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Wainganga Bahu-Uddeshiya Vikas Sanstha, Nagpur's



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY

Nagzira Road, Sakoli, District: Bhandara (Maharashtra) 441802.

Tel/Fax: 07186-237199

E-mail: bkcp_sakoli@yahoo.com Web Site: www.bkcp.in



Reference No.: BKCP/2019/221

Date: 30/08/2019

To,

Member Secretary,
National Board of Accreditation,
NBCC Place, East Tower, 4th floor
Bhisham Pitamah Marg Pragati Vihar,
New Delhi 110003, India

Respected Sir/Madam,

Sub.: Submission of the e-Self Assessment Report (e-SAR)

Ref: Application No. 3072 dt. 31.07.2018

Dear Sir,

With the respect to the subject and reference cited above, please find attached the Self Assessment Report (e-SAR) applying for the first time. The above said SAR has been uploaded on the NBA website (www.nba.org) through our log in credentials.

Thus Self Assessment Report is hereby submitted for your kind consideration for Institutional Assessment by NBA through the peer team.

Thanking you

[Signature]
30/8/19

Yours faithfully
Principal
B. K. College of Pharmacy
Sakoli, Distt.-Bhandara (M.S.)
Pin-441802

SELF ASSESSMENT REPORT (SAR)

Submitted To



By



Wainganga Bahu-Uddeshiya Vikash Sanstha's
BAJIRAOJI KARANJEKAR COLLEGE
OF PHARMACY, SAKOLI

Nagzira Road, Sakoli, Dist- Bhandara 441802 (MS)

Recognized and Approved by Govt. of Maharashtra and
Director of Technical Education, Mumbai
Affiliated to RTM Nagpur University, Nagpur
Approved by PCI and AICTE New Delhi.

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**PART A:
Institutional Information**

PART A: Institutional Information**1. Name and Address of the Institution:**

Bajiraoji Karanjekar College of Pharmacy, Sakoli

Nagzira Road, Sakoli, Dist- Bhandara 441802 (MS)

Email: bkcp_sakoli@yahoo.com Website- www.bkcp.in

Tel/Fax 07186-237199

2. Name and Address of the Affiliating University:

Rastrasant Tukadoji Maharaj Nagpur University, Nagpur

Amravati Rd, Ram Nagar, Nagpur, Maharashtra 440033

Tel. No. :- 0712-2525417

Email :- registrar@nagpuruniversity.nic.in

3. Year of Establishment: 2004**4. Type of the**

Institution: University

Deemed University

Autonomous

✓Affiliated

Any Other (Please Specify)- Affiliated to RTM Nagpur University, Nagpur

5. Ownership Status:

Central Government

State Government

Grant-in-Aid

Self-Financing

Trust

✓Society

Section 25 company

Any other (Please Specify)

Provide Details:

Society Registration Act 1860 under section 29 and 1950 Mumbai Registration Act 29.

Society Registration Number: F- 9039 (Nagpur)

6. Other Academic Institutions of the Trust/Society/etc., if any:

Sr. No.	Name of the Institute	Year of Establishment	Program of Study	Location
1.	Shri Santaji Art , Science College	1991	B.A., M.A., P.G. Diploma	At-Palandur Dist-Bhandara
2.	Kamai Karanjekar Secondary and Higher Secondary School	1991	SSC, HSC	At- Ekodi, Dist-Bhandara
3.	N. P. Singh Memorial Wainganga College of Physical Education	1993	B.P.E., B.P.Ed., M.P.Ed.	At-Sakoli, Dist-Bhandara
4.	Rajiv Gandhi Mahavidyalaya	1993	B.A.	At- Sadak/Arjuni, Dist- Gondia
5.	Vitthal Rakhumai High School	1997	SSC	At- Bhugaon, Dist-Bhandara
6.	Navjeevan Vidyalaya & Jr. Science College	1999	SSC, HSC	At- Sakoli, Dist-Gondia
7.	Tarachandji Nikhade Adhyapak Vidyalaya	2000	D.Ed.	At- Sakoli, Dist-Bhandara
9	Rajiv Gandhi Shikshan Mahavidyalaya	2006	B. Ed.	At- Sadak/Arjuni, Dist- Bhandara
10.	Dr. S. Radhakrushnan College of Education	2006	B. Ed.	At- Sakoli, Dist-Bhandara
11	Swami Vivekanand College of Education & Yoga	2006	D. Y. Ed.	At- Sakoli, Dist-Bhandara
12	Wainganga College of Technical Institute	2006	Diploma in Fire Services Engineering	At- Sakoli, Dist-Bhandara
13	Navjeevan Convent	2007	State	At- Sakoli, Dist-Bhandara
14	Wainganga College of Engineering and Management	2008	B.E., M.Tech., M.B.A., Poly	At- Dongargaon, Nagpur
15	Navjeevan Convent and English Primary School	2011	CBSE,	At- Sakoli, Dist-Bhandara
16	Wainganga Polytechnic Sakoli	2014	Poly	At- Sakoli, Dist-Bhandara

7. Details of all the Programs being offered by the Institution under consideration:

Sr. No.	Program Name	Year of Start	Intake	Increase in Intake, if any	Year of Increase	AICTE Approval	Accreditation Status
01	B. Pharm.	2004	B. Pharm	NA	NA	YES	Eligible but not applied

Write applicable one:

Applying first time ✓

Granted provisional accreditation for two years for the period (specify period)

Granted accreditation for 5 years for the period (specify period)

Not accredited (specify visit dates, year)

Withdrawn (specify visit dates, year)

Not eligible for accreditation

Eligible but not applied

Note: Add rows as needed

8. Programs to be considered for Accreditation vide this application:

Sr. No.	Program Name
1.	B. Pharmacy

9. Total number of employees:**A. Regular* Faculty and Staff:**

Course	Sex	Academic Year					
		2018-2019(CAY)		2017-2018 (CAY m1)		2016-2017(CAY m2)	
		Min	Max	Min	Max	Min	Max
Faculty in Pharmacy	M	14	16	14	16	14	16
	F	02	02	02	02	02	02
Non-Teaching Staff	M	17	20	12	17	17	15
	F	04	03	04	05	04	06

* Means –

- Full time on roll with prescribed pay scale. An employee on contract for a period of not less than two years AND drawing consolidated salary equal or more than applicable gross salary shall only be counted as a regular employee.
- Prescribed pay scales mean pay scales notified by the AICTE/Central Govt. and implementation as prescribed by the State Govt. In case State Govt. prescribes lesser consolidated salary for a

particular cadre then same will be considered as reference while counting faculty as a regular faculty.

CAY (Current Assessment Year)

CAYm1 (Current Assessment Year minus 1)

CAYm2 (Current Assessment Year minus 2)

Note: In case Institution is running AICTE approved courses in Second shift, separate tables with the relevant heading shall be prepared.

B. Contractual Staff (Not covered in Table A):

Course	Sex	Academic Year					
		2018-2019(CAY)		2017-2018 (CAY m1)		2016-2017(CAY m2)	
		Min	Max	Min	Max	Min	Max
Faculty in Pharmacy	M	02	02	02	02	02	02
	F	01	01	--	--	--	--
Non-Teaching Staff	M	--	--	--	--	--	--
	F	--	--	--	--	--	--

10. Total number of Pharmacy students:

a. Total number of Pharmacy students: UG

Items	2018-2019 (CAY)	2017-2018 (CAYm1)	2016-2017 (CAYm2)
Total No. of Boy	99	91	81
Total No. of Girl	152	138	127
Total No. of Student	251	229	208

(Instruction: The data may be categorized in tabular form in case institute runs UG, PG and doctoral Programs, Please prepare separate table for each level, if applicable)

11. Vision of the Institution:

Our institute is with the education and training for choice of student and employers by adopting total quality approach for achieving excellence to meet the challenges of new millennium.

12. Mission of the Institution:

The institute is to provide quality education to cater the need of industry service sector and society in view of rapidly changing technological and economic scenario of the country and globe.

13. Contact Information of the Head of the Institution and NBA coordinator:

i. Head of the Institution:

Principal Name: Dr. Damodar C. Goupale

Designation: Principal Mobile No: 8551042136

Email id: dcgoupale@gmail.com

ii. NBA coordinator:

Name: Dr. Saleemuddin Farooqui

Designation: Professor

Mobile No: 9823490880

Email id: saleembkcp2019@gmail.com



**PART B: Criteria
Summary**

Name of the Program: B. Pharmacy

Criterion No.	Criteria	Mark /Weight age
Program Level Criteria		
1.	Vision, Mission and Program Educational Objectives	50
2.	Program Curriculum and Teaching –Learning Processes	150
3.	Course Outcomes and Program Outcomes	100
4.	Student’s Performance	180
5.	Faculty Information and Contributions	175
6.	Facilities	120
7.	Continuous Improvement	75
Institute Level Criteria		
8.	Student Support Systems	50
9.	Governance, Institutional Support and Financial Resources	100
Total		1000

NOTE: In the document wherever word ‘Semester’ has been used, same shall be read as ‘Semester or Annual’. The Institutions may use appropriately whichever is applicable to them.

Criterion 1	Vision, Mission and Program Educational Objectives	(50)
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1. Vision, Mission and Program Educational Objectives (50)

1.1 State the Vision and Mission (05)

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations.)

VISION:

Our institute is with the education and training for choice of student and employers by adopting total quality approach for achieving excellence to meet the challenges of new millennium.

MISSION:

The institute is to provide quality education to cater the need of industry service sector and society in view of rapidly changing technological and economic scenario of the country and globe.

1.2. State the Program Educational Objectives (PEOs) (5)

(State the Program Educational Objectives (3 to 5) of the Program seeking accreditation)

Upon completion of the course, graduates will be:

1. Graduates will be able to discharge the responsibilities of pharmacist with adequate understanding of supportive area as needed in this multidisciplinary area of health care system.
2. Pharmacist should be able to plan, design execute and provide solution related to drugs and dosage forms.
3. Integrate the knowledge base of pharmaceuticals for better design drugs and dosage regimen.
4. Pharmacist will be able to part of the team to communicate well with other professionals in providing medicine needed to society with standards, professional ethics and social responsibilities.
5. Pharmacist will be able to become a lifelong learner to absorb new technologies and then offer leadership role in the society.

1.3. Indicate where and how the Vision, Mission and PEOs are published and disseminated among stakeholders (15)

(Describe where (websites, curricula, posters etc.) the Vision, Mission and PEOs are published and detail the process which ensures awareness among internal and external stakeholders with effective process implementation)

(Internal stakeholders may include Management, Governing Board Members, faculty, support staff, students etc. and external stakeholders may include employers, industry, alumni, funding agencies, etc.)

The Vision, Mission and PEOs are published at

- College website <http://www.bkcp.in>
- Posters and banners in institute premises
- Academic calendar
- Notice boards
- Principal's cabin
- Laboratory journals

Apart from this, Mission and Vision is disseminated to all the stakeholders of the Program through faculty meetings, student induction programs, and parent meetings.

1.4. State the process for defining the Vision & Mission and PEOs of the Program (10)

(Articulate the process for defining the Vision, Mission and PEOs of the Program)

The department established the vision and mission through a consultative process involving the stakeholders of the department, the future scope of the department and the societal requirements as shown in Figure 1.1. In establishing the Vision and Mission of the department, the following steps were followed:

Step 1: Vision and Mission of the institute were taken as an origin.

Step 2: Views were taken from various stakeholders of the college such as faculty, industry, management, students, parents and alumni.

Step 3: The accepted views were analyzed and reviewed to check the consistency with the Vision and Mission of the Institute.

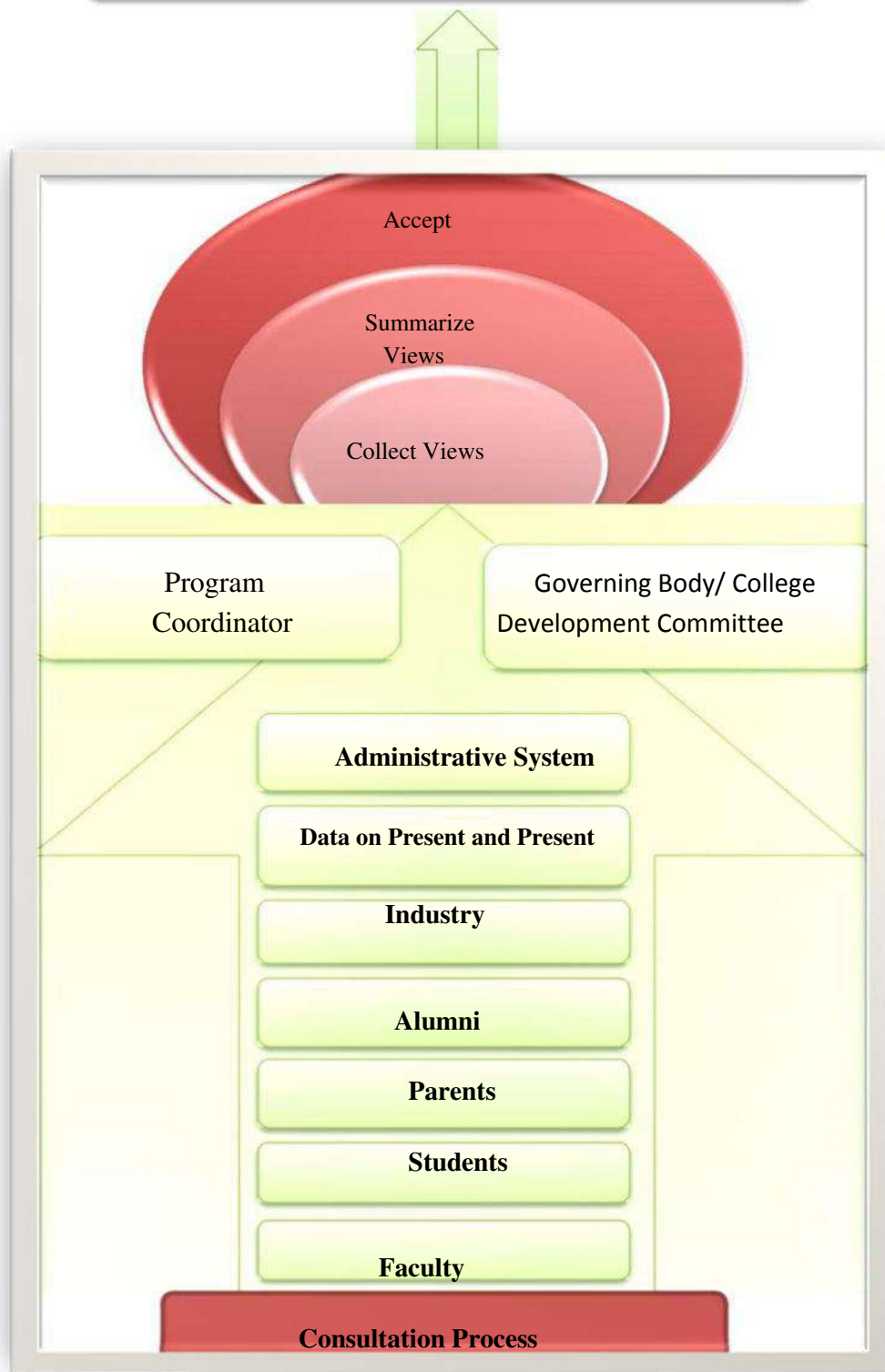
The Program Educational Objectives were established through a consultation process involving the core constituents such as: **Students, Alumni, Industry, Faculty and Employer.**

Step 1: Vision and Mission of the Department were taken as a basis to interact with various Stake- holders and graduate attributes defined by NBA were also kept in view.

Step 2: Program Coordinator consulted the key constituents and collected and summarized their views.

Step 3: Governing Body/College Development Committee of Institute deliberated on the views expressed by the Program Coordinator and formulated the accepted views based on which PEOs are to be established.

Vision, Mission & PEOs



1.5. Establish consistency of PEOs with Mission of the Institute. (15)

(Generate a “Mission of the Institute – PEOs matrix” with justification and rationale of the mapping)

Our Program Educational Objectives are highly consistent with our Mission Statements to produce theoretically and practically competent pharmacists with research motivation, continuous learning capabilities and high ethical standards.

PEOs Statements	M1	M2	M3
Graduates will be able to discharge the responsibilities of pharmacist with adequate understanding of supportive area as needed in this multidisciplinary area of health care system.	3	3	3
Pharmacist should be able to plan, design excites and provide solution related to drugs and dosage forms.	3	2	2
Integrate the knowledge base of pharmaceuticals for better design drugs and dosage regimen.	3	3	2
Pharmacist will be able to part of the team to communicate well with other professionals in providing medicine needed to society with standards, professional ethics and social responsibilities.	3	3	3
Pharmacist will be able to become a lifelong learner to absorb new technologies and then offer leadership role in the society.	3	3	3

Justification:

PEO1 is highly consistent with the entire mission component. It is justified through technical paper presentation, health checkup camp, awareness program about sexual transmission disease such as AIDS, and hospital visit. The pharmacy graduates are trained to discharge the responsibilities of pharmacists.

PEO2 is highly consistent with all the mission components. It is justified through knowledge incorporative for improving therapeutic incapability by patient counseling and minimizing side effects of drugs through the knowledge of pharmacovigilance

- PEO3 is highly consistent with all the mission components. It is justified through spreading the knowledge of by delivering seminars, lectures and practical skills of drug and dosage form and also exposing students for industrial training. The subjects like pharmaceuticals (dispensing)

Dosage Form Technology (DFT) and Novel Drug Delivery System (NDDS) are useful for drug design skills.

- PEO4 is highly consistent with all the mission components. It is justified through co-curricular activities such as health campaigns and blood donation camp, hospital visit, soft skill and communication skill to the pharmacist.
- PEO5 is highly consistent with all the mission components. It is justified through practical and tutorial sessions, mini projects good university results, placements, expert lectures, seminars, industry institute interactions so that pharmacist improve leadership quality.

Note: *M1, M2, ..., Mn are distinct elements of Mission statement. Enter correlation levels 1, 2 or 3 as defined below:*

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

Note: *In this document wherever the term 'Process' has been used its meaning is process formulation, notification and implementation.*

Criterion 2	Program Curriculum and Teaching-Learning Process	(150)
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2. Program Curriculum and Teaching-Learning Process (150)

2.1 Program Curriculum (40)

2.1.1 Delivery of Syllabus Contents and compliance of the curriculum for attainment of Pos (10)

(State the contents of the syllabus; about the course/learning material/content/laboratory experiments/projects etc. also mention identified curriculum gaps, if any)

Note: In case all POs are being demonstrably met through University Curriculum then 2.1.2 will not be applicable and the weightage of 2.1.1 will be 30.

1. The curriculum of Undergraduate course in Pharmacy is provided by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. It is a four years degree Program conducted in semesters.
2. Currently two curriculums namely Credit based System (CBS) and Credit grade based System (CGBS) are implemented by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. CBS and CGBS systems were introduced by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in academic years 2013-14 and 2017-18 respectively.
3. The curriculum is framed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
4. Syllabus specifies number of lectures and practicals in each course.
5. The Teaching & Examination Scheme specifies the duration and marks of both Internal and External Theory and Practical examination.
6. As per the curriculum:
 - i) The internal exam constitute continuous internal assessment comprising of periodic test and continuous evaluation.
 - ii) The external exam constitutes end semester examination comprising of theory and practicals.
7. As per the CBS curriculum, the percentage of marks for Semester and Internal examination is 80% and 20% respectively. As per the CGBS curriculum, the percentage of marks for Semester and Internal Theory examination is 70% and 30% respectively, the percentage of marks for Semester and Internal Practical examination is 75% and 25% respectively.
8. The syllabus contents are delivered with interactive teaching method. In addition, to generate interest and enthusiasm among students, innovative teaching and learning techniques are followed in both theory lectures and practical sessions. These include making of charts and models, giving assignments or projects to students. Also weaker students are given additional support by arranging remedial classes for them. Regular college timing get extended for one hour from 10 am to 11 am, especially for weaker students. In this timing they can contact with concern subject teacher and can deal regarding their subject issues.

9. Constitution of program committee: In college program committee was constituted under the chairmanship of senior teaching staff. One teaching staff from each department and one student representative from each class are the members of this committee. Duties of this committee are,
- i. Periodically reviewing the progress of class.
 - ii. Discussing the problem concerning curriculum, syllabus and the conduct of the classes.
 - iii. Chairman of committee communicating the recommendation to the Principal.
 - iv. The program committee meet twice in a semester at the end of each sessional examination.
10. Program outcome attainments are
- a. Graduates will demonstrate knowledge of Pharmaceutical science and Life Sciences.
 - b. Graduates will demonstrate an ability to identify, formulate and solve Pharmaceutical Industry, Community & Hospital Pharmacy problems.
 - c. Graduate will demonstrate an ability to conduct, analyze and interpret data of pharmaceutical experiments in production, Quality control & Quality assurance.
 - d. Graduates will demonstrate an ability to design formulation & Synthetic process as per needs and specifications in Pharmaceutical Industries & Marketing.
 - e. Graduates will demonstrate an ability to understand mechanism of drug action, its dynamics and kinetics, visualize and work on laboratory techniques and improvements.
 - f. Graduate will demonstrate skills to use modern Pharmaceutical tools and equipment to analyze & solve problems.
 - g. Graduates will demonstrate knowledge of professional and ethical responsibilities as per Pharmaceutical jurisprudence.
 - h. Graduate will be able to communicate effectively in both verbal and written form
 - i. Graduate will show the understanding of impact of Pharmaceutical sciences on the society and also will be aware of modern issues.
 - j. Graduate will develop confidence for self education and ability for life-long learning.
 - k. Graduates will demonstrate knowledge in Research & development in all disciplines of Pharmaceutical sciences.
 - l. Graduate will participate and succeed in competitive examinations.

2.1.2 State the delivery details of the contents beyond the Syllabus for the attainment of POs

(20)

(Provide details of the additional course/learning material/content/laboratory experiments/projects etc., arising from the gaps identified in 2.1.1 in a tabular form in the format given below)

As all POs are being demonstrably met through University curriculum, 2.1.2 is not applicable.

2.1.3. Adherence to Academic Calendar (10)

(Demonstrate notified academic calendar & its adherence)

In the beginning of every academic year, an academic calendar is prepared with an objective to plan the academic activities to be undertaken in the coming year based on the University circular. It is finalized by the Principal in consultation with staff members. The calendar specifies the information regarding beginning and end of both odd and even semester in a academic year. The calendar specifies information regarding theory and practical sessional examination as well as theory and practical university examination. The planned dates are subject to change as per the University circular related to examinations. Other activities including extra-curricular event (like fresher day, annual day celebration and farewell for final year students) and co-curricular events(like guest lecture, industrial visit and national seminar) are also planned in advance.

2.2. Teaching-Learning Processes (110)**2.2.1 Initiatives in teaching and learning process (25)**

(Implemented teaching-learning process and Initiatives in improving instruction methods, collaborative learning, the quality of laboratory experiments with regard to conduct, record observations, analysis, Feedback collection process; collection, analysis and action taken etc. encouraging bright students, assisting weak students etc. The initiatives, implementation details and impact analysis need to be documented)

The syllabus is prescribed by the Rashtrasant Tukadoji Maharaj Nagpur University of Nagpur and hence there is very little scope in going beyond syllabus.

The initiatives in teaching and learning process are done at two levels i.e. for theory classes and practical sessions separately. The mechanism and implementation have been described hereafter.

