers to a set of small, distinct cultures. Clothing, festivals, languages, religions, music, dance, architecture, food, and art are all part of India's culture. Throughout its history, Indian culture has been influenced by a variety of foreign cultures. In addition, India's civilization has a long history.

Institution believes in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. Institution greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the cultural, regional, linguistic, communal socioeconomic and other diversities. Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.

The College encourages students to organize and engage in various programmes sponsored by the college, inter-college, university, and other government and nongovernment organization increase their awareness of cultural, regional, linguistic, communal, and socioeconomic diversity.

The different events like Fresher Party, orientation and farewell program, Induction program, Independence day, Republic day, Annual function etc. are organizes in the college.

Institution promote harmony towards each other by organizing different sports, regional festivals and cultural activities. Commemorative days like Environmental day, International Yoga day, Independence day, Teacher's day, NSS day, Birth anniversary of Mahatma Gandhi, ,Constitution day, Human Rights day, National Youth day, National Voter's day, Republic day, , Chatrapati Shivaji Maharaj Jayanti, Women's day Celebration, Birth anniversary of Dr. Babasaheb Ambedkar, World Pharmacist Day, Savitribai phule Birth Anniversary, Marathi Bhasha Diwas along with regional festival like Ganpati festival are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Grievance redressal cell, Women development cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of conduct for students and separate code of conduct for staff members. The sole aim of the NSS is to provide hands on experience to young students in delivering community service. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities,

we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1:

1. Training and Placement initiatives

Bajiraoji Karanjekar College of Pharmacy, Sakoli always trying to provide best opportunities to the students. The main objectives of it are to provide a promising career to the students through various activities like soft skill programs, seminars, workshops and conferences. College successfully conducts campus interviews in collaboration with various eminent Pharmaceutical companies.

2. Objectives of the practice:

- To enhance the employability of the students through imparting practical knowledge and technical skills to them.
- To organize various programs, conferences, seminars and workshops for improving the soft skills of the students.
- To arrange various guest lectures by the industry personnel for upgrading the knowledge and skills of the students.
- To regularly visit and communicate with various pharma companies for bridging the gap between academia and industry.
- To organize and conduct various campus interviews for the placement of the students.
- To send students for a Training programme to various pharma companies to get them acquainted with the latest trends in industries.

3. The context:

Although the syllabus of the course gets updated from time to time, still education through regular theory classes and practicals in laboratories should be amalgamated with the awareness of current trends in industries. College organizes various guest lectures, training programs, soft skill programs and research projects for students to overcome the lacunas and to enhance skill and knowledge as per the latest technology and Pharmaceutical scenario.

4. The practice:

The students after completion of B.Pharm sixth semester examination are encouraged to undergo an industrial or Hospital training. During training, students are benefited with the knowledge required for their future career. Campus interviews are organized for the placement of final year students.

5. Evidence of success:

1. MoU of the College with different organization for training and placement of students.
2. Students successfully completed their industrial/ hospital training and submitted their certificate of completion of training.
3. Industrial visits enable students to co-relate their theoretical inputs with the large-scale manufacturing of pharmaceuticals.
4. Placement cell successfully conducts campus interviews in collaboration with various Pharmaceutical companies.
5. Organizes various soft skill courses, seminars, workshops and conferences to bring out the best in the students.

6. Problems encountered and resources required :

Being located in the Sakoli region which has very few established big Pharmaceutical companies, it was very difficult to build a rapport with eminent Pharma companies across India. In the era of huge competition and so many pharma colleges already in urban places like Mumbai, Goa, Pune etc. and employers always have the tendency to choose the local talent instead of hiring manpower from geographically far-situated places. It was a challenge to build understanding with industries far away and gain their trust and interest in our talents (students). Training and Placement Cell through its perseverance, determination and hard work was able to build a strong network with eminent Pharma companies.

Best Practice-2:

1. Student Mentoring initiatives

Bajiraoji Karanjekar College of Pharmacy, Sakoli develops student mentoring system through the appointment of faculty member as a mentor for particular student group in college.

2. Objectives of the practice:

- The college has a well-planned student mentoring system in place and it is implemented by appointing one Mentor for every 30 students.
- Mentor also asks students about their problems in college and tries to solve them
- To guide students in their academic progress and set realistic goals

- To motivate students to become members of various forums and fests conducted by the college.
- Attend to the distress and issues faced by the students in class with regard to their academic, social, and emotional problems of the students.
- To undertake academic counselling and career counselling tasks.