I] Theory classes: As the onus on education relies mostly on the theory classes, lots of measures are taken to keep the lectures engaging and interactive. Some of the measures taken are:

1. Multimedia elements such as Power Point have been widely used.
2. Other practices such as Mind Map, Teaching with Humour, Model Making, Chart Making, bringing live specimens etc. have been employed depending upon the curriculum and its scope.
3. In order to boost the interest of the students in their area of interest, assignments are given to the students of the class and project for eight semester students.
4. Students whose marks are below the minimum pass marks are encouraged to attend remedial classes and are asked to appear test examination. These papers are then corrected by the subject in charge and the mistakes and solutions are explained to the students on one-on-one basis. Regular college timing gets extended for one hour from 10 am to 11 am, especially for weaker students. In this timing they can contact with concern subject teacher and can deal regarding their subject issues.
5. Other than these, course specific activities and approaches are adopted to infuse keen interest and enthusiasm in a subject to keep the students abreast with the changing scenario in the industry and to help them perform to the best of their abilities.

II] Practical sessions:

1. All practicals are performed as per the syllabus provided by RTMNU Nagpur University, Nagpur. In CBS pattern, internal marks are based upon regular performance of practical, record writing, regular viva and one internal practical sessional examination. In CBGS pattern internal marks are based upon regular performance of practical, record writing, regular viva, attendance and two internal practical sessional examination
2. During practical session, weaker students are identified while viva process and try to improve them with personal counseling.
3. Encouraging bright students: Based on their previous semester marks, students showing an aptitude for the subject are encouraged to read/ experiment beyond the scope of the prescribed syllabus to increase their interest.
4. Other than these common strategies; course-wise techniques are adopted by the subject teachers to inculcate enthusiasm in their subject. Some of these techniques involve making of charts & models etc.

2.2.2. Quality of internal semester question papers, assignments and evaluation (10)

(Mention the initiatives, implementation details and impact analysis related to quality assurance of semester question papers, assignments that encourage and empower the students to develop skills and higher orders of learning and evaluation)

As per the CBS curriculum, the percentage of marks for Semester and Internal examination is 80 Marks and 20 Marks respectively. As per the CGBS curriculum, the percentage of marks for Semester and Internal Theory examination is 75 Marks and 25 Marks respectively, the percentage of marks for Semester and Internal Practical examination is 35 Marks and 15 Marks respectively. In CBS pattern two theory sessional and one practical sessional while in CGBS pattern two theory sessional and two practical sessional examination were conducted. During internal semester examination paper setting and its evaluation was performed by concern subject Incharge. Sometime assignments in their respective subjects are given to the students to upgrade their knowledge. These are evaluated by individual faculties with their own perspective.

2.2.3. Quality of Students projects (15)

(Quality of the project is measured in terms of consideration to factors including, but not limited to, cost, type {application, product, research, review etc.} environment, safety, ethics and standards. Processes related to project identification, allotment, continuous monitoring, evaluation including demonstration of working prototypes, and to enhance the relevance of projects. Mention Implementation details including details of POs addressed through the projects with justification)

As a part of academic curriculum all the students of eight semesters perform project work under the guidance of respective faculty members. The projects are research based or review based. The research work is done in the college during the session of eighth semester. The selection criteria for mini research project are,

1. It should be cost effective

2. Safe and eco-friendly.

3. Work should have application in the field of Pharmaceuticals.

After completion of project work, students submit a report consisting of the Introduction, Literature Search, Methodology, Result and Conclusion. The students present their work in the form of power point presentation and are evaluated by all the faculty members in the college. As the criteria for evaluation are quality of work, presentation and defense. It is observed that some students could present the data well and defend their work in a proper technical manner. Finally these projects are evaluated by the examiner appointed by RTMNU Nagpur University.

2.2.4. Initiatives related to Industry and/or Hospital interaction (20)

(Give details of the industry/ hospital involvement in the Program such as industry-attached laboratories, partial delivery of appropriate courses by industry experts and/or collaborative initiatives with the hospitals etc. Mention the initiatives, implementation details and impact analysis)

The college has prepared a memorandum with BDA Healthcare Pvt. Ltd., Parseoni and Arco Life sciences Nagpur with an aim to provide hands-on training to the pharmacy students on recent technologies using commercially viable machineries, equipments, sophisticated process, validated documents, job training, career opportunities and campus recruitments. Students can avail quality lectures from the highly experienced industry professionals. They can think upon the recent challenges the corporate are facing and can approach the industry. It keeps them updated on the current industrial trends and creates ample of job opportunities for them.

The college also prepared a memorandum with local hospitals in Sakoli where students are allowed for visit to make them aware regarding current trends in this arena. Also lectures on specialized topics are arranged by specialized medical practitioner.

2.2.5. Initiatives related to Skill Development Programs/Industry Internship/Summer Training (10)

(Mention the initiatives, implementation details and impact analysis)

College Training and Placement Cell facilitates arrangements of in-plant training to the final year B. Pharm students. The Cell facilitates issue of official appeal letters to the students which need to be submitted to industries. The Cell further coordinates with industries for the confirmation of accommodation of training. On completion of the training, the students are asked to submit a letter of the same and appear for a short individual interactive session with the Training Cell regarding their observations and experiences during the training. The industrial tour also get arrange in order to provide awareness regarding industrial environment.

In college the students are additionally given training on following equipments for skill development:

1. UV-Visible spectrophotometer (Systronic 2201)
2. HPLC

2.2.6. Continuous Evaluation Process**(10)***(Mention the process followed and its effectiveness)*

As per CGBS curriculum, 10% weightage is given to continuous evaluation in theory. In this process

- 03 marks are reserved for three different activities like assignment, quiz competition, test paper, group discussion etc.
- 04 marks are reserved for attendance and
- 03 marks for student-teacher interaction.

Marks for student-teacher interaction are given based on the learner's drive to ask questions in the class, be ready to be a part of the discussions raised in the class, actively participating in the other activities that are a part of the lecture. In case of practical, 10% weightage is given to continuous evaluation where

- 03 mark are reserved for practical record which one evaluated on the basis of viva and performance in practical hours.
- while 02 mark are reserved for attendance.
- The student also get benefited with additional mark who participate in NSS activities and sports or cultural activities as directed by university.

Especially for the final year students, pre-placement talks are organized. The lectures conducted include talks in which students are guided for facing the interview, performing in the aptitude tests, writing resume etc. They are also counselled for Post Graduate studies in India and abroad along with information of the courses available. Students are encouraged to participate in various conference and seminars related to the topics of pharmaceutical world. Students also encouraged to participate in various Inter and Intra-Collegiate sports and cultural events. This helps in their overall development.

2.2.7 Quality of Experiments**(20)***(Quality from the equipment set-up and performance perspective)*

The college has a machine room as well as an instrument room having equipments for formulation studies and sophisticated instruments such as HPLC, UV-visible Spectrophotometer etc. College laboratories are well equipped with basic requirements as per the syllabus.

1. University curriculum specifies the number of experiments in each course along with the type of practical's to be conducted.
2. Students are given demonstration and hands-on experience on equipments some of which are a part of their theory syllabus. Thus, students can correlate theoretical concepts with practical knowledge, enabling them to have a better understanding of the subject.
3. The practicals of the Semester I to Semester IV are conducted in second half while practicals of semester V to VIII are conducted in first half.
4. Safe handling of chemicals, instruments and equipments is taught, wherever applicable.
5. After conduction of every practical, results obtained are discussed.

6. Students are oriented to refer Standard Operating Procedures (SOPs) before using any instrument or equipment especially for those which are sophisticated.
7. Safety precautions while operating equipments are explained.
8. Students are also explained the importance of documentation.

Criterion 3	Course Outcomes (COs) and Program Outcomes (POs)	(100)
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3. Course Outcomes (COs) and Program Outcomes (POs) (100)

3.1. Establish the correlation between the courses and the Program Outcomes (NBA defined Program Outcomes as mentioned in Annexure I) (20)

3.1.1. Course Outcomes (SAR should include course outcomes of one course from each semester of study, however, should be prepared for all courses) (05)

Note: Number of Outcomes for a Course is expected to be around 6

Course Name: Ciii Year of Study: YYYY – YY; For ex. C202 Year of study 2013-14

Session 2017-18 New Syllabus implemented by Pharmacy Council of India

Course	COs
C101.1	Understand the gross morphology, structure and functions of various organs of the human body
C101.2	Understand the various homeostatic mechanisms and their imbalances
C101.3	Understand to identify the various tissues and organs of different systems of human body
C101.4	Understand the various experiments related to special senses and nervous system
C101.5	Appreciate coordinated working pattern of different organs of each system
C101.6	Understand various techniques like blood group determination, blood pressure measurement, and blood cells counting.
C203.1	Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs
C203.2	Understand therapeutic and diagnostic applications of enzymes
C203.3	Understand the metabolism of nutrient molecules in physiological and pathological conditions
C203.4	Understand the different pathways occur in the human body.
C203.5	Understand the genetic organization of mammalian genome
C203.6	Understand the functions of DNA in the synthesis of RNAs and proteins
C304.1	Know various unit operations used in pharmaceutical industries
C304.2	Understand the material handling techniques

C304.3	Understand various processes involved in pharmaceutical manufacturing process
C304.4	Understand various test to prevent environmental pollution
C304.5	Appreciate and comprehend significance of plant lay out design for optimum use of resources
C304.6	Appreciate the various preventive methods used for corrosion control in pharmaceutical industries
C403.1	Understand various physicochemical properties of drug molecules in the designing the dosage forms
C403.2	Know the principles of chemical kinetics and to use them for stability testing and determination of expiry date of formulations
C403.3	Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms
C403.4	Analyze the chemical stability tests of various drug products
C403.5	Understand the physical properties of solutions, buffers, isotonicity, disperse systems and rheology
C403.6	Understand of physicochemical properties of drugs including solubility, distribution, adsorption and stability
C502.1	Know the various pharmaceutical dosage forms and their manufacturing techniques
C502.2	Know various considerations in development of pharmaceutical dosage forms
C502.3	Formulate solid, liquid and semisolid dosage forms and evaluate them for their quality
C502.4	Know very well about orally administered drugs, injectables, aerosol and semisolid preparations with standard protocols
C502.5	Understand formulated drugs are stored in a suitable container closure system for extended periods of time.
C502.6	Know the stability study and its standard evaluation procedure for better storage conditions
C605.1	Understanding the importance of Immobilized enzymes in pharmaceutical industries
C605.2	Understand genetic engineering applications in relation to production of pharmaceuticals
C605.3	Understand importance of Monoclonal antibodies in Industries
C605.4	Appreciate the use of microorganisms in fermentation technology
C605.5	Understand the immuno blotting techniques

C605.6	Knowledge about collection, processing and storage of blood products
C701.1	Understand the interaction of matter with electromagnetic radiations and its applications in drug analysis
C701.2	Understand the chromatographic separation and analysis of drugs
C701.3	Understand quantitative and qualitative analysis of drugs using various analytical instruments
C701.4	Understand principles of various instrumental methods
C701.5	Understand the significance and methods of various instrumental methods
C701.6	Knowledge about data interpretation for various instrumental methods
C803.1	Understanding of marketing concepts and techniques in the pharmaceutical industry.
C803.2	Understanding of marketing applications in the pharmaceutical industry
C803.3	Understand product decision in industry
C803.4	Knowledge about Promotion
C803.5	Understand Pharmaceutical marketing channels
C803.6	Understand importance of Pricing

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Course	COs
C101.1	Understand the different classes of suspensions and emulsions
C101.2	Understand the properties of heterogeneous system
C101.3	Understand the interfacial phenomenon according to dosage form
C101.4	Understand the classification, factors affecting and applications of surface acting agents
C101.5	Understand the formulation, manufacturing and evaluation of suspensions and emulsions
C101.6	Understand colloids – properties and mechanisms.

C203.1	The gross morphology, structure and functions of nervous, urinary and digestive systems in the human body.
C203.2	Learn details about anatomy and physiology of sense organs.
C203.3	Identify the various organs of different systems of human body
C203.4	Performed and learnt about the experiments on skeleton and joints.
C203.5	Elaborate coordinated working pattern of different organs of each system
C203.6	Learnt interlinked mechanisms in the maintenance of normal functioning of human body
C304.1	Understand the pharmacological actions of different categories of drugs
C304.2	Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels
C304.3	Apply the basic pharmacological knowledge in the prevention and treatment of various diseases
C304.4	Observe the effect of drugs on animals by simulated experiments
C304.5	Appreciate correlation of pharmacology with other bio medical sciences.
C304.6	Understand the pharmacology of drugs acting on ANS
C403.1	Understand the interaction of matter with light and electric potential and its application in drug analysis
C403.2	Perform various qualitative and quantitative analysis of drug using various physical analytical instruments
C403.3	Perform various qualitative and quantitative analysis of drug using various thermal analytical instruments
C403.4	Can apply and handle analytical instruments for testing of various drugs
C403.5	Can identify problems and mistakes occurred during handling of analytical instruments
C502.1	Understand the chemistry of drugs with respect to their pharmacological activity
C502.2	Know the SAR of different classes of drugs
C502.3	Write chemical synthesis of some drugs

C502.4	Understand the drug metabolic pathways and therapeutic values of drugs
C502.5	Design and apply the concept of prodrug for better efficacy and safety of drug uses.
C605.1	Understand the concept of ADME of drug in human body.
C605.2	Determine the various pharmacokinetic parameters from either plasma concentration or urinary excretion data for drug
C605.3	Apply the various regulations related to developing BA-BE study protocol for the new drug molecule.
C605.4	Understand the rational drug use to the patients
C605.5	Understand the role of pharmacist in Clinical pharmacotherapeutics
C605.6	Understand the essential drug concept in pharmacotherapy of diseases
C701.1	Understand the concepts of preformulations
C701.2	Understand the chemical properties of drug for their stabilities in formulation
C701.3	knowledge about various manufacturing processes if different dosage forms
C701.4	Able to know about the quality control processes
C701.5	Able to know about the evolution techniques of different dosage forms.
C701.6	Able to know formulation and development of sterile dosage forms.
C803.1	Understand the interaction of matter with electromagnetic radiation and its application in drug analysis
C803.2	Understand spectrophotometric analysis of drugs
C803.3	Understand the advanced instrument used in drug analysis
C803.4	Understand the calibration in analytical instruments
C803.5	Qualitative and quantitative estimation of newer drugs by spectrophotometric analysis.

3.1.2. CO-PO matrices of courses selected in 3.1.1 (four matrices to be mentioned; one per semester from 1st to 8th semester; atleast one per year) (05)

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Pharmaceutical Inorganic Chemistry C104	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C104.1	H	L	H	M	-	M	-	-	M	-	H
	C104.2	H	M	H	-	-	M	-	-	M	-	H
	C104.3	H	M	H	-	-	M	-	-	M	-	H
	C104.4	H	M	H	-	-	-	-	-	M	H	H
	C104.5	H	M	H	-	-	-	-	-	M	-	H
	C104.6	H	-	L	-	-	M	-	-	M	-	H
	C104	H	M	H	L	-	M	-	-	M	L	H

Pharmaceutical Microbiology C303	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C303.1	H	-	-	M	-	-	-	-	-	M	H
	C303.2	H	H	H	M	-	-	-	M	-	M	H
	C303.3	H	H	H	M	-	-	-	-	-	M	H
	C303.4	H	H	H	M	-	-	-	-	-	M	H
	C303.5	H	M	M	M	-	-	-	-	-	H	H
	C303.6	H	M	M	H	-	-	-	M	-	-	H
	C303	H	H	H	M	-	-	-	L	-	M	H

Pharmacology – I C404	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C404.1	H	-	-	M	-	M	-	M	M	-	H
	C404.2	H	-	-	-	-	M	-	-	-	-	H
	C404.3	H	-	-	M	-	M	-	M	M	-	H

	C404.4	H	M	M	M	-	-	-	M	-	-	H
	C404.5	H	H	L	M	-	-	-	M	-	-	H
	C404.6	H	-	L	-	-	-	-	-	-	-	H
	C404	H	H	L	M	-	M	-	M	M	-	H

Industrial Pharmacy - I C502	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C502.1	H	-	-	M	-	-	M	M	-	-	H
	C502.2	H	M	L	-	-	-	-	M	-	-	H
	C502.3	H	H	H	M	-	-	-	M	-	M	H
	C502.4	H	M	M	-	-	-	-	M	-	-	H
	C502.5	H	M	M	M	-	-	-	M	L	M	H
	C502.6	H	H	M	M	-	-	-	M	L	-	H
	C502	H	M	M	M	-	-	L	M	L	L	H

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Pharmaceutical Biochemistry C104	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C104.1	H	-	-	M	-	M	-	-	M	-	H
	C104.2	H	-	-	-	-	-	-	M	M	-	H
	C104.3	H	-	-	-	-	-	-	M	M	-	H
	C104.4	H	-	-	-	-	M	-	-	M	-	H
	C104.5	H	M	M	-	-	-	-	-	L	-	H
	C104.6	H	M	-	-	-	-	-	-	L	-	H
	C104	H	M	M	M	-	M	-	M	M	-	H

Pat ho ph	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
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	C303.1	H	M	M	-	-	-	-	-	M	-	H
	C303.2	H	M	M	-	-	-	-	-	H	-	H
	C303.3	H	M	M	-	-	-	-	M	-	-	H
	C303.4	H	-	M	-	-	-	-	M	-	-	H
	C303.5	H	M	M	-	L	-	-	M	H	-	H
	C303.6	H	-	L	-	-	-	-	-	L	-	H
	C303	H	M	M	-	L	-	-	M	H	-	H

Pharmacology – II C404	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C404.1	H	M	M	-	-	-	-	M	M	-	H
	C404.2	H	-	-	-	-	-	-	M	-	-	H
	C404.3	H	M	M	L	-	-	-	M	-	-	H
	C404.4	H	M	M	L	-	-	-	M	-	-	H
	C404	H	M	M	L	-	-	-	M	M	-	H

Pharmaceutical Medicinal Chemistry- I C502	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	C502.1	H	M	M	-	-	-	-	-	M	-	H
	C502.2	H	M	M	-	-	-	-	L	-	-	H
	C502.3	H	M	M	-	-	-	-	M	-	M	H
	C502.4	H	-	-	-	-	-	-	-	-	-	H
	C502.5	H	M	M	-	-	-	-	M	M	M	H
C502	H	M	M	-	-	-	-	M	M	M	H	

Note: Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

It there is no correlation, put '-'

3.1.3 Course- PO matrix of courses for all four years study.

(10)

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Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101	H	M	H	H	-	M	-	M	M	-	H
C102	H	H	H	M	-	-	-	M	M	-	H
C103	H	H	H	M	M	M	M	M	M	-	H
C104	H	M	H	M	-	M	-	-	M	H	H
C105	H	H	H	M	M	M	M	H	M	-	H
C106 RB	H	M	M	M	-	M	M	L	M	H	H
C106 RM	H	M	H	H	L	-	M	M	-	-	H
C201	H	M	M	M	M	M	M	M	M	-	H
C202	H	M	H	L	-	L	M	-	M	M	H
C203	H	M	-	M	-	M	L	-	M	-	H
C204	H	M	H	M	-	M	L	M	M	M	H
C205	H	H	H	H	-	-	M	M	M	-	H
C206	-	-	H	-	L	M	-	M	M	H	H
C301	H	M	H	L	-	-	-	-	M	M	H
C302	H	H	H	M	-	M	M	M	-	M	H
C303	H	H	H	M	-	-	-	M	-	M	H
C304	H	H	H	M	L	M	L	M	-	H	H
C401	H	M	M	L	-	-	-	-	M	M	H
C402	H	M	M	-	-	M	M	-	M	M	H
C403	H	H	M	M	-	-	M	M	M	M	H
C404	H	H	L	M	-	M	-	M	M	-	H

C405	H	M	M	L	L	M	M	L	M	M	H
C501	H	M	M	-	-	M	M	-	M	M	H
C502	H	M	M	M	-	-	M	M	L	M	H
C503	H	H	L	M	-	M	-	M	M	-	H
C504	H	H	M	M	-	M	L	M	M	M	H
C505	H	-	M	-	M	M	H	M	M	-	H
C601	H	M	M	L	-	L	-	-	L	L	H
C602	H	M	L	M	-	M	-	M	M	-	H
C603	H	M	M	M	M	M	M	M	M	M	H
C604	H	-	-	-	-	-	-	M	M	-	H
C605	H	M	M	M	-	-	M	M	M	L	H
C606	H	H	H	M	M	M	-	M	-	-	H
C701	H	M	M	M	L	-	-	L	-	M	H
C702	H	M	H	-	-	M	-	M	M	M	H
C703	H	M	H	M	M	M	M	M	M	-	H
C704	H	M	H	M	-	-	-	M	M	-	H
C801	H	M	H	H	-	-	-	M	M	-	H
C802	H	M	H	M	M	M	M	M	M	-	H
C803	M	H	H	-	H	-	H	H	M	-	H
C804	H	M	H	M	-	M	M	M	M	-	H
C805	H	M	H	-	-	-	-	M	M	-	H
C806	H	M	H	-	-	-	-	M	H	-	H
C807	H	M	H	H	-	-	-	M	-	-	H
C808	H	L	M	-	-	-	-	-	L	-	H

C809	H	M	M	-	M	M	M	M	M	-	H
C810	H	M	M	L	-	M	-	M	L	-	H
C811	H	M	M	H	M	L	-	L	-	-	H
C812	H	M	M	-	-	M	-	M	M	M	H
C813	H	H	M	-	-	-	-	M	H	-	H
Total	H	M	M	M	M	M	M	M	M	M	H

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Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101	H	M	M	M	-	M	M	M	M	M	H
C102	H	M	M	M	-	-	-	L	M	M	H
C103	H	H	H	M	-	M	-	L	M	-	H
C104	H	M	M	M	-	M	-	M	M	-	H
C105	H	M	M	M	-	M	-	M	M	M	H
C106	H	M	H	L	H	M	M	M	M	-	H
C201	H	M	M	L	-	M	M	M	M	-	H
C202	H	M	M	L	-	L	-	-	M	M	H
C203	H	M	M	L	-	M	-	M	M	-	H
C204	H	H	H	M	-	-	-	M	M	-	H
C205	H	M	M	-	L	-	-	M	M	M	H
C206	H	M	M	H	-	-	H	M	M	-	H
C301	H	H	H	M	L	-	-	M	-	M	H
C302	H	M	M	-	-	-	-	L	-	M	H
C303	H	M	M	-	L	-	-	M	H	-	H

C304	H	M	M	M	-	-	-	M	M	-	H
C305	H	M	M	-	-	-	-	M	L	M	H
C306	H	M	M	-	M	M	M	M	M	H	H
C401	H	M	M	M	-	-	-	M	-	-	H
C402	H	M	M	-	-	-	-	M	-	M	H
C403	H	M	M	H	-	-	-	M	-	-	H
C404	H	M	M	L	-	-	-	M	M	-	H
C405	H	M	M	-	-	-	-	L	M	-	H
C406	M	H	H	-	M	-	-	M	L	-	H
C501	H	H	H	-	-	-	-	M	L	M	H
C502	H	M	M	-	-	-	-	M	M	M	H
C503	H	M	M	M	-	-	-	M	M	M	H
C504	H	M	M	M	-	-	-	M	-	M	H
C505	H	M	M	-	M	M	-	M	M	-	H
C506	H	H	H	L	M	-	M	M	M	-	H
C601	H	M	M	M	-	-	-	M	-	M	H
C602	H	M	M	-	-	-	-	M	M	M	H
C603	H	M	M	L	L	-	-	M	M	M	H
C604	H	M	M	M	-	-	-	M	M	M	H
C605	H	M	L	-	-	-	-	M	M	-	H
C606	H	H	H	M	-	-	-	M	-	-	H
C701	H	M	M	M	-	-	-	M	-	-	H
C702	H	M	M	-	-	-	-	M	-	M	H
C703	H	M	M	M	-	-	-	M	-	-	H

C704	H	M	M	-	L	-	M	M	M	-	H
C705	H	M	M	M	-	-	-	M	-	-	H
C706	H	M	M	-	-	-	-	-	-	-	H
C801	H	H	H	M	M	M	M	M	-	H	H
C802	H	M	M	M	-	-	-	-	-	-	H
C803	H	M	M	M	-	-	-	M	-	-	H
C804	H	M	M	-	-	-	-	M	M	M	H
C805	H	M	M	-	-	-	-	M	M	-	H
C806	H	M	M	-	-	-	-	H	-	M	H
C807	H	H	H	H	H	L	L	M	--	M	H

Note: Correlation levels 1, 2 or 3, as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

It there is no correlation, put '-'

*It may be noted that contents of Table 3.1.2 must be consistent with information available in Table 3.1.3 for all the courses.