3. The Context:

The mentoring system faces several challenging issues during implementation:

- Managing and attending to students' academic and administrative needs and addressing their grievances.
- Identifying advanced learners as well as sincere and dedicated mentees and encourage them for more improvement.
- Motivating students to join and participate in the activities organized by various forums in the college.
- Identifying academically weak students and providing them with appropriate remedial measures.
- Providing guidance to emotionally and psychologically distressed students.
- Coordinating with the parents/guardian of the students is an important aspect of mentoring.

4. The Practice-

The mentoring system in the college has emerged as a strong response to meet the various needs of students at the microcosmic level. It has been fully integrated as one of the core practices of the institution. It has transformed from, each mentor submitting an annual report to more structured interventions by the mentor teacher and maintaining records of these interventions.

Each mentor is provided with a mentor file comprising of student academic performance, Meeting record, Communication report regarding attendance, contact number of students and parents, and addresses of the students. The mentor discusses with parents about their ward's performance, the status of attendance and the academic programs of the college. The mentor nurtured and guided the students regarding any issues that confronted them. They provided guidance and counselling to weak students and the advanced learners regarding their improvement. Academic counselling and career counselling tasks were performed by the mentors, particularly for students aspiring for higher studies. They counselled students with emotional/psychological problems. The mentor guided students for participation in co-curricular and extra-curricular activities.

5. Evidence of success- The mentoring program in college has expanded rapidly to emerge as a significant feature in the functioning of the college. It has transformed from the mentor being a mere figurehead to the mentor making more structured and meaningful interventions for mentoring to become more effective and outcome based.

6. Problems Encountered and Resources Required-

Please identify the problems encountered and the resources required to implement the practice. The college understands and acknowledges the need for effective mentoring as it results in better outcomes for students. While there was an overall improvement in various facets of student life, problems were encountered too. Reaching out to each student individually due to the big number in class, tracking outcome, lack of motivation among students were some of the problems encountered.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

“To bring Social change by educating the rural youth by incorporating economic progress”

With this view our college has its own mission statement accordingly we always try to function enhance quality of rural area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas with poor background, but they are not poor in talent, knowledge and humility. Our College Staff recognize their talent and encourage them to participate in various Intercollegiate and intracollegiate programmes also encourage for participate in competitive examination. Under this college initiative last year, more students from our college participated in the national and international level sports competition as well as some students from our the college earned their place in the merit list of the university. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skills. Every year college encourage final year students to appear GPAT examination. In order to support students for GPAT examination, college organizes GPAT test series. College arrange free entrepreneurship training program about drug store business management in order to promote entrepreneurship skills within interested students.

This institution was established on the year 2004. The main aim was to provide an opportunity for the rural students of this area especially the rural girl’s students to pursue the higher education for their economically development and progress of the family. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. College also organizes various skill development programs to enhance the skill of students and college also conduct various campus interview, Industrial visit, guest lecture in collaboration with different organization for better exposure for students. College encourage the students for industrial or Hospital training in different organization to enhance the skill of students.

The College Organizes Health Camps and public awareness rally in its nearby villages every year under NSS Programs in which teachers, students and local peoples express their participation. Our aim is to bring the rural area students into the Professional Courses.

According Our Vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust that some student comes in university topper list, number of student playing national state level game every year, number of student job in private sector also in government sector. The college always considers the progress of rural area student is actual strength of the institution.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Bajiraoji Karanjekar College of Pharmacy, Sakoli follows to the guidelines suggested by the Pharmacy Council of India and RTMNU Nagpur University, Nagpur in all of its components including curriculum design and its deliverance through proficiency imparting modules. The institute has been attractive actions for the quality enhancement for e.g. availability of significant and required reference and text books, guest lectures for competitive exams, GPAT test series, seminars and guest lectures on pharmaceutical topics by eminent personalities from academic and industrial background, refresher and training programs, industrial visits to pharmaceutical industries, industrial/ hospital training, regular publication of Magazine and published research paper by students and faculties. The institute has constituted different committees to accomplish works with the equal involvement and decentralization of the responsibilities in order to ensure the accountability and everyone's involvement in the development and progress of institute. The Head of Institution ensures participation of all the teaching and non-teaching staff through decentralized administration by various committees viz. College Development Committee (CDC), internal quality assurance cell (IQAC), library committee, training and placement committee, anti-ragging committee, grievance redressal committee, women development cell, SC/ST committee, OBC committee, minority committee etc.

Concluding Remarks :

Bajiraoji Karanjekar College of Pharmacy (BKCP) was established in the year 2004. Institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Our college is recognized by the Pharmacy Council of India (PCI) and approved by AICTE, DTE, and the Government of Maharashtra State. The institute has been previously accredited by the NBA from 2019-20 to 2021-22. The laboratories of BKCP are well equipped with the sophisticated scientific instruments, and facilities. All activities are targeted toward achieving the Vision and Mission of the institution.