3.2 Attainment of Course Outcomes

(40)

3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based

(10)

Examples of data collection processes may include, but are not limited to, specific exam/tutorial questions, assignments, laboratory tests, project evaluation, student portfolios (a portfolio is a collection of artifacts that demonstrate skills, personal characteristics, and accomplishments created by the student during study period), internally developed assessment exams, project presentations, oral exams, focus groups etc. It is expected that each theory subject taught should impart specific knowledge and make a foundation for a set of Basic Concepts related to it. Similarly the laboratory experiments should have some predetermined and predefined skills which can be developed during the study.

Assessment process is divided into two parts

a. Internal Assessment

b. University Exam Assessment

- Twenty percent weightage is given for Internal Assessment and Eighty percent weightage is given for University Assessment. This is in accordance with the weightage given in University curriculum.
- **Internal Assessment :** The course outcomes are assessed by the performance of students in the internal exams. The internal exams are divided into as two Sessional examination in each semester. This two Sessional examination conducted by institute for 20 marks each subject. It cover all course outcomes for each subjects.

◦ **Semester End Examination:** End semester examination conducted by the university in descriptive pattern.

As per the score secured by the students, the CO is calculated.

3.2.2. Record the attainment of Course Outcomes of all courses with respect to set attainment levels (30)

Program shall have set Course Outcome attainment levels for all courses.

(The attainment levels shall be set considering average performance levels in the university examination or any higher value set as target for the assessment years. Attainment level is to be measured in terms of student performance in internal assessments with respect the course outcomes of a course in addition to the performance in the University examination)

Following methods were adopted for recording the attainment of Course Outcomes of all courses with respect to set attainment levels

I. University examination:

- Attainment Level 1: If 60% students get 40% marks
- Attainment Level 2: If 60% students get 50% marks
- Attainment Level 3: If 60% students get 60% marks

II. Internal assessment:

- Attainment Level 1: If 60% students attain the 40% marks in university examination
- Attainment Level 2: If 60% students attain the 50% marks in university examination
- Attainment Level 3: If 60% students attain the 60% marks in university examination

Further, 80% weightage was given to University examination and 20% weightage was given to the internal assessment. Example: 80% of University level (assume attainment level is 3) + 20% of Internal level (assume attainment level is 3) = 2.4 + 0.6 = 3.0 (COs attainment level)

3.3 Attainment of Program Outcomes (40)

3.3.1 Describe assessment tools and processes used for assessing the attainment of Each PO (10)

(Describe the assessment tools and processes used to gather the data upon which the evaluation of each the Program Outcome is based indicating the frequency with which these processes are carried out. Describe the assessment processes that demonstrate the degree to which the Program Outcomes are attained and document the attainment levels)

In Outcome based Education, assessment is done through one or more than one processes, carried out by the institution, that identify, collect, and prepare data to evaluate the achievement of programme educational objectives, program outcomes and course objectives and outcomes.

PO Assessment Tools

Assessment tools are categorized into **direct and indirect methods** to assess the programme educational objectives, program outcomes and course outcomes.

1. **Direct methods** display the student's knowledge and skills from their performance in the

continuous assessment tests, end-semester examinations, presentations, and classroom assignments etc. these methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

- The assignment and quiz are a qualitative performance assessment tool
- designed to assess students knowledge of Pharmaceutical practices, framework, and problem solving
- This is designed to assess student’s analytical capacity along with the capability to communicate with others.
- Mid-term and semester end examination are metric for assessing whether all the POs are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.
- This is mainly to assess student’s practical knowledge with their designing capabilities.

2. Indirect methods such as surveys and interviews ask the stakeholders to reflect on student’s learning. They assess opinions or thoughts about the graduate’s knowledge or skills and their valued by different stakeholders like:-

- At the end of every academic year annual report is developed where the statistics of students who have participated in professional bodies/ student chapters /workshops/seminars/conferences/paper presentations /internships /industry visit etc. is prepared. This statement is considered to indirectly assess the POs.
- Collect variety of information about program satisfaction, from Graduate’s end
- Provide information about our graduate’s skills and capability.

Since an outcome can be achieved in more than one course, while assessing a specific outcome, number of courses are assessed.

POs assessment process

For each outcome, the Program Assessment Committee along with program and course coordinators define performance indicators (Assessment criteria) and their targets. Each performance indicator is aligned to the courses and targets set for each performance indicator. The faculty members then keep the POs in front of them develop COs (~4 for each course) and then break each of their unit outcome into elements of Bloom’s Taxonomy and define set of attributes for each outcome. These are used for planning lectures, assignments, tests, projects etc while developing their course files.

Program Assessment Committee analyzes the collected data. If the assessment meets the performance targets the outcome is attained. Otherwise, corrective actions are initiated and results presented to the Academic Advisory Board and seek their suggestions and approval for corrective action.

3.3.2 Provide result of evaluation of Each PO

(30)

)Program shall set Program Outcome attainment levels for all POs.

*(The attainment levels by **direct (student performance)** and **indirect (surveys)** are to be presented through Program level Course-PO matrix As Indicated).*

PO Attainment

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Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101	2.2	1.46	2.2	2.2	--	1.46	--	1.46	1.46	--	2.2
C102	1.4	2.4	0.4	0.26	--	--	--	0.26	0.26	--	0.4

C103	3.0	3.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	--	3.0
C104	0.5	0.33	0.5	0.33	--	0.33	--	--	0.33	0.5	0.5
C105	2.8	2.8	2.8	1.86	1.86	1.86	1.86	2.8	1.86	--	2.8
C106	2.2	1.46	2.2	2.2	0.73	--	1.46	1.46	--	--	2.2
C201	1.4	0.93	0.93	0.93	0.93	0.93	0.93	0.93	0.93	--	1.4
C202	2.2	1.46	2.2	0.73	--	0.73	1.46	--	1.46	1.46	2.2
C203	1.4	0.93	--	0.93	--	0.93	0.46	--	0.93	--	1.4
C204	1.3	0.86	1.3	0.86	--	0.86	0.43	0.86	0.86	0.86	1.3
C205	3.0	3.0	3.0	3.0	--	--	2.0	2.0	2.0	--	3.0
C206	--	--	2.9	--	0.95	1.91	--	1.91	1.91	2.9	2.9
C301	2.2	2.2	2.2	1.46	0.73	--	--	1.46	--	1.46	2.2
C302	1.4	0.93	0.93	--	--	--	--	0.46	--	0.93	1.4
C303	1.4	0.93	0.93	--	0.46	--	--	0.93	1.4	--	1.4
C304	1.4	0.93	0.93	0.93	--	--	--	0.93	0.93	--	1.4
C305	2.2	1.46	1.46	--	--	--	--	1.46	0.73	1.46	2.2
C306	1.4	0.93	0.93	--	0.93	0.93	0.93	0.93	0.93	1.4	1.4
C401	1.4	0.92	0.92	0.92	--	--	--	0.92	--	--	1.4
C402	1.4	0.92	0.92	--	--	--	--	0.92	--	0.92	1.4
C403	0.6	0.4	0.4	0.6	--	--	--	0.4	--	--	0.6
C404	0.6	0.4	0.4	0.2	--	--	--	0.4	0.4	--	0.6
C405	1.4	0.92	0.92	--	--	--	--	0.46	0.92	--	1.4
C406	0.92	1.4	1.4	--	0.92	--	--	0.92	0.46	--	1.4
C501	1.4	1.4	1.4	--	--	--	--	0.93	--	0.93	1.4
C502	1.4	0.93	0.93	--	--	--	--	0.93	0.93	0.93	1.4
C503	1.4	0.93	0.93	0.93	--	--	--	0.93	0.93	0.93	1.4
C504	1.4	0.93	0.93	0.93	--	--	--	0.93	--	0.93	1.4
C505	1.4	0.93	0.93	--	0.93	0.93	--	0.93	0.93	--	1.4
C506	1.4	1.4	1.4	0.46	0.93	--	0.93	0.93	0.93	--	1.1
C601	1.4	1.13	1.13	1.13	--	--	--	1.13	--	1.13	1.4
C602	1.4	0.93	0.93	--	--	--	--	0.93	0.93	0.93	1.4
C603	1.4	0.93	0.93	0.46	0.46	--	--	0.93	0.93	0.93	1.4
C604	2.2	1.46	1.46	1.46	--	--	--	1.46	1.46	1.46	2.2
C605	1.4	0.93	0.46	--	--	--	--	0.93	0.93	--	1.4
C606	1.4	1.4	1.4	0.93	--	--	--	0.93	--	--	1.4
C701	1.4	0.93	0.93	0.93	--	--	--	0.93	--	--	1.4
C702	1.4	0.93	0.93	--	--	--	--	0.93	--	0.93	1.4
C703	1.4	0.93	0.93	0.93	--	--	--	0.93	--	--	1.4
C704	1.4	0.92	0.92	--	0.46	--	0.92	0.92	0.92	--	1.4
C705	2.2	1.46	1.46	1.46	--	--	--	1.46	--	--	2.2
C706	1.3	0.86	0.86	--	--	--	--	--	--	--	1.3
C801	1.4	1.4	1.4	0.92	0.92	0.92	0.92	0.92	-	1.4	1.4
C802	2.2	1.46	1.46	1.46	--	--	--	--	--	--	2.2
C803	1.4	0.92	0.92	0.92	--	--	--	0.92	--	--	1.4
C804	2.2	1.46	1.46	--	--	--	--	1.46	1.46	1.46	2.4
C805	2.2	1.46	1.46	--	--	--	--	1.46	1.46	--	2.2
C806	1.4	0.92	0.92	--	--	--	--	1.4	--	0.92	1.4
C807	3.0	3.0	3.0	3.0	3.0	1.0	1.0	2.0	-	2.0	3.0
Direct	1.62	1.26	1.31	1.17	1.08	1.13	1.17	1.11	1.08	1.21	1.64

Attainment											
80% of Direct Attainment	1.30	1.0	1.04	0.94	0.86	0.90	0.94	0.88	0.86	0.97	1.31
20% of Indirect Attainment	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
PO Attainment Level	1.34	1.4	1.44	1.34	1.26	1.30	1.34	1.28	1.26	1.37	1.71

Session 2016-17											
Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101	1.4	0.92	0.92	0.92	--	0.92	0.92	0.92	0.92	0.92	1.4
C102	0.6	0.39	0.39	0.39	--	--	--	0.19	0.39	0.39	0.6
C103	0.6	0.6	0.6	0.39	--	0.39	--	0.19	0.39	--	0.6
C104	1.4	0.92	0.92	0.92	--	0.92	--	0.92	0.92	--	1.4
C105	0.5	0.33	0.33	0.33	--	0.33	--	0.33	0.33	0.33	0.5
C106	0.6	0.39	0.6	0.19	0.6	0.39	0.39	0.39	0.39		0.6
C201	0.6	0.4	0.4	0.2		0.4	0.4	0.4	0.4		0.6
C202	1.4	0.92	0.92	0.46		0.46			0.92	0.92	1.4
C203	1.4	0.92	0.92	0.46		0.92		0.92	0.92		1.4
C204	0.6	0.6	0.6	0.4				0.4	0.4		0.6
C205	1.3	0.86	0.86		0.43			0.86	0.86	0.86	1.3
C206	2.2	1.4	1.4	2.2			2.2	1.4	1.4		2.2
C301	1.4	1.4	1.4	0.92	0.46			0.92		0.92	1.4
C302	0.6	0.4	0.4					0.2		0.4	0.6
C303	0.6	0.4	0.4		0.2			0.4	0.6		0.6
C304	0.6	0.4	0.4	0.4				0.4	0.4		0.6
C305	1.3	0.86	0.86					0.86	0.43	0.86	1.3
C306	0.6	0.4	0.4		0.4	0.4	0.4	0.4	0.4	0.6	0.6
C401	1.4	0.93	0.93	0.93				0.93			1.4
C402	1.4	0.93	0.93					0.93		0.93	1.4
C403	0.6	0.4	0.4	0.6				0.4			0.6
C404	0.6	0.4	0.4	0.2				0.4	0.4		0.6
C405	1.4	0.93	0.93					0.46	0.93		1.4
C406	0.8	1.2	1.2		0.8			0.8	0.4		1.2
C501	1.4	1.4	1.4					0.92	0.46	0.92	1.4
C502	2.2	1.45	1.45					1.45	1.45	1.45	2.2
C503	0.6	0.4	0.4	0.4				0.4	0.4	0.4	0.6
C504	2.2	1.45	1.45	1.45				1.45		1.45	2.2
C505	1.4	0.92	0.92		0.92	0.92		0.92	0.92		1.4
C506	1.4	1.4	1.4	0.45	0.92		0.92	0.92	0.92		1.4
C601	1.4	0.92	0.92	0.92				0.92		0.92	1.4
C602	1.4	0.92	0.92					0.92	0.92	0.92	1.4
C603	1.4	0.92	0.92	0.46	0.46			0.92	0.92	0.92	1.4

C604	2.2	1.45	1.45	1.45				1.45	1.45	1.45	2.2
C605	1.4	0.92	0.45	-				0.92	0.92		1.4
C606	2.2	2.2	2.2	1.45				1.45			2.2
C701	03	1.98	1.98	1.98				1.98			03
C702	2.2	1.45	1.45					1.45		1.45	2.2
C703	2.2	1.45	1.45	1.45				1.45			2.2
C704	1.4	0.92	0.92		0.46		0.92	0.92	0.92		1.4
C705	2.2	1.45	1.45	1.45				1.45			2.2
C706	2.2	1.45	1.45								2.2
C801	1.4	1.4	1.4	0.92	0.92	0.92	0.92	0.92		1.4	1.4
C802	1.4	0.92	0.92	0.92							1.4
C803	2.2	1.45	1.45	1.45				1.45			2.2
C804	2.2	1.45	1.45					1.45	1.45	1.45	2.2
C805	2.2	1.45	1.45					1.45	1.45		2.2
C806	2.2	1.45	1.45					2.2		1.45	2.2
C807	03	03	03	03	03	0.99	0.99	1.98		1.98	03
Direct Attainment	1.44	1.05	1.04	0.92	0.79	0.66	0.89	0.94	0.77	1.01	1.45
80% of Direct Attainment	1.15	0.84	0.83	0.73	0.63	0.52	0.71	0.75	0.61	0.80	1.16
20% of Indirect Attainment	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
PO Attainment Level	1.55	1.24	1.23	1.13	1.03	0.92	1.11	1.15	1.01	1.20	1.56

Session 2015-16											
Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101	1.3	0.86	0.86	0.86	-	0.86	0.86	0.86	0.86	0.86	1.3
C102	0.6	0.4	0.4	0.4	-	-	-	0.2	0.4	0.4	0.6
C103	1.4	1.4	1.4	0.93	-	0.93	-	0.46	0.93	-	1.4
C104	1.4	0.93	0.93	0.93	-	0.93	-	0.93	0.93	-	1.4
C105	1.4	0.93	0.93	0.93	-	0.93	-	0.93	0.93	0.93	1.4
C106	1.4	0.93	1.4	0.46	1.4	0.93	0.93	0.93	0.93	-	1.4
C201	1.4	0.93	0.93	0.46	-	0.93	0.93	0.93	0.93	-	1.4
C202	0.6	0.4	0.4	0.2	-	0.2	-	-	0.4	0.4	0.6
C203	0.6	0.4	0.4	0.2	-	0.4	-	0.4	0.4	-	0.6
C204	0.6	0.6	0.6	0.4	-	-	-	0.4	0.4	-	0.6
C205	1.4	0.93	0.93	-	0.46	-	-	0.93	0.93	0.93	1.4
C206	1.4	0.93	0.93	1.4	-	-	1.4	0.93	0.93	-	1.4
C301	1.4	1.4	1.4	0.93	0.46	-	-	0.93	-	0.93	1.4
C302	2.2	1.46	1.46	-	-	-	-	0.73	-	1.46	2.2
C303	0.6	0.4	0.4	0.4	-	-	-	0.4	0.4	-	0.6
C304	0.6	0.4	0.4	-	0.2	-	-	0.4	0.6	-	0.6
C305	1.4	0.93	0.93	-	-	-	-	0.93	0.46	0.93	1.4

C306	0.6	0.4	0.4	-	0.4	0.4	0.4	0.4	0.4	0.6	0.6
C401	2.2	1.46	1.46	1.46	-	-	-	1.46	-	-	2.2
C402	2.2	1.46	1.46	-	-	-	-	1.46	-	1.46	2.2
C403	1.4	0.93	0.93	1.4	-	-	-	0.93	-	-	1.4
C404	1.4	0.93	0.93	0.46	-	-	-	0.93	0.93	-	1.4
C405	2.2	1.46	1.46	-	-	-	-	0.73	1.46	-	2.2
C406	0.93	1.4	1.4	-	0.93	-	-	0.93	0.48	-	1.4
C501	1.4	1.4	1.4	-	-	-	-	0.93	0.46	0.93	1.4
C502	1.4	0.93	0.93	-	-	-	-	0.93	0.93	0.93	1.4
C503	1.4	0.93	0.93	0.93	-	-	-	0.93	0.93	0.93	1.4
C504	2.2	1.46	1.46	1.46	-	-	-	1.46	-	1.46	2.2
C505	2.2	1.46	1.46	-	1.46	1.46	-	1.46	1.46	-	2.2
C506	1.4	1.4	1.4	1.46	0.93	-	0.93	0.93	0.93	-	1.4
C601	2.2	1.46	1.46	1.46	-	-	-	1.46	-	1.46	2.2
C602	2.1	1.4	1.4	-	-	-	-	1.4	1.4	1.4	2.1
C603	2.1	1.4	1.4	0.7	0.7	-	-	1.4	1.4	1.4	2.1
C604	2.2	1.46	1.46	1.46	-	-	-	1.46	1.46	1.476	2.2
C605	1.4	0.93	0.46	-	-	-	-	0.93	0.93	-	1.4
C606	1.4	1.4	1.4	0.93	-	-	-	0.93	-	-	1.4
C4T1	1.32	0.88	0.88	1.32	0.43	-	0.88	-	0.43	-	0.88
C4T2	1.26	0.84	0.84	0.42	-	0.42	0.42	-	0.84	-	0.84
C4T3	1.2	0.8	0.8	0.4	-	-	-	-	0.8	0.8	0.8
C4T4	1.2	0.8	0.8	0.8	-	-	-	-	0.8	0.8	1.2
C4T5	1.2	0.8	0.8	1.2	-	-	-	0.8	-	-	1.2
C4T6	1.2	0.8	0.8	0.8	-	-	0.8	0.8	0.8	-	1.2
C4T7	2.0	1.3	1.3	1.3	0.66	1.3	0.66	2.1	1.3	2.0	2.0
C4T8	1.2	1.2	1.2	0.8	0.8	0.8	-	0.8	0.4	-	1.2
Direct Attainment	1.42	1.03	0.03	2.34	0.73	0.80	0.82	0.94	0.82	1.07	1.40
80% of Direct Attainment	1.13	0.82	0.82	1.87	0.58	0.64	0.65	0.75	0.65	0.85	1.12
20% of Indirect Attainment	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
PO Attainment Level	1.53	1.22	1.22	2.27	0.98	1.04	1.05	1.15	1.05	1.25	1.52

Criterion 4	Students Performance	(180)
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4. Students Performance**(180)**

Item	CAY	CAYm1	CAYm2	CAYm3
	2018-19	2017-18	2016-17	2015-16
Sanctioned intake of the program (N)	60	60	60	60
Total number of students admitted in first year (N1)	60	59	60	60
Number of students admitted in second year in the same batch (N2)	0	15	15	22
Total number of students admitted in the program (N1+N2)	60	74	75	82

4.1 Enrolment Ratio**(20)**Enrolment Ratio = $N1/N$

Academic year	Sanctioned intake(N)	Total number of students Enrolled (N1)	Enrolment Ratio = $N1/N$	
(CAY) 2018-19	60	60	1	> 90% students enrolled
(CAYm1) 2017-18	60	59	0.98	> 90% students enrolled
(CAYm2) 2016-17	60	60	1	> 90% students enrolled
(CAYm3) 2015-16	60	60	1	> 90% students enrolled

4.2 Success rate in stipulated period of the program

(50)

Year of entry	Number of students admitted in 1 st year + admitted via lateral entry in 2 nd year (N1+N2)	Number of students who have successfully graduated without backlogs in any year of study (without backlog means no compartment/failure in any semester/year of study)			
		I year	II year	III year	IV year
CAY 2018-19	60				
CAYm1 2017-18	74	14			
CAYm2 2016-17	75	18	23		
CAYm3 2015-16	82	14	13	11	
CAYm4 (LYG) 2014-15 (2017-18)	75	28	27	26	25
CAYm5 (LYGm1) 2013-14 (2016-17)	55	09	07	07	07
CAYm6 (LYGm2) 2012-13 (2015-16)	79	08	11	11	11

Year of entry	Number of students admitted in 1 st year + admitted via lateral entry in 2 nd year (N1+N2)	Number of students who have successfully graduated (Students with backlog in stipulated period of study)			
		I year	II year	III year	IV year
CAY 2018-19	60				
CAYm1 2017-18	74	51			
CAYm2 2016-17	75	42	54		
CAYm3 2015-16	82	52	66	61	
CAYm4 (LYG) 2014-15 (2017-18)	75	40	48	45	41
CAYm5 (LYGm1) 2013-14 (2016-17)	55	25	18	18	17
CAYm6 (LYGm2) 2012-13 (2015-16)	79	25	32	31	28

4.2.1. Success rate without backlogs in any year of study (30)

$SI = \frac{\text{Number of students who graduated from the Program without backlog}}{\{(\text{Number of students admitted in the first year of that batch}) \text{ plus } (\text{lateral entry students admitted in second year of study})\}}$ Average SI = mean of success index (SI) for past three batches
Success rate without backlogs in any year of study = 30 X Average SI

Item	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Number of students admitted in the corresponding First year + Admitted in 2 nd year via Lateral Entry	75	55	79
Number of students who have graduated without backlogs in the stipulated period	25	07	11
Success Index (SI)	0.33	0.13	0.14

Note: If 100% students clear without any backlog then also total marks scored will be 50 as both 4.2.1 & 4.2.2 will be applicable simultaneously.

Average SI = mean of success index (SI) for past three batches

Average SI = 0.2

Success rate = 30 X 0.2

Success rate = 6.00

4.2.2 Success rate with backlog in stipulated period of study (20)

$SI = \frac{\text{Number of students who graduated from the Program in the stipulated period of course duration}}{\{(\text{Number of students admitted in the first year of that batch}) \text{ plus } (\text{lateral entry students admitted in second year of study})\}}$

Average SI = mean of success index (SI) for past three batches
Success rate = 20 X Average SI

Item	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Number of students admitted in the corresponding First year + Admitted in 2 nd year via Lateral Entry	75	55	79
Number of students who have graduated with backlog in the stipulated period	41	17	28
Success Index (SI)	0.55	0.31	0.35

Average SI = mean of success index (SI) for past three batches

Average SI = 0.40

Success rate= 20 X 0.40

Success rate = 8.0

4.3 Academic performance in final year

(10)

Academic performance = Average API

Academic performance index = (mean of final year grade point average of all successful students on a 10 point scale) or (mean of the percentage of marks of all successful students in final year/10) X (successful students/number of students appeared in the examination)

Successful students are those who passed in all the final year courses

Academic performance	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Mean of CGPA or mean percentage of all successful students/10 (X)	7.09	7.68	6.13
Total no. of successful students (Y)	54	17	35
Total no. of students appeared in the examination (Z)	61	18	44
API=X*(Y/Z)	6.27	7.25	4.87
Academic performance = Average API = (AP1+AP2+AP3)/3	6.13		

4.4 Academic performance in Third year**(10)**

Academic performance = Average API

Academic performance index = (mean of third year grade point average of all successful students on a 10 point scale) or (mean of the percentage of marks of all successful students in third year/10) X (successful students/number of students appeared in the examination)

Successful students are those who are permitted to proceed to the final year

Academic performance	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Mean of CGPA or mean percentage of all successful students/10 (X)	7.02	7.37	7.48
Total no. of successful students (Y)	44	51	17
Total no. of students appeared in the examination (Z)	53	66	18
API=X*(Y/Z)	5.82	5.67	7.06
Academic performance = Average API = (AP1+AP2+AP3)/3	6.18		

4.5 Academic performance in Second year**(10)**

Academic performance = Average API

Academic performance index = (mean of second year grade point average of all successful students on a 10 point scale) or (mean of the percentage of marks of all successful students in second year/10) X (successful students/number of students appeared in the examination)

Successful students are those who are permitted to proceed to the Third year

Academic performance	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Mean of CGPA or mean percentage of all successful students/10 (X)	7.22	7.09	7.27
Total no. of successful students (Y)	39	24	41
Total no. of students appeared in the examination (Z)	55	61	69
API=X*(Y/Z)	5.02	2.79	4.31
Academic performance = Average API = (AP1+AP2+AP3)/3	4.04		

4.6 Academic performance in First year**(20)**

Academic performance = Average API

Academic performance index = (mean of first year grade point average of all successful students on a 10 point scale) or (mean of the percentage of marks of all successful students in first year/10) X (successful students/number of students appeared in the examination)

Successful students are those who are permitted to proceed to the Second year

Academic performance	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Mean of CGPA or mean percentage of all successful students/10 (X)	7.41	7.34	7.40
Total no. of successful students (Y)	20	25	21
Total no. of students appeared in the examination (Z)	55	53	53
API=X*(Y/Z)	2.60	3.46	2.93
Average API= (AP1+AP2+AP3)/3	2.99		
Academic performance = 2.0 * Average API	5.98		

4.7 Placement and Higher Studies**(40)**Assessment Points = $40 \times (x + y) / N$

Item	LYG (2017-18)	LYG m1 (2016-17)	LYG m2 (2015-16)
Total No. of Final Year Students (N)	54	17	35
Number of students placed in Industries/Hospitals/Government Sector through ON/OFF campus recruitment opted for Entrepreneurship (x)	18	09	21
Number of students admitted to higher studies with valid scores in various qualifying exams (y)	22	04	06
X+Y	40	13	26
Placement Index: (x+y)/N	0.74	0.76	0.74
T = Average of (x+y)/N		0.75	
Assessment = 40 X T		30	

4.7.1 Provide the placement data in the below mentioned format with the name of the programme and the assessment year:

B.Pharm 2017-18				
Sr. No	Name of the student Placed	Enrollment No.	Name of the Employer	Appointment Letter Ref. No. With Date
1	Miss. Yogeshwari Shende	2015016601075042	Ujjwal Ayurvedic Trading Company	07 dt. 30.11.18
2	Mr. Hussain Hemane	2015016601074151	ARCO LIFE SCIENCES (INDIA) PVT. LTD, Nagpur	ARCO/2018-19 dt. 01.07.2018
3	Nikesh Harne	2015016600942894	MACLEOD'S PHARMACEUTICALS LTD. Daman	MAC/OFF/U7/00927 /18 dt. 11.10.2018
4	Omprakash Harinkhede	2015016601074352	MACLEOD'S PHARMACEUTICALS LTD. Daman	MAC/OFF/U7/00897 /18 dt. 30.06.2018
5	Oham Murkute	2015016600942921	MACLEOD'S PHARMACEUTICALS LTD. Daman	MAC/OFF/U7/00921 /18 dt. 05.10.2018
6	Ajay Zode	2015016601074986	ZIM LABORATORIES LTD, Kalmeshwar	36 dt. 12.11.2018
7	Parag Badwaik	2015016601074182	ZIM LABORATORIES LTD, Kalmeshwar	32 dt. 12.11.2018
8	Sanket Sapate	2015016601074994	ARCO LIFE SCIENCES (INDIA) PVT. LTD, Nagpur	ARCO/2018-19 dt. 01.07.2018
9	Amol Badwaik	2015016601074174	ZIM LABORATORIES LTD, Kalmeshwar	39
10	Pranay Kore	2015016601074313	SUN PHARMACEUTICAL INDUSTRIES LTD.	SPIL/MUM/HRD/E72 607 dt. 30.07.2018
11	Sangam Bawankar	2015016602298824	GLENMARK PHARMACEUTICAL LTD.	HR/0818/IF-82678 dt. 22.08.2018

B.Pharm 2016-17				
Sr. No.	Name of the student Placed	Enrollment No.	Name of the Employer	Appointment Letter Ref. No. With Date
1	Mr. Amol Gyaniram Hatwar	2015016601075057	Unijules Life Sciences Ltd, Nagpur	08 dt. 24.12.2017
2	Mr. Chetan Nanu Matale	2015016601074197	ZIM LABORATORIES LTD, Kalmeshwar	11 dt. 07.07.2017
3	Miss. Kamini C Pillare	2015016601075026	Unijules Life Sciences Ltd, Nagpur	09 dt. 14.06.2018
4	Mr. Prakash P Dongarwar	2015016601074924	ZIM LABORATORIES LTD, Kalmeshwar	20424 dt. 27.07.2017
5	Mr. Rajat H Suham	2015016601075065	ZIM LABORATORIES LTD, Kalmeshwar	10 dt. 10.07.2017
6	Miss Tanmayee N Hatwar	2015016601075162	ZIM LABORATORIES LTD, Kalmeshwar	16121 dt. 05.06.2017

B.Pharm 2015-16				
Sr. No.	Name of the student Placed	Enrollment No.	Name of the Employer	Appointment Letter Ref. No. With Date
1	Mr. Kunal Sahare	2012016600798397		
2	Miss. Megha Gahane	2012016600798366		
3	Mr. Manoj Pardhi	2012016600798254	Sun Pharmaceutical Industries Ltd. , Mumbai	SPIL/MUM/HRD/E6 9706 dt. 18.01.2018
4	Mr. Shekhar Bansod	2013016600963161	Cipla, Mumbai	118685 dt. 15.06.2016

5	Mr. Anil Zingare	2010016600856945	Omethos Healthcare Pvt. Ltd, Mumbai	1227-17/2016 dt. 02.01.2017
6	Mr. Vikesh Chimankar		Jenburkt Pharmaceutical Ltd. , Mumbai	JPL/TM/PR/APT/193 /16-17 dt. 25.01.2017
7	Mr. Falaji Jatale		Wockhard Ltd., Mumbai	
8	Mr. Shrikant Thikare		Sun Pharmaceutical Industries Ltd. , Mumbai	SPIL/MUM/HRD/20 17 dt. 08.03.2017
9	Mr. Yogesh Chole	2012016600798215	Lundbeck India Pvt. Ltd. , Bengaluru	U24231KA2002 dt. 16.02.2017
10	Mr. Pankaj Murkute	A10/107602	Jenburkt Pharmaceutical Ltd. , Mumbai	JPL/TM/PR/APT/43/ 17-18 dt. 07.06.2017
11	Mr. Vasant Jambhulakar		Zim laboratories. Ltd, Kalameshwar	42979 dt. 21.04.2018
12	Ms. Renu kawale	2012016600798223	Emcure Pharmaceutical Ltd. , Pune	HR/1016/IF/3953 dt. 19.10.2016

4.8. Professional Activities**(20)****4.8.1. Professional societies / chapters and organizing pharmacy events****(5)**

(Provide the relevant details)

Session 2018-19					
Sr. No.	Name of the Activity	Date	Venue	Associated Professional Society/ Body	No. of Participants
01	International Yoga Day	21/06/18	BKCP, SAKOLI	NSS	35
02	Tree Plantation	03/07/18	BKCP, SAKOLI	NSS	50
03	World Population Day	11/07/18	BKCP, SAKOLI	NSS	50
04	Guest Lecture	14/07/18	BKCP, SAKOLI	Data Meghe Institute of medical science and Research, Wardha.	100

05	Course Induction Program, Workshop	20/08/18	BKCP, SAKOLI	ZIM Laboratories, Nagpur	60
06	Pharma Science Exhibition	17/09/18	BKCP, SAKOLI	M.B. Patel College of Arts, Commerce and Science , Sakoli	150
07	NSS, Foundation Day	24/09/18	BKCP, SAKOLI	NSS	40
08	Social Awareness Rally	25/09/18	BKCP, SAKOLI	SDO, Sakoli	80
09	World Pharmacist Day Celebration	25/09/18	BKCP, SAKOLI	FDA, Bhandara	200
10	Alumini Meet Milap - 2018	03/11/18	Hotel Dolphin, NH-6, Lakhani.		70
11	World AIDS Day (Awareness Rally)	01/12/18	BKCP, SAKOLI	NSS	45
12	National Youth Day	12/01/19	BKCP, SAKOLI	NSS	55
13	Guest Lecture	21/01/19	BKCP, SAKOLI	IPA & MIBP, Gondia	200
14	National Voters Day	25/01/19	BKCP, SAKOLI	Z. P.	100
15	Annual Day Celebration	30/01/19 to 04/02/19	BKCP, SAKOLI		220
16	One Day National Seminar	27/02/19	BKCP, SAKOLI	BDA Pharma, Nagpur	240

Session 2017-18

Sr. No.	Name of the Activity	Date	Venue	Associated Professional Society/ Body	No. of Participants
01	Tree Plantation	03/07/17	BKCP, SAKOLI	NSS	35
02	Workshop on Interactive School Engagement	24/07/17	BKCP, SAKOLI	ECI	150
03	World Pharmacist Day Celebration	23/09/17	BKCP, SAKOLI	DHO	200
04	Health Checkup Camp.	23/09/17	BKCP, SAKOLI	NSS/	120
05	Blood Donation Camp	23/09/17	BKCP, SAKOLI	NSS/District Hospital	60
06	Poster Presentation Competition	23/09/17	BKCP, SAKOLI		65
07	NSS Foundation Day	24/09/17	BKCP, SAKOLI	NSS	50
08	Swachata Abhiyan	08/10/17	BKCP, SAKOLI	NSS	65
09	Savidhan Divas	26/11/17	BKCP, SAKOLI	NSS	40
10	World AIDS Day (Awareness)	01/12/17	BKCP, SAKOLI	NSS	80

	Rally)				
11	National Youth Day	12/01/18	BKCP, SAKOLI	NSS	45
12	Annual Day Celebration	25/01/18 to 28/01/18	BKCP, SAKOLI		All
13	Special NSS Camp	28/01/18 to 03/02/18	At- Pindkepar, Ta-Sakoli	RTMNU, Nagpur	50
14	Industrial Visit	10/02/18	Sanoffi pvt.,ltd, Gao.		35
15	One Day National Seminar	17/03/18	BKCP, SAKOLI		185
16	One Day Environmental Science Tour	24/03/18	Maitry Garden,Bhilai		60

Session 2016-17					
Sr. No.	Name of the Activity	Date	Venue	Associated Professional Society/ Body	No. of Participants
01	Tree Plantation	01/07/16	BKCP, SAKOLI	NSS	40
02	Beti Bachao Raily	19/07/16		Prayas society, Sakoli	50
03	Blood Donation Camp	06/08/16	BKCP, SAKOLI	NSS	22
04	NSS Foundation Day	24/09/16	BKCP, SAKOLI	NSS	55
05	Vanyajiv Saptha Rally	04/10/16		Tiger Reserve Forest Gondia division, Sakoli	75
06	Savidhan Din	26/11/16	BKCP, SAKOLI	NSS	40
07	World AIDS Day (Awareness Rally)	01/12/16	BKCP, SAKOLI	NSS	80
08	National Youth Day	12/01/17	BKCP, SAKOLI	NSS	50
09	Women Harassment Awareness program	27/02/17	BKCP, SAKOLI	NSS	150
10	Voters Day Celebration	25/02/17	BKCP, SAKOLI	NSS	200
11	Annual Day Celebration	02/02/17 to 04/02/17	BKCP, SAKOLI		All

4.8.2. Publication of technical magazines, newsletters, etc.**(5)**

(List the publications mentioned along with the names of the editors, publishers, etc.)

Sr. No.	Name of Publication	Chief Editor	Publisher	Frequency
1	Pharma Impulse	Mr. T. P. Nimbekar	BKCP sakoli	Annual

4.8.3 Participation in inter-institute events by students of the Program of study (10)

(Provide a table indicating those publications, which received awards in the events/conferences organized by other institutes)

Following table indicates the name of students who received awards in Poster/Quiz/Debate competition organized by other institutes.

Session 2018-19					
Sr. No.	Name of the Students	Event	Organized By	Date	Award
01	Rahul Mandurkar, Akshay Tipale, Chandrashekhar Badole, Dhananjay Patange	State level Disaster Management Camp, Aurangabad	Dr. Babasaheb Ambedkar University, Aurangabad.	25/05/18 to 03/06/18	Outstanding contribution
02	Vikrant Binekar	Science Exhibition (Working Model)	JL Chaturvedi College of Pharmacy, Nagpur	11.01.2019	3 rd Rank

Session 2017-18					
Sr. No.	Name of the Students	Event	Organized By	Date	Award
1	Prachita Bawankar	Rangoli competition	RTM Nagpur University	04.10.17 to 06.10.17	2 nd Position
2.	Sangam bawankar and Team (10 students)	National dance competition	SKBCP, Kamptee, Nagpur	13.02.18	2 nd Position
3.	Ekta Tembhare	National Seminar-Poster presentation	School of Pharmacy, Choukase Engg college, Bilaspur	23.02.2018	1 st Prize

Criterion 5	Faculty Information and Contributions	(175)
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5. Faculty Information and Contributions: (175)

(List of Faculty Members: Exclusively for the Program/shared with other Programs)

Note: Please provide details for the faculty of the department, cumulative information for all the shifts for all academic years starting from current year in above format in Annexure - II.

Attached Annexure – II : Session wise Faculty details.

5.1. Student-Faculty Ratio (SFR) (20)

(To be calculated at Department Level; No of Faculty as per the sanctioned intake)

No. of UG Programs in the Department (n): _____ 01 _____

No. of PG Programs in the Department (m): _____ 00 _____

No. of Students in UG 1st Year= **u1**

No. of Students in UG 2rd Year= **u2**

No. of Students in UG 3rd Year= **u3**

No. of Students in UG 4th Year= **u4**

No. of Students in PG 1st Year= **p1**

No. of Students in PG 2nd Year= **p2**

No. of Students = Sanctioned Intake + Actual admitted lateral entry

(The above data to be provided considering all the UG and PG programs of the department) **S =**
Number of Students in the Department = UG1 + PG1 + PG2

S = No. of Students in the Department = UG1+PG1 +PG2

F = Total Number of Regular Faculty Members in the Department

Student Faculty Ratio (SFR) = S/F

Year	CAY	CAYm1	CAYm2
	2018-2019	2017-2018	2016-2017
u1.1	60	59	60
u1.2	75	57	55
u1.3	59	53	65
u1.4	57	60	18
UG1	u1.1+u1.2+u1.3+u1.4	u1.1+u1.2+u1.3+u1.4	u1.1+u1.2+u1.3+u1.4

p1.1	.....	.....	.....
p1.2	.....	.....	.....
PG1	p1.1+p1.2 NIL	p1.1+p1.2 NIL	p1.1+p1.2 NIL
....
pm.1	.....	.....	.....
pm.2	.....	.....	.....
PGm	pm.1+pm.2	pm.1+pm.2	pm.1+pm.2
Total No. of Students in the Department(S)	UG1 + PG1 + ...PGm=S1 251	UG1 + PG1+... + PGm= S2 229	UG1 + PG1+... + PGm= S3 208
No. of Faculty in the Department(F)	F1 = 17	F2 = 17	F3 = 17
Student Faculty Ratio (SFR)	SFR1=S1/F1 14.7 : 1	SFR2= S2/F2 13.4 : 1	SFR3= S3/F3 12.3 : 1
Average SFR	SFR=(SFR1+SFR2+SFR3)/3 13.46		

Table B.5.1

Marks to be given proportionally from a maximum of 20 to a minimum of 10 for average SFR between 15:1 to 20:1, and zero for average SFR higher than 20:1. Marks distribution is given as below:

15.00- 15.50	-	20 marks
15.51- 16.50	-	18 marks
16.51- 17.50	-	16 marks
17.51- 18.50	-	14 marks
18.51- 19.50	-	12 marks
19.51- 20.00	-	10 marks

Note:

Minimum 75% should be Regular/ full time faculty and the remaining shall be Contractual Faculty as per AICTE norms and standards.

The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio.

5.1. Faculty Cadre Proportion**(20)**

The reference Faculty cadre proportion is 1(F1):2(F2):6(F3)

F1: Number of Professors required = $1/9 \times$ Number of Faculty required to comply with 15:1 Student-Faculty ratio.

F2: Number of Associate Professors required = $2/9 \times$ Number of Faculty required to comply with 15:1 Student-Faculty ratio.

F3: Number of Assistant Professors required = $6/9 \times$ Number of Faculty required to comply with 15:1 Student-Faculty ratio

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available	Required F2	Available	Required F3	Available
CAY (2018-19)	2	02	4	04	11	11
CAYm1 (2017-18)	2	02	4	03	11	11
CAY m2 (2016-17)	2	02	4	04	11	11
Average	2	2	4	3.66	11	11
Numbers	RF1= 2	AF1= 2	RF2= 4	AF2= 3.66	RF3= 11	AF3= 11

$$\text{Cadre Proportion Marks} = \left[\left(\frac{AF1}{RF1} \right) + \left(\frac{AF2}{RF2} \times 0.6 \right) + \left(\frac{AF3}{RF3} \times 0.4 \right) \right] \times 10$$

$$\text{Cadre Proportion Marks} = \left[\left(\frac{2}{2} \right) + \left(\frac{3.66}{04} \times 0.6 \right) + \left(\frac{11}{11} \times 0.4 \right) \right] \times 10$$

$$= \left[\left(1 \right) + \left(0.549 \right) + \left(0.4 \right) \right] \times 10$$

$$= 1.949 \times 10$$

$$= 19.49$$

If AF1 = AF2= 0 then zero marks

Maximum marks to be limited if it exceeds the allocated marks

Example: Intake = 180; Required number of Faculty: 12; RF1= 1, RF2=2 and Rf3=9 Case 1: AF1/RF1= 1; AF2/RF2 = 1; AF3/RF3 = 1 Cadre proportion marks = (1+0.6+0.4) x10 = 20 Case 2: AF1/RF1= 1; AF2/RF2 = 3/2; AF3/RF3 = 8/9 Cadre proportion marks = (1+0.9+0.3) x10 = limited to 20

5.2. Faculty Qualification

(20)

$FQ = 2 * (10X + 4Y) / F$ where X is no. of faculty with Ph.D., Y is no. of faculty with M.Pharm., F is no. of faculty required to comply 1:15 Faculty Student ratio (no. of faculty and no. of students required to be calculated as per 5.1)

	X	Y	F	$FQ = 2 * [(10X + 4Y) / F]$
CAY (2018-19)	02	15	17	9.4
CAYm1 (2017-18)	02	15	16	10
CAYm2 (2016-17)	03	14	16	10.75
Average Assessment				10.05

5.3. Faculty Retention

(20)

Item	Marks
>= 90% of required Faculty members retained during the period of assessment keeping CAYm3 as base year	20
>= 75% of required Faculty members retained during the period of assessment keeping CAYm3 as base year	16
>= 60% of required Faculty members retained during the period of assessment keeping CAYm3 as base year	12
>= 50% of required Faculty members retained during the period of assessment keeping CAYm3 as base year	8
<50% of required Faculty members retained during the period of assessment keeping CAYm3 as base year	0

Faculty Retention is 52.94% keeping CAYm3 as base year

5.4. Innovations by the Faculty in Teaching and Learning (15)

Innovations by the Faculty in teaching and learning shall be summarized as per the following description.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. Any contributions to teaching and learning should satisfy the criteria:

- *The work must be made available on Institute website*
- *The work must be available for peer review and critique*
- *The work must be able to be reproduced and built on by other scholars*

The institution may set up appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include statement of clear goals, adequate preparation, use of appropriate methods, significance of results, effective presentation and reflective critique.

In order to make the teaching learning process interesting and interactive a lot of measures are taken by the faculties. The common practices undertaken are listed below:

- Use of Email to communicate with the students – Notices, Assignments, Deadlines etc. are communicated to the students via email thereby making communication very prompt.
- Teachers other than using the available material also try to develop their own videos or animations to explain a concept more clearly.
- The college website has been made very student friendly wherein all the information, notes, past question papers etc. are made available to the students via their individual log- ins.
- The best way to judge the student's grasping of a subject is by the means of class tests. To make this job more interesting, tests are generated in the forms of crosswords, mazes, puzzles etc. so that the students find them engaging.

Findings.

Most of these innovations are made available on the website so that other teachers and students can make full use of them in improving their teaching and learning.

5.5. Faculty as participants in Faculty Development/Training Activities (15)

A Faculty scores maximum five points for participation

Participant in 2 to 5 days Workshop/Faculty Development Program: 3 Points

Participant >5 days Workshop/Faculty Development Program: 5 points

Name of the Faculty	Max. 5 per Faculty		
	CAY	CAYm1	CAY m2
	2018-19	2017-18	2016-17
Mr. Rupendra D Motghare (02 days)	03		
Mr. Ashwin D Wanjari (02 days)	03		
Mr. A. A. Borkar (03 days)	03		
Mr. Tulsidas P Nimbekar (03 days) + (06 days)	05		
Mr. Shishupal S. Bodhankar (03 days) + (06 days)	05		
Mr. Bhojraj T Satpute (02 days)		03	
Mr. Tulsidas P Nimbekar (02 days) + (02 days)		05	
Mr. Sharad Bhandarkar (02 Days)		03	
Dr. Damodar Goupale (02 Days)		03	
Mr. Shishupal S. Bodhankar (03 days)			03
Mr. sachin Hiradeve (03 days)			03
Sum	19	14	06
RF = Number of Faculty required to comply with 15:1 Student-Faculty ratio as per 5.1	16	16	16
Assessment = $3 \times \text{Sum} / (0.5 \text{ RF})$	7.12	5.25	2.25
Average assessment over three years (Marks limited to 15) = 4.87			

5.6. Research and Development (40)

5.6.1. Academic Research (10)

Academic research includes research paper publications, Ph.D. guidance, and faculty receiving Ph.D. during the assessment period.

Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.

(6)

Ph.D. guided /Ph.D. awarded during the assessment period while working in the institute (4)

All relevant details shall be mentioned.

Sr. No	Name of Faculty	No. of Paper Publications	No. of Published Books	No. of published chapter in Books	Ph.D. Guidance	Faculty Received Ph.D.	No. of workshop Seminar Conference Attended
01	Dr. D. C. Goupale	23	02	---	---	---	07
02	Dr. P. M. Bhurchundi	---	---	---	---	---	---
03	Mr. A. Y. Sahare	08	01	---	---	---	07
04	Mr. S. C. Akare	03	---	---	---	---	03
05	Mr. Ashish Gurnule	---	---	---	---	---	---
06	Mr. C. M. Chakole	01	---	---	---	01	07
07	Mr. S. S. Bodhankar	01	---	---	---	---	12
08	Mr. A. O. Maske	02	---	---	---	---	05
09	Mr. Amit Ingale	---	---	---	---	---	---
10	Miss. Monika Ramgadiya	---	---	---	---	---	---
11	Mr. S. V. Bhandarkar	---	---	---	---	---	---
12	Mr. A.D. Wanjari	---	---	---	---	---	05
13	Mr. Shirish Lokhande	01	---	---	---	---	---
14	Mr. T. P. Nimbekar	22	---	---	---	01	30
15	Mr Manish Baheti	---	---	---	---	---	---
16	Miss. A. N. Mahakalkar	---	---	---	---	---	---
17	Mr. A. P. Sao	---	---	---	---	---	05
18	Mr. B. T. Satpute	---	---	---	---	---	---
19	Mr. Sachin Gajbhiye	---	---	---	---	---	---
20	Dr. Saleemudin Farooqui	07	02	01	01	01	10
21	Mr. Anshuman A. Borkar	05	---	---	---	---	20
22	Mr. S Y Sumbhate	05	---	---	---	---	---
23	Miss. Pooja Hemane	---	---	---	---	---	04
24	Mr. Rupendra D. Motghare	---	---	---	---	---	02
25	Mr. Bhushan R. Gandhare	---	---	---	---	---	---
26	Mr. L. D. Devare	---	---	---	---	---	---
27	Mr. Sachin Hiradeve	---	---	---	---	---	---
28	Miss. Gayatri Goupale	---	---	---	---	---	---

5.6.2. Sponsored Research**(10)**

Funded research:

(Provide a list with Project Title, Funding Agency, Amount and Duration)

Funding amount (Cumulative during CAYm1, CAYm2 and CAYm3):

Amount > 25 Lacs – 10 Marks

Amount >= 22 Lacs and <= 25 lacs – 9 Marks

Amount >= 19 Lacs and < 22 lacs – 8 Marks

Amount >= 16 Lacs and < 19 lacs – 7 Marks

Amount >= 13 Lacs and < 16 lacs – 6 Mark

Amount >= 10 Lacs and < 13 lacs – 5 Marks

Amount >= 08 Lacs and < 10 lacs – 4 Mark

Amount >= 06 Lacs and < 08 lacs – 3 Mark

Amount >= 05 Lacs and < 06 lacs – 2 Marks

Amount >= 04 Lacs and < 05 lacs – 1 Mark

Amount <= 4 Lacs – 0 Mark

Projects are applied for funding.**5.6.3. Consultancy (from Industry)****(10)**

(Provide a list with Project Title, Funding Agency, Amount and Duration)

Funding Amount (Cumulative during CAYm1, CAYm2 and CAYm3):

Amount > 25 Lacs – 10 Marks

Amount >= 22 Lacs and <= 25 lacs – 9 Marks

Amount >= 19 Lacs and < 22 lacs – 8 Marks

Amount >= 16 Lacs and < 19 lacs – 7 Marks

Amount >= 13 Lacs and < 16 lacs – 6 Mark

Amount >= 10 Lacs and < 13 lacs – 5 Marks

Amount >= 08 Lacs and < 10 lacs – 4 Mark

Amount >= 06 Lacs and < 08 lacs – 3 Mark

Amount >= 05 Lacs and < 06 lacs – 2 Marks

Amount >= 04 Lacs and < 05 lacs – 1 Mark

Amount <= 4 Lacs – 0 Mark

5.6.4. Honorary Consultancy from Central/State/Local Government Organizations**(5)****5.6.5. Development activities****(5)**

Provide details:

Product Development Research laboratories Instructional materials

Working models/charts/monograms etc.

Our College always emphasizes on the continuous development of the students and the faculty members. The faculty members are continuously engaged in research activities supported by various funding agencies. College research activities are well supported by the state of the art central instrument room. Every year new instruments are purchased and the laboratories are

continuously upgraded to support academic research. Laboratory is well equipped with advanced analytical facilities which are available for students and faculty members. Instruments available in all the laboratories are provided with Standard Operating Procedures. The students are provided with printed journals which are used by them as easy instruction materials. Informative charts prepared by the students under the guidance of teaching staff members are displayed in the laboratories to assist them in understanding and remembering the concepts. Students of our college actively participate in various social awareness Programs. They are involved in the preparation of pamphlets which are distributed in the society for health awareness.

5.7. Faculty Performance Appraisal and Development System (FPADS) (20)

Faculties of Higher Education Institutions today have to perform a variety of tasks pertaining to diverse roles. In addition to instruction, Faculty needs to innovate and conduct research for their self-renewal, keep abreast with changes in technology, develop expertise for the effective implementation of curricula. They are also expected to provide services to the hospitals/ industry and community in large for understanding and contributing to the solution of real life problems. Another role relates to the shouldering of administrative responsibilities to co-operation with other Faculty and the Head of Institute. An effective performance appraisal system for Faculty is vital for optimizing the contribution of individual Faculty to institutional performance

The assessment is based on

A well defined system instituted for all the assessment years

Its implementation and effectiveness

Performance based Self-Appraisal takes into account a 360 degree evaluation. The faculty is assessed annually by the Self-Appraisal method, Peer Evaluation and a robust Student Feedback System. The analysis is done based on the following parameters: Results, number of seminars, conferences attended, contribution to the college and community, books, papers and patents published, grants received and special awards, consultancy work; student feedback is however, given top priority and this is duly communicated at personal level by the Principal to the teacher.

The college also encourages Faculty Self-Development through upgrading education by offering full support in terms of facilities provided. Faculty participation in continuing education programs, various national and international conferences, sponsored registration and workshops is encouraged. This appraisal system has given way for further enhancement and up-gradation of their skills and knowledge.

5.8. Visiting/Adjunct Faculty (5)

Adjunct faculty also includes experts from Industry, Research Organizations/Universities and other Government Organizations. Provide details of participation and contributions in teaching and learning and /or research by visiting/adjunct faculty for all the assessment years.

Provision of visiting/adjunct faculty (2)

Minimum 50 hours interaction in a year will result in 1 mark for that year; 1 marks x 3 years = 3 marks.

Expert visiting faculty is appointed for delivering the theory of subjects like Computer application, Environmental Science, Remedial mathematics etc. included in the curriculum. In addition to this the expert lectures from Industry persons are conducted for bridging the gap between pharmaceutical education and current industrial scenario.

Criterion 6	Facilities	(120)
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6. Facilities (120)

6.1. Availability of adequate, well-equipped classrooms to meet the curriculum requirements (20)

(Facilities for conducting theory classes)

The college has:

- Sufficient class rooms for conducting lectures and tutorials for the first to final year students.
- Class rooms with good ventilation, podium and uninterrupted power supply.
- Sufficient tutorial rooms to conduct tutorial and remedial classes for students having backlogs.
- A seminar hall with a capacity of 150 to conduct seminars, guest lectures and workshops.
- Teaching aids – white boards, OHP multimedia projectors, etc.

Sr. No.	Room Description	No.	Area (Sq.m)	Equipped with
1.	Class Rooms	04	75	Has seating capacity of 75 students, One classroom has LCD projector for lectures, Proper ventilation
2.	Tutorial Rooms	01	33	Has seating capacity of 30 students, Proper ventilation

6.2. Faculty rooms (10)

(Conducive sitting place)

Adequate rooms and cabins are available to accommodate faculty members.

- The staff room and staff cabins are well furnished.
- Each faculty rooms/cabin is provided with sufficient number of chairs, almirah and high speed Wi-Fi.
- All the rooms are well ventilated.

Sr. No.	Room Description	No.	Area (Sq.m)	Remarks
1	Faculty Rooms	3	25 sq.m each	Seating 04 Faculty in each Room
2	Faculty Rooms	5	10 sq.m. each	Seating 01 Faculty in Each Room

6.3. Laboratories including preparation room (wherever applicable), instrument/machine room and computer labs along with equipment and relevant facilities (60)

(Scientific Experiments Conducting/Computing facilities; availability, adequacy & effectiveness)

Note: Give a separate table for Instrument room and Machine room listing all the instruments/equipment present with their make and model, existence of SOPs and Log Books for individual equipment.

Lab Description	Batch Size	Availability of Manuals	Quality of Instruments	Safety Measures	Remarks
Pharmaceutics Lab 1	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmaceutics Lab 2	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmaceutical Micro/Biotech Lab	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmacology Lab 1	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmacology Lab 2	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmacognosy Lab 1	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmacognosy Lab 2	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmaceutical Chemistry Lab 1	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmaceutical Chemistry Lab 2	20 Students	Yes	Good	Fire Safety, First Aid Kit.	
Pharmaceutical Analysis Lab	20 Students	Yes	Good	Fire Safety, First Aid Kit.	

Machine Room				
Instrument/Equipment available	Make and Model	SOP's Available	Log Books for Instruments	Remarks
Aseptic cabinet	Hicon	Yes	--	
Ampoule Filling and Sealing Machine	Hicon	Yes	--	
Ampoule Washing machine		Yes	--	
Hand Grinding mill		Yes	--	
Hand operated Ointment Filling machine	Hicon	Yes	--	
Collapsible tube sealing machine	Hicon	Yes	--	
Hand Operated Capsule filling machine	Hicon	Yes	--	
Tincture press	Hicon	Yes	--	
Hand operated Tablet Punching machine	Hicon CPHM-24	Yes	Yes	
Tablet coating pan with Hot air blower	Hicon	Yes	--	
Ball Mill	Hicon	Yes	--	
Blender	Osham	Yes	--	
Liquid filling machine		Yes	--	
Bottle sealing machine		Yes	--	

Instrument Room				
Instrument/Equipment available	Make and Model	SOP's Available	Log Books for Instruments	Remarks
Digital Photocolorimeter		Yes	--	
HPLC		Yes	Yes	
UV Visible Spectrophotometer	Systronic 2201	Yes	Yes	

Digital Flame photo meter		Yes	--	
Digital Conductivity meter		Yes	--	
		Yes	--	
Digital pH meter		Yes	--	
Digital Nephelometer		Yes	--	
Digital Nephelo Turbidity meter		Yes	--	
Digital Photo Fluorometer		Yes	--	
Refractometer		Yes	--	
Digital Potentiometer		Yes	--	
Electrophoresis	ORANGE HDS0036	Yes	--	
Polarimeter		Yes	--	

6.4. Drug Museum**(05)**

(Type & quality of collection in the museum with proper labeling and display)

Sr. No.	Name of the Crude Drug	Plant Part	Quality	Labeling
1	Fennel	Fruit	Good	Yes
2	Corriander	Fruit	Good	Yes
3	Senna	Leaves	Good	Yes
4	Ephedra	Stem	Good	Yes
5	Ashoka	Bark	Good	Yes
6	Black Pepper	Seed	Good	Yes
7	Turmeric	Rizhomes	Good	Yes
8	Liquorice	Roots	Good	Yes
9	Wool	Fibers	Good	Yes

10	Dill	Fruit	Good	Yes
11	Cinnamom	bark	Good	Yes
12	Ashwagandha	Root	Good	Yes
13	Asafoetida	Resin	Good	Yes
14	Clove	Flower bud	Good	Yes

Surgical Items			
Sr. No.	Item name/ Formulation	Quality	Labeling
1	Absorbent Gauze	Good	Yes
2	Cotton wool	Good	Yes
3	Insulin Syringe	Good	Yes
4	Dispo van Syringe	Good	Yes
5	Infusion set	Good	Yes
6	Scalp vein set	Good	Yes
7	Suture	Good	Yes
8	I.V. Canula	Good	Yes
9	Paediatric I.V. Canula	Good	Yes
Injectable Preparations			
1	GENTALAB - Gentamycin sulphate inj.	Good	Yes
2	FENAK - Diclofenac 25mg inj.	Good	Yes
3	PAVULON -Pancuronium Bromide Inj.	Good	Yes
4	TRINEUROSOL -VitaminB12 Inj.	Good	Yes
5	BARBIT -Phenobarbitone Sodium Inj	Good	Yes
6	Compound Sodium Lactate Intravenous infusion (RL)	Good	Yes

7	Sterile Diluent	Good	Yes
Liquid Oral Dosage Forms			
1	LIV-52 (Syrup) - Caper Bush (Himsra), Wild Chicory (Kasani), Black Nightshade (Kakamachi), Arjuna	Good	Yes
2	LYCOSTAR (Suspention)- Lycopene, Vitamin & Mineral	Good	Yes
3	WOKADINE- (Gargle)-Povidone Iodine 2%	Good	Yes
4	COSOME A (Solution)-Terbutalin Sulphate, Ambroxol HCL, Guaiphenesin	Good	Yes
5	NASIVION (Nasal solution) - Oxymetazoline HCL	Good	Yes
6	OMNACORTIL (Syrup)-Prednisolon	Good	Yes
7	Aisure (Syrup)	Good	Yes
8	Listerine (Mouth wash)- Menthol (mint) Thymol (thyme) Methyl salicylate (wintergreen) and Eucalyptol (eucalyptus)	Good	Yes
9	CRATEX (Expectorant)- <u>Ambroxol, Guaifenesin, Terbutaline</u>	Good	Yes
10	CAM (Eye Drop)- Sodium carboxymethyl cellulose	Good	Yes
11	DECON (Nasal solution) Xylometazoline	Good	Yes
12	ZINCOVIT (Eye drop)- Choline + Flaxseed oil- lysine + Vitamin A + Vitamin B1 + Vitamin B2 + Vitamin B3 + Vitamin B5 + Vitamin C + Vitamin D3 + Vitamin E	Good	Yes
13	Dextrose Inj.	Good	Yes

14	Sodium Chloride Inj.	Good	Yes
Solid Dosage Forms			
1	BROCET PLUS (Tablet)- Cetirizine,Phenylephrin,Paracetamol	Good	Yes
2	DOMSTAL (Tablet)-Domperidone and Rabeprazole	Good	Yes
3	PROVIDAC (Capsule)-Lactobasillus Acidobasilus and Bifidobacterium	Good	Yes
4	CLOVET T -(Tablet)-Telmisartan and clorthalidone	Good	Yes
5	ROSUFIT CV 10 (Tablet)- Rosuvastatin and clopidrogel	Good	Yes
6	SPINZ (Powder)-Talc	Good	Yes
Semisolid Dosage Forms			
1	TENOVATE (Ointment)-Clobetasol Propionate	Good	Yes
2	PROPYSALIC NF (Lotion)- Clobetasol Propionate and Salicylic acid	Good	Yes
3	ZEAL PLUS (Lozenges)-Glycyrrhiza Glabra,Embelica Officinalis,Zingiber Officinalis	Good	Yes
4	COFSILS (Lozenges)-Amylmetacresol Dichlorobenzyl alcohol	Good	Yes
5	FACE AND BODY (Scrub Gel)- Vit.ECDB12 and minerals	Good	Yes
Other Items (COSMETICS)			
1	Head and shoulder shampoo	Good	Yes
2	Candid Shampoo	Good	Yes
3	Kesh King Hair oil	Good	Yes
4	Dove hair conditioner	Good	Yes

5	Addiction body spray	Good	Yes
6	Nivea deodorant	Good	Yes
7	Jonson baby powder	Good	Yes
8	Lakme Face Powder	Good	Yes
9	Himalaya gental face wash	Good	Yes
10	Blue Heaven Eye liner	Good	Yes
11	Doul Lipstick	Good	Yes
12	Nivea Skin Cream	Good	Yes
13	Vico turmeric skin cream	Good	Yes
14	Smart way Body lotion	Good	Yes
15	Nail Enamel (Nail Polish)	Good	Yes
16	Boroplus (Antiseptic cream)	Good	Yes
17	Ponds Face powder	Good	Yes
18	Vaseline Body cream	Good	Yes
19	Nufac Cold Cream	Good	Yes
20	Perfume (Purple bens)	Good	Yes
21	Face Foundation	Good	Yes
22	Shaving Cream	Good	Yes
23	NUFACE (Sunscreen lotion)	Good	Yes

6.5. Medicinal Plant Garden

(05)

(Area, demarcation, temporary/permanent arrangement, planting of plants under the shade in demarcated areas, adequacy of the plants)

Sr. No	Common Name	Botanical Name	Active Constituents	Uses
	Adhatoda	Adhatoda vasika	Vascicine, vascicinone	Expectorant
	Rudraksh	Elaeocarpus ganitus	Elaeocarpidine,	Diabetes, Fever

			Rudrakinine	
	Dhatura	Datura stramonium	Hysocine, Parkinsonizm	Heamorrhoids
	Catharathus Rosea	Catharanthus roseus	Vinblastin, Vincristene	Anti cancer, Diabetes
	Mango	Magnifera indica	Mangiferin, D3 Carene	Asthama, Astringent
	Hibiscus	Hibiscus rosasinensis	Thymine, Riboflavin	Cosmetic, pH indicator
	Child rose	Floribunda rosa	Vol.oil, linolol, minerals	Anti depressant , anti spasmodic
	Paper Flower	Bougainvillea glabra	Methyl salicylate, Terpenolin	Diarrhea, blood pressure
	Nirgundi	Vitex nirgunda	Casticin, luteolin	Anti arthritis, mosquito control
	Kali Miri	Pepper nigra	Piperine, Piperadine	Aromatic, carminative, Stimulant.
	Indian Bael	Aegle marmelos	Fuocoumarins, marmesin	Diarrhea, dysentery.
	Star Fruit	Averrhoa carambola	Saponins, Flavonoids	Appetizer, relieve constipation
	Curry Tree	Murraya koenigii	Alpha Pinene, Sabanine, Limonene	Anti-diabetic
	Lychee	Litchi chinensis	Litchiol, Fatty acids, Triterpines	Treatment of cough, ulcers, diabetes etc
	Bakul	Mimusops elengi	Quercitol, Beta carotene	Anthelmentic, astringent.
	Orchid	Bauhinia variegate	Beflavons	Laxative
	Many other Medicinal Plants	--	--	--

6.6. Non Teaching Support**(20)****6.6.1. Availability of adequate and qualified technical supporting staff for program specific laboratories****(10)**

(Assessment based on the information provided in the preceding table)

Name of Technical Staff	Designation	Date of Joining	Qualification		Other Technical Skill gained	Responsibility
			At Joining	New		
Mr. Prashantsingh Parihar	Store Incharge	10.08.2010	12 th	B.Sc		Purchase of Chemicals, Glasswares, Equipments. Maintaining Stock Registers. Maintenance of Central Store etc
Madhuri T Meshram	Lab Technician	01.06.2012	12 th	D.Pharm		Preparation of Reagent & solution, Maintenance of stock register & Log Book
Mr. Rajesh J Awarkar	Lab Technician	27.08.2018	12 th , DMLT	--		Preparation of Reagent & solution, Maintenance of stock register & Log Book
Mr. Nilesh Kumar C Badole	Lab asst.	01.06.2012	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mr. Hiroj Ukey	Comp Lab. Tech	01.07.2017	12 th , MSCIT			Computer repair and maintenance, Maintenance of stock register & Log Book
Mr. Umesh Zingare	Lab Asst.	01.07.2017	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mr. Kishore J Yeshansure	Lab Asst.	01.07.2018	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mrs. Durgeshwari T Deshmukh	Lab Asst.	01.07.2017	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mr. Mahesh M Gaikwad	Lab Asst	01.07.2017	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mr. Mahesh S Khobragade	Lab Asst	01.07.2016	12 th			Maintenance of stock register & Log Book and Lab cleaning
Mr. Milind K	Lab Asst.	08.08.2018	12 th			Maintenance of stock

Ilamkar						register & Log Book and Lab cleaning
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6.6.2. Incentives, Skill upgrade and professional advancement (10)

(Assessment based on the information provided in the preceding table)

Incentives:

Incentives are paid in the form of additional increments in the salary for performing staff members.

Skill upgrade:

Name of Technical Staff	Designation	Date of Joining	Qualification		Other Technical Skill gained
			At Joining	New	
Mr. Prashantsingh Parihar	Store Incharge	10.08.2010	12 th	B.Sc	The staff has upgraded his qualification and also handling of instruments skills has been gained .
Madhuri T Meshram	Lab Technician	01.06.2012	12th	D.Pharm	The staff has upgraded his qualification and also handling of instruments skills has been gained .

Professional advancement:

The following seminar, workshop & guest lecture was organized by the institute for the advancement for technical staff-

Sr. No.	Date	Seminar/Workshop/Guest Lecture	Topic	Organizer/Expert	Exposure
1	16.07.2017	Workshop	Preparation of Buffer & standard Solution	Mr. A. Y. Sahare	To laboratory Staff
2	12.10.2017	Workshop	Handling & Working of Dissolution apparatus	Mr. C. M. Chakole	To laboratory Staff
3	26.02.2018	Workshop	Handling of HPLC	Mr. A.O. Maske	To laboratory Staff
4	12.06.2018	Workshop	Handling of UV	Mr. A. O. Maske	To laboratory Staff

			spectrophotometer		Staff
5	27.09.2018	Seminar& Workshop	Understanding the Working of Brookfield Viscometer	Dr. D C Goupale	To laboratory Staff
6	13.01.2019	Workshop	Handling of Animals	Mr. A. Borkar	To laboratory Staff

Criterion 7	Continuous Improvement	(75)
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7. Continuous Improvement (75)

7.1 Improvement in Success Index of Students without the backlog (15)

Item	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
Success Index (from 4.2.1)	0.33	0.13	0.14

SI= (Number of students who graduated from the Program without backlog)/(Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry)

Assessment shall be based on improvement trends in success indices. Marks are awarded accordingly.

7.2. Improvement in Placement and Higher Studies (15)

Assessment is based on improvement in:

- *Placement: number, quality placement, core industry, pay packages etc.*
- *Higher studies: performance in GPAT etc., and admissions in premier institutions*

Item	LYG 2017-18	LYGm1 2016-17	LYGm2 2015-16
P[acement Index (from 4.7)	0.74	0.76	0.74

The college Training and Placement Cell is taking persistent efforts in the continuous improvement of the placement of the students. This is reflected by increase in number of pharmaceutical industries visiting and facilitating campus placement. Along with the number of companies contacted, the Placement Cell is also striving to have quality placement by inviting and coordinating with multinational industries.

College organizes guest lectures for understanding the importance of higher education and various postgraduate courses such as M. Pharm, M.B.A., M. S. etc. Every year nearly 50% of final year students appear for entrance exam. of M. Pharmacy, i.e. GPAT.

7.3. Improvement in the API of the Final Year Students (10)

Academic Performance= Average API

Academic Performance Index = ((Mean of Final year Grade Point Average of all successful Students on a 10 point scale) or (Mean of the percentage of marks of all successful students in Final Year/10)) X (successful students / number of students appeared in the examination)

Successful students are those who passed in all the final year courses

Academic Performance Index	CAYm1	CAYm2	CAYm3
	2017-18	2016-17	2015-16
Mean of CGPA or percentage of all successful students/10 (X)	7.09	7.68	6.13
Total no. of successful students (Y)	54	17	35
Total no. of students appeared in the examination (Z)	61	18	44
API = X*Y / Z	6.27	7.25	4.87

7.4. Improvement in the quality of students admitted to the Program (15)

The assessment is based on improvement in terms of ranks/score in qualifying state level/national level entrances tests, percentage marks in Physics, Chemistry and Mathematics in 12th Standard and percentage marks of the lateral entry students.

Items		CAYm1	CAYm2	CAYm3
		2017-18	2016-17	2015-16
National level entrance examination (Name of the Entrance Examination)	No. of Students Admitted	NA	NA	NA
	Opening Score/ Rank	NA	NA	NA
	Closing Score/ rank	NA	NA	NA

State/ University/ Level Entrance Examinations/Others (MH-CET) max. mark 200	No. of Students Admitted	59	60	60
	Opening Score/ Rank	89	109	90
	Closing Score/ rank	49	43	42
Name of the Entrance Examination for lateral Entry or Lateral Entry details (D.Pharm Score)	No. of Students Admitted	15	22	15
	Opening Score/ Rank	78.70%	77.50%	76.70%
	Closing Score/ rank	47.90%	51.60%	49.60%
Average CBSE/ Any other Board Result of admitted Students (Physics, Chemistry & Maths)		NA	NA	NA

7.5. Actions taken based on the results of evaluation of each of the POs

(20)

Identify the areas of weaknesses in the Program based on the analysis of evaluation of POs attainment levels. Measures identified and implemented to improve POs attainment levels for the assessment years.

Actions to be written as per table in 3.3.2.

Examples of analysis and proposed action

Sample 1-Course outcomes for a laboratory course in Pharmaceutical analysis did not measure up, as some of the laboratory instruments are not calibrated, standardized and not optimally used, as there was no laboratory work involving the use of HPLC and UV-visible spectrophotometer.

Action taken-The practical work in Pharmaceutical analysis has been upgraded by inclusion of analytical experiments involving the use of HPLC and UV-visible spectrophotometer with the help of SOPs generated.

Sample 2-In a course on Pharmaceutics theory, student performance has been consistently low with respect to some COs as analysis of answer scripts and discussions with the students revealed that this could be attributed to a weaker course and its delivery on GMP, GLP and Drug Regulatory Affairs.

Action taken-The theory course in Pharmaceutics and its delivery has been strengthened by including specific topics on quality control and quality assurance taught by experts drawn from Industry, Academia and Drug Regulatory Authorities.

Sample 3- In a course of Bio-pharmaceutics theory and practicals, the students' performance has been low with respect to attainment of some COs as it was revealed that theory and practical component in physical pharmacy is weak and contributed to poor basic concepts and their applications in higher classes.

Action taken- Extra classes were arranged for the students on the emphasis of the basic concepts in physico-chemical properties like PKA, Partition Coefficient, Biopharmaceutical Classification System(BCS) and other terms.

POs Attainment Levels and Actions for improvement – (2017-18)

POs	Target Level	Attainment Level	Observations
PO1: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.			
PO1	2.97	1.34	45% Attained
Action 1 Extra Classes Action 2: Assignment given to the weak students Action 3:			
PO2: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.			
PO2	2.27	1.4	61% Attained
Action 1 Class Test Action 2: Group Discussion Action 3:			
PO3: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.			
PO3	2.45	1.44	58% Attained
Action 1 Demonstration of analytical instrument Action 2: Group Discussion Action 3:			
PO4: Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.			
PO4	2.00	1.34	67% Attained

Action 1 Topic distributed for Seminar Action 2: PPT Presentation on Computer Action 3:			
PO5: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.			
PO5	1.75	1.26	72% Attained
Action 1 Arrange guest lecturer for basic guideline Action 2: Extra Class Action 3:			
PO6: Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).			
PO6	1.90	1.30	6842% Attained
Action 1 Class Test Action 2: Topic distributed for seminar Action 3:			
PO7: Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.			
PO7	1.92	1.34	69.79
Action 1 Arrange guest lecturer Action 2: class test Action 3:			
PO8: Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.			
PO8	1.95	1.28	65.64% Attained
Action 1 Arrange guest lecturer Action 2: Group Discussion Action 3:			
PO9: The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.			

PO9	1.95	1.26	64.61% Attained
Action 1 Extra Class Action 2: Class Test Action 3:			
PO10: Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO10	2.09	1.37	65.55% Attained
Action 1 Assignment given to the student Action 2: Group discussion Action 3:			
PO11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.			
PO11	3.0	1.71	57.00% Attained
Action 1 Topic distributed for seminar Action 2: Class test Action 3:			

Criterion 8**Student Support System****(50)****8. Student Support Systems****(50)****8.1. Mentoring system to help at individual levels****(5)**

Type of mentoring: Professional guidance/career advancement/course work specific/laboratory specific/all-round development. Number of faculty mentors: Number of students per mentor: Frequency of meeting:

(Details of the mentoring system that has been developed for the students for various purposes and also state the efficacy of such system)

The class teachers are appointed for the first to final year classes. The mentoring team consists of 18 teachers. Each faculty member is assigned a fixed number of students, right at the time of their joining of the Program .i.e. approximately 20 students per mentor. The faculty conducts periodical meeting with students in order to evaluate their academic performance and proper orientation towards the Program, as well as guide them to rectify any short comings and to solve any problems.

Following issues are discussed with students:

1. Attendance
2. Economic status
3. Behavior
4. Personal study time table
5. Study pattern
6. Extra hobby classes etc.
7. Travelling details and difficulties
8. Difficulty in writing / speech
9. Confidence level
10. Ragging
11. Women related issues
12. In case of any other observations, it is noted and discussed.
13. Students are motivated to participate in co-curricular and extra-curricular activities.

Following information about students is collected by individual mentors and a record maintained

- Students Personal Information
- Previous Record
- Academic Performance
- Competitive Examination Details
- Details of Internship and Industrial Trainings
- Scholarships Received
- Co-Curricular and Extra-Curricular activities.
- The mentors meet the students periodically and monitor their performance and their activities.

- Guidance regarding the lagging issues is provided.

8.2.Feedback analysis and reward /corrective measures taken, if any (10)

Feedback collected for all courses: YES/NO Specify the feedback collection process: Percentage of students who participated: Specify the feedback analysis process: Basis of reward / corrective measures, if any: Number of corrective actions taken in the last three years:

(The institution needs to design an effective feedback questionnaire. It needs to justify that the feedback mechanism developed by the institution really helps to evaluate teaching, and finally, contributes to the quality of teaching and ensure attainment of set levels for each PO)

Method followed for student's feedback collection

- The feedback team (Consisting of 03 members) is constituted by the Principal for conductance and collection of feedback questionnaires.
- The feedback is taken within four weeks of commencement of every new semester so as to assess the compatibility between the subject teacher and the all classes.
- The suggestion/ complaints/ appreciations from the students are shared with concerned teacher.
- The feedback is analysed and report is generated for each faculty for every subject.
- The respective teachers are counselled by the Principal, whose feedback is poor.

Method applied for feedback collection

- The format is decided by making a number of discussions with faculty and undergoes modifications as and when required.
- Each students of our Institute are given an opportunity to express their views with regards to effectiveness in teaching by a teacher, which are detailed in the feedback format.
- The opinions of students are taken within 4 weeks of commencement of each semester which helps the institute to take corrective measures at an early stage. This also helps the teachers in improving their teaching methodology.
- The feedback by the students is utilized by the teacher/s for improvement.
- There are always possibilities of certain students developing prejudices against a teacher if he/ she is a strict disciplinarian. This may lead to a negative impression about the teacher concerned. This factor is taken into consideration while analyzing the final students' feedback.

- By and large this system has been functioning well and is integrated into teaching excellence awards being conferred by the college wherein half the weightage is reserved for students' feedback.
- Regular meetings of the Principal, senior faculties and a few students from each class are held to get an update on syllabus completion, teaching methodology, and conduct of teaching, non-teaching and administrative staff, facilities and infrastructure. Prompt action is taken in case of any issues brought to notice by students.

Actions taken:

The following actions are taken on basis of the feedback collected.

As a commendatory actions

- Letters of appreciation for faculty members receiving more than 90% score in their feedback.

As a corrective actions

- Teachers scoring between 50-60 % in their feedback are counseled and appealed for improvement.
- Strict action would be taken against teachers with score less than 50% in their feedback.

8.3. Feedback on facilities**(5)**

(Assessment is based on feedback collection, analysis and corrective action taken in respect of library, computing facilities, canteen, sports etc.)

Feedback about all the facilities provided by the college is collected once every semester. The feedback is kept anonymous and the concerned department, committee or individuals are counseled and steps are taken to implement changes. A periodic review is conducted by the Principal to check the changes made and if they are continued. A repeat feedback is taken verbally from the respective class representatives directly by the Principal wherein the students can voice their view in a confidential environment.

8.4. Self Learning**(5)**

(Specify the facilities, materials and scope for self-learning / learning beyond syllabus and creation of facilities for self-learning / learning beyond syllabus)

Internet facility is provided at the college; many e- journals are subscribed and made available to the students at the college library to help them develop the habit of self-learning and learning beyond syllabus.

Students are generally encouraged to attend seminars/ workshops conducted in /outside college. To enable learning beyond syllabus for UG students, college conducts demonstration experiments and invites experts from industry to share their knowledge

8.5 Carrier Guidance, Training, Placement (10)

(Specify the facility, its management and its effectiveness for career guidance including counselling for higher studies, campus placement support, industry interaction for training/internship/placement, etc.)

FACILITY:

- The Campus Training and Placement Cell undertake activities in this regard.
- Experienced industry professionals in the respective domain of job profiles are invited for guest lectures.
- Through these activities, the students are made aware of the opportunities in various fields along with the required job profile. At the same time, they get a chance to interact with these industry professionals to take advantage of their experience in respective field of expertise.

FACILITY MANAGEMENT

- The students are groomed through lectures on aspects of pre-requisites for facing interviews such as preparing an effective prototype resume and effective measures and presentation skills to face an interview.
- The students are also counselled for taking up higher studies in India as well as abroad.

EFFECTIVENESS:

- These measures have proven to be effective as it is evident that the numbers of placements of our passout students in reputed pharma companies have increased significantly over past three years.

8.6. Entrepreneurship Cell (5)

The Entrepreneurship Development Cell aims to improve and generate a culture of innovation and development of entrepreneurial spirit amongst the students and budding entrepreneurs and start their own enterprise. It also attempts to train and equip them with the knowledge and resources they need to build a successful business.

FACILITY:

The Entrepreneurship Cell is attached with the training & placement cell. All the members of the training and placement cells are available throughout the day for the students to help them

regarding starting up their own business venture. The activities are not just limited to the current students but even the alumni are encouraged to take benefits of the services offered by the cell.

TRAINING:

The students are exposed to different seminars, workshops and interactive sessions to make them a perfect entrepreneur.

8.7. Co-curricular and Extra-curricular Activities

(10)

(Specify the co-curricular and extra-curricular activities)

Apart from the academic activities, to explore the hidden talents of our students we promote our students in various extra-curricular and co-curricular activities organized at Inter-Collegiate, Intra-collegiate, University and National level. Student council committee is in-charge for organizing, co-coordinating and conduction of all these activities. The institute have One NSS unit of 50 volunteers who are always ready to serve public in need. The various Social activities are conducted during whole session.

Co-Curricular Activities		Session 2018-19
Sr. No.	Name of the Activity	Date
01	Guest Lecture, By Dr, Manish Deshmukh- <i>Carrier in Clinical Trials</i>	14/07/18
02	Course Induction Program, Workshop	20/08/18
03	Pharma science Exhibition- <i>Instrumental Models in Pharmacy</i>	17/09/18
04	Guest Lecture, By Dr. Rakesh Bhati- <i>MBA a Prospective Approach</i>	17/01/19
05	Guest Lecture, Mr. Ayyaz Sufi- <i>Carrier Guidance for Pharmacy Students</i>	24/01/19
06	One Day National Seminar- <i>Current trends in Pharmaceutical Industries and Education Regulations.</i>	27/02/19

Extra-Curricular Activities		Session 2018-19
Sr. No.	Name of the Activity	Date
01	International Yoga Day	21/06/18
02	Tree Plantation	03/07/18

03	World Population Day	11/07/18
04	NSS, Foundation Day	24/09/18
05	Social Awareness Rally	25/09/18
06	World Pharmacist Day Celebration	25/09/18
07	Alumini Meet Milap - 2018	03/11/18
08	World AIDS Day (Awareness Rally)	01/12/18
09	National Youth Day	12/01/19
10	National Voters Day	25/01/19
11	Annual Day Celebration	30/01/19 to 04/02/19

Co-Curricular Activities		Session 2017-18
Sr. No.	Name of the Activity	Date
01	Guest Lecture , Mr. Piyush Jaiswal- <i>GPAT and Carrier guidance for pharmacy students</i>	21/09/17
02	Poster Presentation Competition- <i>World Pharmacist day</i>	23/09/17
03	Personality development program	20/02/18
04	One day national seminar- <i>Entrepreneurship development by conservation and cultivation of medicinal and aromatic plants</i>	17/03/18

Extra-Curricular Activities		Session 2017-18
Sr. No.	Name of the Activity	Date
01	Tree Plantation	03/07/17
02	Disaster Management Camp	08/06/17
03	Workshop on Interactive School Engagement	24/07/17
04	Ganesh Festival Celebration	25/08/17

05	Freshers Day Celebration	28/08/17
06	Teachers Day Celebration	05/09/17
07	World Pharmacist Day Celebration	23/09/17
08	Health Checkup Camp.	23/09/17
09	Blood Donation Camp	23/09/17
10	NSS Foundation Day	24/09/17
11	Swachata Abhiyan	08/10/17
12	Savidhan Divas	26/11/17
13	World AIDS Day (Awareness Rally)	01/12/17
14	National Youth Day celebration	12/01/18
15	Annual Day Celebration	25/01/18 to 28/01/18

Extra-Curricular Activities		Session 2016-17
Sr. No.	Name of the Activity	Date
01	Tree Plantation	01/07/16
02	Beti Bachao Raily	19/07/16
03	Blood Donation Camp	06/08/16
04	NSS Foundation Day	24/09/16
05	Vanyajiv Saptha Rally	04/10/16
06	Savidhan Din	26/11/16
07	World AIDS Day (Awareness Rally)	01/12/16
08	National Youth Day	12/01/17
09	Women Harassment Awareness program	27/02/17
10	Voters Day Celebration	25/02/17
11	Annual Day Celebration	02/02/17 to 04/02/17

Criterion 9	Governance, Institutional support and Financial Resources	(100)
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9. Governance, Institutional support and Financial Resources (100)

9.1 Organization, Governance and Transparency (50)

9.1.1 Governing body/College Development Committee, administrative setup, functions of various bodies, service rules procedures, recruitment and promotional policies (10)

Organization and Governance:

Constitution of the Governing Body/College Development Committee:

The governing body/College Development Committee of an Institution shall have equal representation from the Society/ Trust on the one hand and the Government, Council and Affiliating Body on the other hand. The Principal of the Institution shall be the Member-Secretary of the Governing Body/College Development Committee. The constitution is so prescribed that the collective wisdom of the members of the society, Government officials, officials of the affiliating body and the expert members is available for smooth running of the institution. The Governing Body/College Development Committee constitutes of 10 members including the Chairman and Member Secretary. The registered Society/ Trust shall nominate 6 members and the Member Secretary and the remaining 4 members shall be nominated as indicated below.

Composition of Governing body/College Development Committee:

Sr. No.	Name	Position	Status of the member
1.	Dr. B. B. Karanjekar	Chairman	Chairman, Wainganga Bahu-Uddeshiya Vikas Sanstha
2.	Shri. Lokanand Nawkhare	Member	Nominated by Chairman
3.	Shri. Rajuji Dubey	Member	Nominated by Chairman
4.	Shri. Devchanji Karanjekar	Member	Nominated by Chairman
5.	Dr. D. C. Goupale	Member Secretary	Principal, Bajiraoji Karanjekar College of Pharmacy
6.	Nomination under process	Member	AICTE Nominee
7.	Nomination under process	Member	DTE Nominee
8.	Mr. Rajesh Shinde	Member	Industry Personnel
9.	Nomination under process	Member	RTMNU Nominee
10.	Dr. M. S. Farooqui	Member	Senior Faculty, Bajiraoji Karanjekar College of Pharmacy

Appointment of the Chairman of the Governing Body/College Development Committee:

The Chairman of the Governing Body/College Development Committee shall preferably be a technical person, either an entrepreneur or an industrialist of repute who is interested in the development of technical education, member of the parent Society/ Trust and has demonstrated an interest in the promotion of quality education.

Functions of the Governing Body/College Development Committee:

The Governing Body/College Development Committee as stated earlier is the Supreme Body responsible for the management of the Institution. Its function shall include the following:

The Governing Body/College Development Committee as stated earlier is the Supreme Body responsible for the management of the Institution. Its function shall include the following:

- To approve the budget estimates- recurring and non- recurring for the financial year in advance.
- To scrutinize and accept the audited statement of account yearly.
- To estimate the workload, approve the staff requirement for teaching and non-teaching (technical and administrative) for the Institute.
- To consider and approve the proposals for creation of infrastructure such as building, equipment, library on continuous basis.
- To consider and make provisions for meeting the general and specific conditions laid by the Council (AICTE), PCI, the State Government and Affiliating Body and monitor the progress in fulfilling the conditions.
- To consider the report of the Principal on status of admission.
- To consider the report of the Principal on the academic performance of the students.
- To monitor the working conditions of the Staff as prescribed by the Affiliating Body/Government.
- To consider the proposals of the Principal for improvement in academic performance of the Staff.
- To consider any other matter that enhances the academic atmosphere in the Institution.
- To consider any proposal for expansion of educational activities to be made to the Council/ Government/ Affiliating Body.
- Frequency of meeting- Governing Council meets once or twice in a year.
- The college has a well-marked administrative set up conforming to the norms of the AICTE and UGC.

Published rules, procedures, recruitment and promotional policies, etc.

1. The rules are well defined. The policies and procedures are made clear. Rules concerned with the general administration of the college, recruitment procedure and service conditions of the staff, leave rules of the staff, policies of promotion and increment are framed properly.

2. All the newly recruited staff and the newly admitted students are made aware of these rules through orientation Programs. These are also made available on the college website.
3. Recruitment is done in a transparent manner purely on the basis of merit, after notifying the vacancies in the leading newspapers.
4. Recruitment of faculty and staff for regular appointment is done by the Chairman of the selection committee and approved by Rashtrasant Tukadoji Maharaj Nagpur university, Nagpur. Selection committee comprising of the subject experts, the management representative and the Principal.
5. In case of immediate requirement, recruitment is done by the college staff selection Committee consisting of the management members, Principal and the subject experts.
6. The published rules, policies and retirement are made available on the college website.

9.1.2. Decentralization in working and grievance redressal mechanism (15)

Decentralization in working is achieved by constitution of following sub committees

Grievance is addressed by the presence and functioning of the following bodies in the college:

1. Grievance Redressal Committee

The college has a Grievance Redressal cell; the Committee members are nominated by the Principal of the college and it works under his supervision, for solving grievance of students, staff & parents. The composition of the Committee is as given below:

Sr. No.	Name of the member	Designation
1.	Dr. D. C. Goupale	President
2.	Dr. Saleem Farooqui	Secretary
3.	Mr. Anshuman Borkar	Member
4.	Mr. Ashwin Wanjari	Member
5.	Mr. Shishupal Bodhankar	Member

Mechanism

The students are the main stakeholders in any institution imparting education, and it is our endeavour to make all efforts to ensure transparency in all the activities at different stages.

The grievances may broadly include the following complaints of the aggrieved students.

- a. Academic (Grievances related to assessment, Grievances related to victimization, Grievances related to attendance, Grievances related to charging of fees, Grievances regarding conducting of examination, completion of syllabus, teaching methods etc.)
- b. Non-Academic (Harassment by colleague/students or the teachers complaints regarding class room teaching, class room management etc.)

Complaints by students, parents and staff can be made in writing or oral to the Principal/ Staff. This complaints is then resolved by discussion in meeting by the committee and if required the aggrieved may be involved.

2. Women Development Committee

Grievances related to women are addressed by a women development cell. The college has formed an internal complaints committee (Sexual harassment of women at work place prevention prohibition and redressal act 2013). The composition is as given below:

Sr. No.	Name of the member	Designation
1.	Dr. D. C. Goupale	President
2.	Miss. Puja Hemne	Secretary
3.	Miss. Lochana Shende	Student Member
4.	Miss. Shifa Shaikh	Student Member
5.	Miss. Smita Badwaik	Student Member
6.	Miss. Bhagyashri Borkar	Student Member

Mechanism:

Any woman or girl student from college who wants to file a complaint can write to members of anti-Sexual Harassment Cell/ CWDC/Internal complaints committee or file an oral or written complaint addressed to the Chairperson of the committee.

The complaint shall include the specific nature of the incident, date and the place of the incident, name of all parties involved as well as a detailed report of all pertinent facts.

If any oral or written complaint is made to the Principal or any of the Committee members, they may forward it to the Chairperson of the Committee.

Investigation will be conducted as quickly as possible and confidentiality shall be maintained during investigation.

The committee in consultation with the management can take the following putative actions.

Putative Action: Depending on the nature and severity of the offence, one or more of the following putative action (s) may be implemented:

For Employees:

- Written apology
- Warning
- Withholding of increments.
- Demotion/transfer to lower/other service, grade or post.
- Compulsory retirement;
- Termination of service / Dismissal from service
-

For Students:

- Written apology
- Warning
- Withholding / withdrawing Scholarship/ Fellowship and Other Benefits.
- Rustication from the college for a known period.

- Expulsion from the college.

3. Anti- Ragging Committee

Sr. No.	Name of the member	Designation
1.	Dr. D. C. Goupale	President
2.	Mr. T. P. Nimbekar	Secretary
3.	Shri. Arun R. Keshalkar	Police Officer
4.	Mr. Ravi Bhongane	Media & Non-teaching Member
5.	Mr. A. D. Wanjari	Staff Member
6.	Mr. S. V. Bhandarkar	Staff Member
7.	Miss. Monika Ramgadiya	Staff Member
8.	Mr. Chandrashekar Badwaik	Student Member
9.	Miss. Shilpa Mandhare	Student Member
10.	Mr. Prashil Bhujade	Student Member
11.	Miss. Janhavi Burade	Student Member
12.	Mr. Piyush Kagate	Student Member
13.	Miss. Minal Gondhale	Student Member

The committee members are nominated by the Principal of the college and they work under his supervision.

Mechanism:

- The committee has a mechanism in place by means of which it ensures compliance with the UGC regulation 2009 for curbing the menace of ragging at institute level.
- The committee monitors and oversees the performance of Anti-ragging squad in prevention of ragging in the institution.
- Every student admitted to the to the course is asked to submit an on-line affidavit stating that he/she will not indulge in any act of ragging.
- Posters have been displayed in the campus indicating that ragging is strictly prohibited in the institution and the penalty measures to be taken thereof.
- List of Anti-ragging committee members along with their personal contact numbers have been displayed on college notice board so that the victims may approach any of these members to address the issue of ragging.

Implementation

- An Anti-ragging squad is nominated by the Principal with the representation from the campus community.
- It makes surprise raids in girls' and boys' common rooms and hostels and other places vulnerable to incidents of and having the potential of ragging.

- It conducts on the spot enquiry in to any incident of ragging.
- The committee maintains alert vigil at all times and ensures that the Anti-ragging squad of the institution carries out their functions properly.

4. Gender Sensitization Cell

Sr. No.	Name of the member	Designation
1.	Dr. D. C. Goupale	Chairman
2.	Miss. Puja Hemane	Secretary
3.	Mr. A. A. Borkar	Member
4.	Mr. A. O. Maske	Member
5.	Mr. S. S. Bodhankar	Member

The committee members are nominated by the Principal of the college and they work under his supervision.

Mechanism

Gender Sensitization involves creating awareness about issues of gender and sexuality and working towards and creating an enabling environment of gender justice where all can work together with a sense of personal security and dignity. Sensitization and Awareness will be a basic function of the Committee formed. The following is a list of methods in which awareness and sensitization of students, staff and faculty will be conducted:

1. An orientation seminar will be organized to discuss the nature and scope of the sexual harassment of women at the workplace (Prevention, Prohibition and Redressal) Act 2013, at the beginning of the academic year.
2. One or more workshops/seminars annually where external experts on the subject will interact with all employees and students
3. Seminars, performances and discussion forums where gender sensitization and gender awareness will be the focus – these will happen during the academic year.
4. Spreading awareness of the policy and implementation of the same through informal sessions, performances, cultural events, etc., about the policy being implemented by IIPS.

Implementation

1. The mechanism for registering complaints should be safe, accessible, and sensitive.
2. To take cognizance of complaints about sexual harassment, conduct enquiries, provide assistance and redressal to the victims, recommend punitive action or take immediate action against the harasser, if necessary.

3. To recommend disciplinary action for any complaint registered with the Committee after the enquiry to the Director/administration/or concerned authorities and to followup action and monitor the same.
4. To recommend Institute to provide assistance to the complainant if she so chooses to file a complaint in relation to the offence under the Indian Penal Code or any other law for the time-being in force.
5. To recommend the Institute to provide the medical intervention with the consent of the complainant or even without consent in such cases where the complainant is physically or mentally incapacitated to give her consent.
6. To inform the administration to arrange for appropriate psychological, emotional, and physical support (in the form of counselling, security and other assistance) to the victim if she so desires.

9.1.3. Delegation of financial powers (15)

1. The financial powers are delegated to the Principal by the Chairman of the Governing body.
2. Budget allocation is decided by the above committee.
3. The budget is utilized for purchase of equipment, maintenance, consumables and other miscellaneous expenses.
4. Accounts are audited more than twice a year.

9.1.4 Transparency and Availability of correct/unambiguous information in public domain

(10)

The following rules and codes of conduct have been displayed on the website:

1. Rules for admissions to degree course in pharmacy are as per DTE norms.
2. Rules for reservation
3. Rules for fee structure
4. Reimbursement of tuition fee
5. Cancellation of admission and refund of fees
6. Code of conduct
7. Rules for attendance
8. Rules for examination
9. Rules for detention

9.2. Budget Allocation, Utilization, and Public Accounting at Institute level

(30)

CAY 2018-19							
Total Income							Total No. of Students 251
Fees	Govt.	Grant(s)	Other source (Specify)	Recurring including salaries	Non-recurring	Special Projects/ Any other	Expenditure per student
19207108				17300000	300000		76522

CAYm1 2017-18							
Total Income							Total No. of Students 229
Fees	Govt.	Grant(s)	Other source (Specify)	Recurring including salaries	Non-recurring	Special Projects/ Any other	Expenditure per student
17503393				17231993	271400		76434

CAYm2 2016-17							
Total Income							Total No. of Students 192
Fees	Govt.	Grant(s)	Other source (Specify)	Recurring including salaries	Non-recurring	Special Projects/ Any other	Expenditure per student
14298327			2048529 from society	16298225	48621		74470

CAYm3 2015-16							
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Total Income							Total No. of Students 188
Fees	Govt.	Grant(s)	Other source (Specify)	Recurring including salaries	Non-recurring	Special Projects/ Any other	Expenditure per student
14883944			865134 from society	14690335	1058743		79169

9.2.1. Adequacy of budget allocation (10)

The yearly budget is prepared according to the needs & requirements of the institute taking into consideration annual intake of students, laboratory & infrastructure requirements.

Formal budget estimates are prepared by Local Managing Committee of the college and reviewed by the governing body. In cases where there are urgent requirements not taken into consideration while preparing budget, special allocation of funds are made on a case to case basis.

9.2.2 Utilization of allocated funds (15)

State how the budget was utilized during the last three years.

Allocated funds are utilized in regular expenses related to chemical purchase, glassware purchase, salaries etc.

The fund is also utilized for organizing faculty welfare, student welfare activities like annual function, alumini meet, seminar, conference, industrial visit etc.

9.2.3 Availability of the Audited statement on the institute's website. (05)

Needs to make audited statements available on its website

Audited statements available on the college website as well as attached as an **annexure III**.

9.3. Library and Internet (20)

9.3.1. Quality of learning resources (hard/soft) (10)

1. Library is automated with software; Libsuite version 1.0 with bar code system.
2. Relevance of available learning resources including e-resources:
 - No. of volumes: 5010
 - No of titles: 998

- Newspapers: 09
 - National Journals: 09
 - International Journals:
3. E-information resources-
- CDs: 47
4. Digital Library
- No of PCs: 02
 - Internet facility available-speed 150 mbps

9.3.2 Internet**(10)**

- Name of the internet provider: Maggy Networks Pvt. Ltd
- Available bandwidth: 32 mbps
- Wi-Fi availability: Yes
- Internet access in labs, classrooms, library and other offices: Yes
- Security arrangements: Yes (Quick Heal Internet Security)

ESTD - 2003

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Wainganga Bahu-Uddeshiya Vikas Sanstha, Nagpur's

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY

Nagzira Road, Sakoli, District: Bhandara (Maharashtra) 441802.

Tel/Fax: 07186-237199

E-mail: bkcp_sakoli@yahoo.com Web Site: www.bkcp.in

Reference No.: BKCP/2019/220

Date: 30/03/2019

Declaration

I undertake that, the institution is well aware about the provisions in the NBA's Accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institute shall fully abide by them.

It is submitted that information provided in this Self Assessment Report each actually correct. I understand and agree that an appropriate disciplinary action against the institute will be initiated by the NBA in case any false statement/information is observed during pre-visit, post-visit and subsequent to grant of accreditation.

Date: 30.03.19

Place: Sakoli



Chamy
30/3/19

Principal

B. K. College of Pharmacy
Sakoli, Dist.-Bhandara (M.)
Pin-441802

Signature, Name and Designation

of the Head of the Institution with seal

ANNEXURE I: PROGRAM OUTCOMES

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Table B.5 Details of faculty

CAY 2018-19													
Name of The Faculty Member.	Qualification			Association with the institute	Designation	Date of Joining the institute	Department	Specialization	Academic Research			Sponsored Research (Funded Research)	Consultancy and product Development
	Degree (Highest Degree)	University	Year of Graduation						Research Paper Publication	Ph.D. Guidance	Faculty Receiving Ph.D. During the Assessment Year		
Dr. D. C. Goupale	Ph.D.	Prist University Tanjawar	1997	05 Yr 08 Month	Asso. profe.	16/07/2013	Pharmacy	Pharmaceutics					
Mr. A. Y. Sahare	M. Pharm	Dr. MGR Univesity Chennai	2003	11 Yr 02 Month	Asso. Prof	29/01/2008	Pharmacy	Pharmaceutical Chemistry					
Mr. S. C. Akare	M. Pharm	Dr. MGR Univesity Chennai	2005	11 Yr 01 Month	Assist. Prof	18/02/2008	Pharmacy	Pharmacognosy					
Mr. C. M. Chakole	M. Pharm	Annamalai Tamilnadu Univesity	2006	10 Yr 08 Month	Assist. Prof	14/07/2008	Pharmacy	Pharmaceutics					
Mr. S. S. Bodhankar	M. Pharm	BPUT Odisa	2003	08 Yr 02 Month	Asso. Prof	01/01/2011	Pharmacy	Bio-Technology					
Mr. A. O. Maske	M. Pharm.	Dr. MGR Univesity Chennai	2000	08 Yr 02 Month	Asso. Prof	01/01/2011	Pharmacy	Phamaceutical Chemistry					

Mr. S Y Sumbhate	Mr. Anshuman A. Borkar	Dr. Saleemudin Farooqui	Mr. Sachin Gajbhiye	Miss. A. N. Mahalkar	Mr Manish Baheti	Mr. T. P. Nimbekar	Mr. Shirish Lokhande	Mr. A.D. Wanjari	Mr. S. V. Bhandarkar	Miss. Monika Ramgadiya
M. Pharm	Ph.D.	Ph.D.	M. Pharm	M. Pharm	M. Pharm	M. Pharm	M. Pharm	M. Pharm	M. Pharm	M. Pharm
RTMN Nagpur	RTMNU Nagpur	RTMNU Nagpur	BPUT Odisha	Swamivivekananda Technical University	RTMN Nagpur	Dr. MGR University Chennai	MGR Medical University	Vinayaka Mission University	SRM University Chennai	RTM Nagpur
1997	2005	1991	1999	2010	2002	2000	1997	2006	2000	2005
04 Yr 07 Month	00 Yr 09 Month	01 Yr 07 Month	08 Yr 06 Month	05 Yr 02 Month	02 Yr 11 Month	02 Yr 08 Month	02 Yr 09 Month	02 Yr 08 Month	02 Yr 06 Month	01 Yr 09 Month
Assist. Prof	Assist. Prof	Professor	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof
01/12/2013	30/06/2018	16/08/2017	01/09/2010	01/02/2014	17/08/2015	10/08/2016	01/07/2016	01/07/2016	05/07/2016	18/06/2017
Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy
Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Quality Assu.	Pharmaceutics	PPPM	Pharmaceutic al Chemistry	Pharmacology	Pharmacogno sy	Pharmaceutics

Miss Pooja Hemane	Mr. Rupendra D. Motghare	Mr. S Y Sumbhate
M. Pharm	M.S. Pharm	M. Pharm
RTMNU Nagpur	NIPER Chandigarth	RTMN Nagpur
2015	2012	1997
00 Yr 01 Month	00Yr 09Month	05 Yr 02 Month
Assist. Prof.	Assist. Prof.	Assist. Prof
01/03/2019	02/07/2018	01/12/2013
Pharmacy	Pharmacy	Pharmacy
Pharmaceutics	Pharmaceutica I Bio-	Pharmaceutica I Chemistry

CAY 2017-18													
Name of The Faculty Member.	Qualification			Association with the institute	Designation	Date of Joining the institute	Department	Specialization	Academic Research				
	Degree (Highest Degree)	University	Year of Graduation						Research Paper Publication	Ph.D. Guidance	Faculty Receiving Ph.D. During the Assessment Year	Sponsored Research (Funded Research)	Consultancy and product Development
Mr. S. C. Akare	M. Pharm	Dr. MGR University Chennai	2005	10 Yr 04 Month	Assist. Prof	18/02/2008	Pharmacy	Pharmacognosy					
Mr. A. Y. Sahare	M. Pharm	Dr. MGR University Chennai	2003	10 Yr 05 Month	Asso. Prof	29/01/2008	Pharmacy	Pharmaceutical Chemistry					
Dr. P. M. Bhurchundi	Ph.D.	IIT New Delhi	2000	09 Yr 09 Month	Asso. Prof.	26/09/2008	Pharmacy	Pharmaceutics					
Dr. D. C. Goupale	Ph.D.	Prist University Tanjawar	1997	04 Yr 11 Month	Asso. prof.	16/07/2013	Pharmacy	Pharmaceutics					

Mr. T. P. Nimbekar	M. Pharm	Dr. MGR University Chennai	2000	01 Yr 11 Month	Assist. Prof	10/08/2016	Pharmacy													
Mr. Shirish Lokhande	M. Pharm	MGR Medical University	1997	02 Yr 00 Month	Assist. Prof	01/07/2016	Pharmacy													
Mr. A.D. Wanjari	M. Pharm	Vinayaka Mission University	2006	02 Yr 00 Month	Assist. Prof	01/07/2016	Pharmacy													
Mr. S. V. Bhandarkar	M. Pharm	SRM University Chennai	2000	01 Yr 11 Month	Assist. Prof	05/07/2016	Pharmacy													
Miss. Monika Ramgadiya	M. Pharm	RTM Nagpur	2005	01 Yr 01 Month	Assist. Prof	18/06/2017	Pharmacy													
Mr. Amit Ingale	M. Pharm	RTM Nagpur	2002	01 Yr 02 Month	Assist. Prof	03/05/2017	Pharmacy													
Mr. A. O. Maske	M. Pharm.	Dr. MGR University Chennai	2000	07 Yr 06 Month	Asso. Prof	01/01/2011	Pharmacy													
Mr. S. S. Bodhankar	M. Pharm	BPUT Odisha	2003	07 Yr 06 Month	Asso. Prof	01/01/2011	Pharmacy													
Mr. C. M. Chakole	M. Pharm	Annamalai University Tamilnadu	2006	09 Yr 11 Month	Assist. Prof	14/07/2008	Pharmacy													
Mr. Ashish Gurnule	M. Pharm	RTM Nagpur	2012	00 Yr 02 Month	Assist. Prof	01/08/2017	Pharmacy													

Mr. S Y Sumbhate	Mr. Anshuman A. Borkar	Dr. Saleemudin Farooqui	Mr. Sachin Gajbhiye	Mr. B. T. Satpute	Mr. A. P. Sao	Miss. A. N. Mahalkar	Mr Manish Baheti
M. Pharm	Ph.D.	Ph.D.	M. Pharm	M. Pharm	M. Pharm	M. Pharm	M. Pharm
RTMN Nagpur	RTMNU Nagpur	RTMNU Nagpur	BPUT Odisha	Dr. MGR Univesity Chennai	BPUT University Odisha	Swamivivekanand Technical University	RTMN Nagpur
1997	2005	1991	1999	2003	2002	2010	2002
04 Yr 07 Month	00 Yr 01 Month	00 Yr 11 Month	07 Yr 09 Month	09 Yr 02 Month	00 Yr 10 Month	04 Yr 05 Month	02 Yr 10 Month
Assist. Prof	Assist. Prof	Professor	Assist. Prof	Assist. Prof	Assit. Prof.	Assist. Prof	Assist. Prof
01/12/2013	30/06/2018	16/08/2017	01/09/2010	01/07/2008	07/11/2016	01/02/2014	17/08/2015
Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy
Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Pharmaceutica I Chemistry	Quality Assu.	Pharmaceutics

CAY 2016-17													
Name of The Faculty Member.	Qualification			Association with the institute	Designation	Date of Joining the institute	Department	Specialization	Academic Research				
	Degree (Highest Degree)	University	Year of Graduation						Research Paper Publication	Ph.D. Guidance	Faculty Receiving Ph.D. During the Assessment Year	Sponsored Research (Funded Research)	Consultancy and product Development
Mr. C. M. Chakole	M. Pharm	Annamalai Tamilnadu University	2006	08 Yr 11 Month	Assist. Prof	14/07/2008	Pharmacy	Pharmaceutics					
Mr. B. T. Satpute	M. Pharm	Dr. MGR Univesity Chennai	2003	08 Yr 02 Month	Assist. Prof	01/07/2008	Pharmacy	Pharmaceutical Chemistry					
Mr. S. C. Akare	M. Pharm	Dr. MGR Univesity Chennai	2005	09 Yr 04 Month	Assist. Prof	18/02/2008	Pharmacy	Pharmacognosy					
Mr. A. Y. Sahare	M. Pharm	Dr. MGR Univesity Chennai	2003	09 Yr 05 Month	Asso. Prof	29/01/2008	Pharmacy	Pharmaceutical Chemistry					
Dr. P. M. Bhurchundi	Ph.D.	IIT New Delhi	2000	08 Yr 09 Month	Asso. Prof.	26/09/2008	Pharmacy	Pharmaceutics					
Dr. D. C. Goupale	Ph.D.	Prist Univesity Tanjawar	1997	03 Yr 11 Month	Asso Prof.	16/07/2013	Pharmacy	Pharmaceutics					

Mr. B.P. Hatwar	M. Pharm	Annamalai Tamilnadu University	2006	01 Yr 00 Month	Assist. Prof	Pharmacy	01/07/2015		Pharmacy	Pharmacology										
Mr. A.D. Wanjari	M. Pharm	Vinayaka Missions University Salem	2006	01 Yr 00 Month	Assist. Prof	Pharmacy	01/07/2016		Pharmacy	Pharmacology										
Mr. B. R. Gandhare	Ph.D.	Dr. MGR Univesity Chennai	2005	02 Yr 04 Month	Assist. Prof	Pharmacy	01/02/2014		Pharmacy	Pharmacology										
Mr. S. V. Bhandarkar	M. Pharm	SRM University Chennai	2000	00 Yr 11 Month	Assist. Prof	Pharmacy	05/07/2016		Pharmacy	Pharmacognosy										
Mr. S Y Sumbhate	M. Pharm	RTMN Nagpur	1997	03 Yr 07 Month	Assist. Prof	Pharmacy	01/12/2013		Pharmacy	Pharmaceutical Chemistry										
Mr. Sachin Gajbhiye	M. Pharm	BPUT Odisa	1999	06 Yr 10 Month	Assist. Prof	Pharmacy	01/09/2010		Pharmacy	Pharmaceutical Chemistry										
Mr. A. O. Maske	M. Pharm.	Dr. MGR Univesity Chennai	2000	06 Yr 06 Month	Asso. Prof	Pharmacy	01/01/2011		Pharmacy	Phamaceutical Chemistry										
Mr. S. S. Bodhankar	M. Pharm	BPUT Odisa	2003	06Yr 06 Month	Asso. Prof	Pharmacy	01/01/2011		Pharmacy	Bio-Technology										

Mr. A. P. Sao	M. Pharm	BPUT University Odisha	2002	00 Yr 08 Month	Assit. Prof.	07/11/2016	Pharmacy	Pharmaceutical Chemistry											
Mr. Shirish Lokhande	M. Pharm	MGR Medical University	1997	01 Yr 00 Month	Assist. Prof	01/07/2016	Pharmacy	Pharmaceuticah Chemistry											
Miss. Gayetri Goupale	M. Pharm	RTM Nagpur	2016	00 Yr 09 Month	Assist. Prof	01/10/2016	Pharmacy	Pharmaceutics											
Miss. A. N. Mahakalkar	M. Pharm	Swamivivekanand Technical University Bhilai	2010	03 Yr 5 Month	Assist. Prof	01/02/2014	Pharmacy	Quality Assurance											
Mr. Sachin Hiradeve	M. Pharm	MGR University Chennai	2005	00 Yr 09 Month	Assist. Prof	18/12/2015	Pharmacy	Pharmaceutical Chemistry											
Mr Manish Baheti	M. Pharm	RTMN Nagpur	2002	01 Yr 11 Month	Assist. Prof	17/08/2015	Pharmacy	Pharmaceutics											
Mr. L. D. Devhare	M. Pharm	RTMN Nagpur	2013	01 Yr 00 Month	Assist. Prof	05/08/2015	Pharmacy	Quality Assu.											
Mr. T. P. Nimbekar	M. Pharm	Dr. MGR Univesity Chennai	2000	00 Yr 11 Month	Assist. Prof	10/08/2016	Pharmacy	Phyto Pharmacy And Phyto Medicine											

Miss. Monika Ramgadiya	Mr. Amit Ingale
M. Pharm	M. Pharm
RTM Nagpur	RTM Nagpur
2005	2002
00 Yr 01 Month	00 Yr 01 Month
Assist. Prof	Assist. Prof
18/09/2017	03/05/2017
Pharmacy	Pharmacy
Pharmaceutics	Pharmaceutical Chemistry

CAY 2016-17														
Name of The Faculty Member.	Qualification			Association with the institute	Designation	Date of Joining the institute	Department	Specialization	Academic Research					
	Degree (Highest Degree)	University	Year of Graduation						Research Publication	Paper	Ph.D. Guidance	Faculty Receiving Ph.D. During the Assessment Year	Sponsored Research (Funded Research)	Consultancy and product Development
Mr. S. C. Akare	M. Pharm	Dr. MGR University Chennai	2005	08 Yr 04 Month	Assist. Prof	19/02/2008	Pharmacy	Pharmacognosy						
Mr. A. Y. Sahare	M. Pharm	Dr. MGR Univesity Chennai	2003	08 Yr 05 Month	Assist. Prof	29/01/2008	Pharmacy	Pharmaceutical Chemistry						
Dr. P. M. Bhurchundi	Ph.D.	IIT New Delhi	2000	07 Yr 06 Month	Asso. Prof.	01/10/2008	Pharmacy	Pharmaceutics						
Dr. D. C. Goupale	Ph.D.	Prist University Tanjawar	1997	02 Yr 11 Month	Asso Prof.	16/07/2013	Pharmacy	Pharmaceutics						

Mr. B.P. Hatwar M. Pharm	Mr. B. R. Gandhare M. Pharm	Mr. D. D. Date M. Pharm	Mr. S Y Sumbhate M. Pharm	Mr. Sachin Gajbhaye M. Pharm	Mr. A. O. Maske M. Pharm.	Mr. S. S. Bodhankar M. Pharm	Mr. C. M. Chakole M. Pharm	Mr. B. T. Satpute M. Pharm
Annamalai Tamilnadu University 2006	Dr. MGR University Chennai 2005	Dr. MGR University Chennai 2008	RTMN Nagpur 1997	BPUT Odisha 1999	Dr. MGR University Chennai 2000	BPUT Odisa 2003	Annamalai Tamilnadu University 2006	Dr. MGR University Chennai 2003
01 Yr 10 Month	00 Yr 07 Month	02 Yr 09 Month	02 Yr 07 Month	05 Yr 10 Month	05 Yr 06 Month	05 Yr 6 Month	07 Yr 11 Month	07 Yr 01 Month
Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof	Assist. Prof
16/07/2015	01/02/2014	01/11/2012	01/12/2013	01/09/2010	01/01/2011	01/01/2011	14/07/2008	01/07/2008
Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy	Pharmacy
Pharmacology	Pharmacology	Pharmaceutics	Pharmaceutica l Chemistry	Pharmaceutical Chemistry	Pharmaceutical Chemistry	Bio-Technology	Pharmaceutics	Pharmaceutical Chemistry

Miss. A. N. Mahakalkar	M. Pharm	Swamivivekanand Technical University Bhilai	2010	02 Yr 05 Month	Assist. Prof	01/02/2014	Pharmacy	Quality Assurance						
Mr. Nikki Binzade	M.S.	NIPER Hajipur	2012	00 Yr 07 Month	Assist. Prof	15/12/2015	Pharmacy	Bio-Tech						
Mr. Sachin Hiradeve	M. Pharm	MGR University Chennai	2005	00 Yr 09 Month	Assist. Prof	18/02/2015	Pharmacy	Pharmaceutical Chemistry						
Mr Manish Baheti	M. Pharm	RTMN Nagpur	2002	00 Yr 10 Month	Assist. Prof	17/08/2015	Pharmacy	Pharmaceutics						
Mr. Akash More	M. Pharm	RTMN Nagpur	2012	00 Yr 05 Month	Assist. Prof	06/08/2015	Pharmacy	Pharmaceutical Chemistry						
Mr. L. D. Devhare	M. Pharm	RTMN Nagpur	2013	00 Yr 11 Month	Assist. Prof	05/08/2015	Pharmacy	Quality Assurance						
Mr. Mandar Gangane	M. Pharm	RTMN Nagpur	2013	00 Yr 05 Month	Assist. Prof	05/08/2015	Pharmacy	Pharmaceutics						

VIJAY TIWARI
CHARTERED ACCOUNTANTS
GOREPETH
NAGPUR - 440 010.



AUDITOR'S REPORT

To,
The Trustees of
Wainganga Bahu Uddeshiya Vikas Sanstha
Nagpur.

We have audited the attached Balance Sheet of 'Bajiraoji Karanjekar College of Pharmacy (B-Pharm), Sakoli, Dist. Bhandara' as at 31st March 2018 together with the Income & Expenditure as on that date annexed thereto and report that:

1. The proper books of account are kept by the Institution.
2. The method of accounting followed is on Accrual basis.
3. We have obtained all the information and explanation which were necessary for the purpose of audit.
4. The proper books of accounts have been kept by the Trust.
5. In our opinion and according to the explanations given to us the accounts give true and fair view
 - i. In case of Balance sheet the state of affairs of the Institution as at 31st March 2018
 - ii. In case of Income & Expenditure account of the deficit of the Institution for the year ended on that date.

Place: Nagpur
Date: 20th July 2018



Vijay
CA. Vijay Tiwari
Chartered Accountant
Proprietor
M. No:17447

B. NOTES TO ACCOUNTS

1. There are no contingent liabilities as on the Balance Sheet date.
2. There are no Capital Commitments as on the Balance Sheet date.
3. Bajiraoji Karanjekar College of Pharmacy (B-Pharm) of Education is a unit of Wainganga Bahu Uddeshiya Vikas Sanstha, a Registered Public Charitable Trust.
4. The account of the Sanstha is pending for confirmation and reconciliation.
5. The fees have been accounted for on the basis of the fee fixed by the Shikshan Shulka Samiti.
6. The GOIS reconciliation with respective Government department is pending for confirmation & reconciliation.

For and on behalf of Trust

Trustee

Trustee

Place: Nagpur
Date: 20th July 2018



Vijay
CA. Vijay Tiwari
Chartered Accountant
Proprietor
M. No:17447

M. Karanjekar
अध्यक्ष / सचिव
वांगंगा बहुउद्देशिय विकास संस्था
नागपूर

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA**SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE YEAR ENDED 31ST MARCH, 2018****SCHEDULE "K"****SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS****A. SIGNIFICANT ACCOUNTING POLICIES****1. Basis of Presentation:**

- a) The financial statements have been prepared under the historical cost convention in accordance with the generally accepted accounting principles.
- b) Entity follows the mercantile system of accounting and recognizes Income and expenditure on accrual basis.

2. Fixed Assets:

Fixed Assets are stated at historical cost less depreciation. Depreciation on fixed assets is provided on the written down value method at the rates as approved by the Board of Trustees of the Trust by calculating at the full rate for the assets purchased before 30th September and at the half rate for the assets purchased after 30th September. The rates of depreciation are as follows:

Particulars	Rate
Computer Equipments	25%
Library Book	25%
Laboratory Equipments	10%
Furniture	10%
Sports Material	10%
Office Equipments	10%
Electric Installation	15%

3. Revenue Recognition:

- a) Tuition & other student fees are recognized on accrual basis.
- b) Forfeiture of tuition fees on cancellation of admission has been recognized as revenue on cancellation of admission.
- c) University Fees collected from students is accounted as income at the time of receipt and as expenditure when paid.

4. Inventories:

Inventories are mainly in the nature of consumables and stationary and the same are charged to revenue in the year of purchase.



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2018

RECEIPTS	AMOUNT (Rs.)	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)	AMOUNT (Rs.)
Opening Balances			Teaching Staff Salary		
Cash in hand	62,526		Basic Pay	2,393,403	
S.B.I A/c No-11548124320	115,842		A.G.P	843,868	
B.G.Bank A/c No-4514	27,997		D.A	517,098	
S.B.I A/c No-11548122684	340,159		H.R.A	206,357	
S.B.I A/c No-35224654031	158,248	704,770	T.A	63,600	4,124,326
G.O.I.S. Received		5,737,460	Non Teaching Staff		
Outstanding Fees B. Pharm Final (2015-16)		28,105	Basic Pay	1,921,391	
Outstanding Fees B. Pharm IInd (2015-16)		5,000	A.G.P	735,477	
Outstanding Fees B. Pharm IInd (2015-16)		50,537	D.A	328,490	
Outstanding Fees B. Pharm. Ist. (2013-14)		8,800	H.R.A	138,031	
Outstanding Fees B. Pharm. IInd (2016-17)		1,175,580	T.A	73,800	3,196,969
Outstanding Fees B. Pharm. IInd (2016-17)		1,036,986	Advance Salary		209,821
Outstanding Fees B. Pharm Final (2016-17)		258,042	Arrears		28,102
Outstanding Fees B. Pharm. Ist. (2015-16)		66,596	Admission Expenses		103,790
Outstanding Fees B. Pharm. Ist. (2016-17)		1,837,908	Advertisement Expenses		97,100
Admission Fees B. Pharm I st		8,100	AICTE Fees		100,000
Admission Fees B. Pharm II rd		8,100	Annual Practical Exam Expenditure		32,930
Admission Fees B. Pharm III rd		5,400	Annual Practical Exam TA DA		178,066
Admission Fees B. Pharm Final		8,100	Admission Canceled Expenses		103,860
Misc Fees B. Pharm I st		75,460	Admission Regulating Authority		26,023
Misc. Fees B. Pharm II rd		24,310	Audit Fees		10,900
Misc. Fees B. Pharm III rd		21,760	Bank Charge		14,490
Misc. Fees B. Pharm Final		16,180	Building Maintenance		1,092,417
Tuition Fees B. Pharm Ist		2,821,620	Chemicals Expenses		402,417
Tuition Fees B. Pharm II rd		2,537,962	Computer Maintenance		123,225
Tuition Fees B. Pharm III rd		1,724,042	Cultural Expenses		284,920
Tuition Fees B. Pharm Final		1,691,900	Electric Charges		342,080
Uni. Other Fees B. Pharm I st		16,120	Employee Refreshment		68,655
Uni. Other Fees B. Pharm II rd		16,380	Excess Fees Return		288,389
Uni. Other Fees B. Pharm III rd		14,300	Fees Regulating Authority		11,930
Uni. Other Fees B. Pharm Final		19,040	Garden Expenses		361,503
TDS Deducted		21,600	Generator Fuel Expenses		78,527
Professional Tax		66,600	Ground Maintenance		314,735
Wainganga Polytechnic Sakoli		35,000	Journal & Periodical Expenses		40,130
WBVS Received		4,175,410	Laboratory Expenses		245,699
LIC		36,100	Laboratory Maintenance		126,363
Advance Salary		209,821	Internet Expenses		21,198
Lemon Grass Project		22,907	News Paper Expenses		9,083
ARC		26,900	Office Expenses		132,105
Computer Fess		91,500	Other Expenses		143,188
DTE Fees		294,000	PCI Affiliation Fees		100,500
Annual Practical Exam TA DA		100,000	Photo Copy Expenses		54,710
EBC Grant		222,939	Postage Expenses		6,145
Bank Interest		5,968	Printing Expenses		266,080
			Practical Exam Expenses		50,295
			Repair & Maintenance Expenses		233,050
			Miscellaneous Expenses		49,265
			Stationary Expenses		93,107
			Sport Expenses		71,645
			Telephone Charges		4,021
			Travelling Expenses		174,753
			Uni.Cont Affiliation Fees		110,860
			LIC		9,585
			Visiting Lecturer		606,149
			Salary Payable		1,444,631
			TDS Paid		31,950
			Professional Tax		85,900
			WBVS Nagpur		100,000
			Winganga Polytechnic Sakoli		85,000
			D - Pharm College		750,000
			WCEM Dongargaon		675,000
			Library Books		140,337
			Furniture & Fixture		131,063
			GORS Paid		5,583,990
			Xerox Machine Expenses		67,550
			Lemon Grass Project		200,000
			Closing Balances		
			Cash in hand	75,567	
			S.B.I A/c No-11548124320	217,013	
			B.G.Bank A/c No-4514	29,064	
			S.B.I A/c No-11548122684	812,132	
			S.B.I A/c No-35224654031	471,926	1,805,702
Total		26,021,299	Total		26,021,299

For and on behalf of Trust

Trustee

Trustee

Date : 20th July 2018
Place : Nagpur

M. Manojkumar

अध्यक्ष / सचिव

वैनगंगा बहुउद्देशिय विकास संस्था

नागपूर



Vijay
CA. Vijay Tiwari
 Chartered Accountant
 (Proprietor)
 Membership No. 17447

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
Schedules Forming part of Account for the year ended 31st March, 2018

SCHEDULE "C"
Fixed Assets & Depreciation

Sr.No	Particulars	Rate	Gross Block			Upto 01.04.17	Depreciation For the year 2017-18	Total Dep. upto 31.03.18	Net Block as on 31.03.18
			As on 01.04.17	Additions Before 30.09.2017	Additions After 30.09.2017					Sale/ Discarded off	As on 31.03.2018
1	Computer Equipments	25%	664,498	-	-	535,691	7,202	542,893	21,605
2	Furniture & Fixture	10%	329,122	5,853	125,210	186,621	21,096	207,717	252,468
3	Inventor	10%	57,400	-	-	14,688	4,271	18,959	38,441
4	Laboratory Equipments	10%	4,400,433	-	-	2,139,962	226,047	2,366,009	2,034,424
5	Library Books	25%	601,533	90,934	49,403	515,864	50,326	566,190	175,680
6	Office Equipments	10%	194,480	-	-	128,585	6,792	133,357	61,123
7	Sports Material	10%	12,298	-	-	2,504	979	3,483	8,815
8	Electrical Installation	15%	193,817	-	-	75,897	17,688	93,585	100,232
	Total		6,353,581	96,787	174,613	3,597,792	334,401	3,932,193	2,692,788



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM) , SAKOLI, DIST-BHANDARA

SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED
31ST MARCH, 2018SCHEDULE "H"
SALARY EXPENSE

Particulars	Amount (In Rs)
Basic Teaching	2,918,491
AGP Teaching	1,134,877
D.A. Teaching	647,818
H.R.A. Teaching	239,811
T.A. Teaching	74,000
Basic Non Teaching	2,314,777
AGP Non Teaching	897,977
D.A. Non Teaching	416,375
H.R.A. Non Teaching	166,114
T.A. Non Teaching	89,600
Arrears	28,102
Total	8,927,942

SCHEDULE "I"
FEES & FINES

Particulars	Amount (In Rs)
Admission Fees B.Pharm I	6,100
Admission Fees B. Pharm II	6,100
Admission Fees B. Pharm III	5,400
Admission Fees B. Pharm Final	6,100
Misc Fees B. Pharm I	75,460
Misc. Fees B. Pharm II	24,310
Misc. Fees B. Pharm III	21,760
Misc. Fees B. Pharm Final	16,180
Tution Fees B. Pharm I	4,747,243
Tution Fees B. Pharm II	4,682,142
Tution Fees B. Pharm III	3,766,862
Tution Fees B. Pharm IV	3,438,591
Uni.Other Fees B.Pharm I	16,120
Uni.Other Fees B.Pharm II	16,380
Uni.Other Fees B.Pharm III	14,300
Uni.Other Fees B.Pharm IV	19,040
ARC	26,900
Computer Fess	91,500
DTE Fees	294,000
Total	17,274,488

SCHEDULE "J"
OTHER INCOME

Particulars	Amount (In Rs)
Bank Interest	5,966
EBC Grant	222,939
Total	228,905



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM) , SAKOLI, DIST-BHANDARA

Schedule Forming Part of Balance Sheet for the year ended 31st March, 2018

SCHEDULE "A"

Advance from Society

Particular	Amount (In Rs)
As per last Balance Sheet	39,597,924
Add: Received during the Year	4,175,410
Less: Paid During the Year	100,000
Total	43,673,334

SCHEDULE "B"

Liabilities & Provisions

Particular	Amount (In Rs)
Building Rent Payable	2,040,169
Jai Standard Scientific	89,622
Professional Tax Payable	15,300
Salary Payable	1,550,875
LIC	46,927
Total	3,742,893

SCHEDULE "D"

G.O.I.S. Scholarship

Particular	Amount (In Rs)
Opening Balance	734,545
Add: During the year	5,737,460
	6,472,005
Less: Paid during the year	5,583,990
Total	888,015

SCHEDULE "E"

Deposits

Particular	Amount (In Rs)
Deposit with University	75,000
Jai Book Depot Sakoli	380
Total	75,380

SCHEDULE "F"

Outstanding Fees

Particular	Amount (In Rs)
Outstanding Fees B Pharm Ist (2009-10)	39,769
Outstanding Fees B Pharm Ist (2010-11)	144,020
Outstanding Fees B Pharm Ist (2011-12)	23,958
Outstanding Fees B Pharm Ist (2013-14)	14,658
Outstanding Fees B Pharm Ist (2015-16)	249,523
Outstanding Fees B Pharm Ist (2016-17)	1,128,057
Outstanding Fees B Pharm Ist (2017-18)	1,925,623
Outstanding Fees B Pharm IInd (2012-13)	12,184
Outstanding Fees B Pharm IInd (2013-14)	96,760
Outstanding Fees B Pharm IInd (2014-15)	310,251
Outstanding Fees B Pharm IInd (2015-16)	674,965
Outstanding Fees B Pharm IInd (2016-17)	1,090,579
Outstanding Fees B Pharm IInd (2017-18)	2,144,180
Outstanding Fees B Pharm IIIrd (2009-10)	21,628
Outstanding Fees B Pharm IIIrd (2011-12)	39,940
Outstanding Fees B Pharm IIIrd (2013-14)	1,931
Outstanding Fees B Pharm IIIrd (2014-15)	494,798
Outstanding Fees B Pharm IIIrd (2015-16)	204,493
Outstanding Fees B Pharm IIIrd (2016-17)	470,768
Outstanding Fees B Pharm IIIrd (2017-18)	2,042,820
Outstanding Fees B Pharm Final (2013-14)	11,360
Outstanding Fees B Pharm Final (2014-15)	64,237
Outstanding Fees B Pharm Final (2015-16)	507,398
Outstanding Fees B Pharm Final (2016-17)	187,725
Outstanding Fees B Pharm Final (2017-18)	1,746,691
Outstanding Fees B Pharm OLD	102,070
Total	13,750,386

SCHEDULE "G"

Cash & Bank Balances

Particular	Amount (In Rs)
Cash in hand	75,567
S.B.I A/c.No-11548124320	217,013
B.G.Bank A/c No-4514	29,064
S.B.I A/c.No-11548122684	812,132
S.B.I A/c.No-35224654031	471,926
Total	1,605,702



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM) , SAKOLI, DIST-BHANDARA
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018

EXPENDITURE	SCH.	AMOUNT (in Rs.)	INCOME	SCH.	AMOUNT (in Rs.)
Salary Expenses	H	8,927,942	Fees and Fines	I	17,274,488
Contingency Expenses			Other Income	J	228,905
Admission Regulating Authority		26,023			
Admission Expenses		103,790			
Advertisement		97,100			
AICTE Fees		100,000			
Annual Practical Exam Expenses		32,930			
Annual Practical Exam T.A. D.A.		78,066			
Audit Fees		10,000			
Admission Canceled Expenses		103,860			
Bank Charge		14,490			
Building Maintenance		1,092,417			
Chemicals Expenses		402,417			
Computer Maintenances		123,225			
Cultural Expenses		264,920			
Electric Charges		342,080			
Employee Refreshment		68,655			
Fees Return Expenses		288,389			
Fees Regulating Authority		11,930			
Garden Expenses		361,503			
Generator Fuel Expenses		76,527			
Ground Maintenance		314,735			
Journal & Periodical Expenses		40,130			
Internet Expenses		21,198			
Laboratory Expenses		245,699			
Laboratory Maintenance		126,363			
News Paper Expenses		9,083			
Office Expenses		132,105			
Other Expenses		143,168			
P.C.I. Affiliation Fees		100,500			
Photo Copy Expenses		54,710			
Postage Expenses		6,145			
Practical Exam Expenses		50,265			
Printing Expenses		266,080			
Sport Expenses		71,645			
Repair & Maintenance Expenses		233,050			
Miscellaneous Expenses		49,265			
Stationary Expenses		93,107			
Telephone Charges		4,021			
Travelling Expenses		174,753			
Uni Cont Affiliation Fees		110,860			
Visiting Lecturer		606,149			
Zerox Machine Expenses		67,550			
Lemon Grass Project		177,093			
		6,695,996			
Depreciation	C	334,401			
Excess of Income over Expenditure		1,545,054			
TOTAL		17,503,393	TOTAL		17,503,393

Significant accounting policies and notes to accounts- "K"

As per our report of even date attached

Schedule "H" to "J" form an integral part of Income Expenditure Account

For and on behalf of Trust

Trustee

Trustee

Date : 20th July 2018

Place : Nagpur

M. Karanjekar
अध्यक्ष / सचिव

यैनगंगा बहुउद्देशिय विकास संस्था
नागपूर



Vijay
CA. Vijay Tiwari
Chartered Accountants
(Proprietor)
Membership No.: 17447

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST.-BHANDARA

BALANCE SHEET AS AT 31ST MARCH 2018

FUNDS & LIABILITIES	SCHEDULE	AMOUNT (in Rs.)	PROPERTIES & ASSETS	SCHEDULE	AMOUNT (in Rs.)
Advance from Society	A	43,673,334	Fixed Assets	C	6,624,981
Liabilities & Provisions	B	3,742,893	Deposit	E	75,380
Depreciation Fund	C	3,597,792	Outstanding Fees	F	13,750,386
As per last Balance Sheet		334,401	Dr. S Radhakrishnan College of Education		300,000
Add: During the year			Wainganga Collage of Eng. & Management		1,215,000
Swami Vivekanand Colleege			Winganga Polytechnic Sakoli		233,000
BKCP D-Pharm College			Cash & Bank Balances	G	1,605,702
G.O.I.S. Scholarship	D	888,015	Income & Expenditure A/c		32,039,774
			Opening Balance		1,545,054
			Less: Excess of Income over Expenditure		30,494,720
TOTAL		54,299,169	TOTAL		54,299,169

Significant accounting policies and notes to accounts - "K"
Schedule "A" to "G" form an integral part of Balance Sheet

For and on behalf of Trust

As per our report of even date attached

Trustee

Trustee

Date : 20th July 2018
Place : Nagpur

M. Karanjekar
अध्यक्ष / सचिव
वैनांगा बहुउद्देशिय विकास संस्था
नागपूर

Vijay
CA. Vijay Tiwari
Chartered Accountants
(Proprietor)
Membership No. 17447



VIJAY TIWARI
CHARTERED ACCOUNTANTS
GOREPETH
NAGPUR - 440 010.



AUDITOR'S REPORT

To,
The Trustees of
Wainganga Bahu Uddeshiya Vikas Sanstha
Nagpur.

We have audited the attached Balance Sheet of 'Bajiraoji Karanjekar College of Pharmacy (B-Pharm), Sakoli, Dist. Bhandara' as at 31st March 2017 together with the Income & Expenditure as on that date annexed thereto and report that:

1. The proper books of account are kept by the Institution.
2. The method of accounting followed is on Accrual basis.
3. We have obtained all the information and explanation which were necessary for the purpose of audit.
4. The proper books of accounts have been kept by the Trust.
5. In our opinion and according to the explanations given to us the accounts give true and fair view
 - i. In case of Balance sheet the state of affairs of the Institution as at 31st March 2017
 - ii. In case of Income & Expenditure account of the deficit of the Institution for the year ended on that date.

Place: Nagpur
Date: 20th July 2017

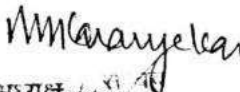


Vijay
CA. Vijay Tiwari
Chartered Accountant
Proprietor
M. No:17447

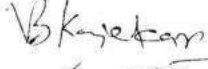
B. NOTES TO ACCOUNTS

1. There are no contingent liabilities as on the Balance Sheet date.
2. There are no Capital Commitments as on the Balance Sheet date.
3. Bajiraoji Karanjekar College of Pharmacy (B-Pharm) of Education is a unit of Wainganga Bahu Uddeshiya Vikas Sanstha, a Registered Public Charitable Trust.
4. The account of the Sanstha is pending for confirmation and reconciliation.
5. The fees have been accounted for on the basis of the fee fixed by the Shikshan Shulka Samiti.
6. The GOIS reconciliation with respective Government department is pending for confirmation & reconciliation.

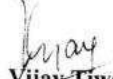
For and on behalf of Trust

Trustee

 अध्यक्ष / Trustee
 वांगंगा बहुउद्देशिय विकास संस्था
 नागपूर.

Place: Nagpur
 Date: 20th July 2017


 अध्यक्ष / सचिव
 वांगंगा बहुउद्देशिय विकास संस्था
 नागपूर.




 CA. Vijay Tiwari
 Chartered Accountant
 Proprietor
 M. No:17447

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA**SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE YEAR ENDED 31ST MARCH, 2017****SCHEDULE "K"****SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS****A. SIGNIFICANT ACCOUNTING POLICIES****1. Basis of Presentation:**

- a) The financial statements have been prepared under the historical cost convention in accordance with the generally accepted accounting principles.
- b) Entity follows the mercantile system of accounting and recognizes Income and expenditure on accrual basis.

2. Fixed Assets:

Fixed Assets are stated at historical cost less depreciation. Depreciation on fixed assets is provided on the written down value method at the rates as approved by the Board of Trustees of the Trust by calculating at the full rate for the assets purchased before 30th September and at the half rate for the assets purchased after 30th September. The rates of depreciation are as follows:

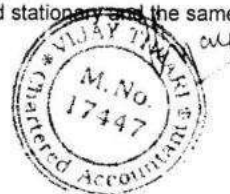
Particulars	Rate
Computer Equipments	25%
Library Book	25%
Laboratory Equipments	10%
Furniture	10%
Sports Material	10%
Office Equipments	10%
Electric Installation	15%

3. Revenue Recognition:

- a) Tuition & other student fees are recognized on accrual basis.
- b) Forfeiture of tuition fees on cancellation of admission has been recognized as revenue on cancellation of admission.
- c) University Fees collected from students is accounted as income at the time of receipt and as expenditure when paid.

4. Inventories:

Inventories are mainly in the nature of consumables and stationery and the same are charged to revenue in the year of purchase.



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST. BHANDARA
RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2017

RECEIPTS		AMOUNT (Rs.)	AMOUNT (Rs.)	PAYMENTS		AMOUNT (Rs.)	AMOUNT (Rs.)
Opening Balances				Admission Expenses			198,700
Cash in hand		27,722		Advertisement			65,310
SBI A/c No-11548124320		14,329		AICTE Fees			100,000
SBI A/c No-35224654031		9,717		Annual Practical Exam Expenditure			31,400
B.G Bank A/c No-4514		26,962		Annual Practical Exam TA DA			76,459
SBI A/c No-11548122684		64,321	142,951	Audit Fees			5,600
G.O.I.S. Received				Admission Canceled Expenses			67,500
Outstanding Fees B. Pharm Final (2014-15)			5,577,684	Admission Regulating Authority			59,200
Outstanding Fees B. Pharm IInd (2014-15)			59,914	Bank Charge			9,648
Outstanding Fees B. Pharm IInd (2014-15)			87,620	Sport Expenses			90,113
Outstanding Fees B. Pharm. Ist (2015-16)			1,917,427	Building Maintenance			1,498,521
Outstanding Fees B. Pharm. IInd (2015-16)			1,578,707	Fees Regulating Authority			49,244
Outstanding Fees B. Pharm. IInd (2015-16)			346,389	Chemicals Expenses			503,355
Outstanding Fees B. Pharm. Final (2015-16)			1,155,956	Cultural Expenses			125,481
Outstanding Fees B. Pharm. Old			34,500	Computer Maintenance			145,263
Admission Fees B. Pharm I st			7,700	Electric Charges			235,601
Admission Fees B. Pharm II nd			6,400	Employee Refreshment			152,362
Admission Fees B. Pharm III rd			6,400	Fees Return Expenses			132,353
Admission Fees B. Pharm Final			1,900	Garden Expenses			412,510
Misc Fees B. Pharm I st			29,570	Generator Fuel Expenses			115,230
Misc. Fees B. Pharm II nd			25,400	Ground Maintenance			343,620
Misc. Fees B. Pharm III rd			25,450	Journal & Periodical Expenses			45,668
Misc. Fees B. Pharm Final			7,805	Laboratory Expenses			268,454
Tuition Fees B. Pharm I st			2,021,029	Laboratory Maintenance			112,569
Tuition Fees B. Pharm II nd			2,346,701	LEC Expenses			21,000
Tuition Fees B. Pharm III rd			1,940,702	Internet Expenses			34,850
Tuition Fees B. Pharm Final			513,681	News Paper Expenses			7,964
Uni. Other Fees B. Pharm I st			22,320	Office Expenses			125,687
Uni. Other Fees B. Pharm II nd			19,530	Other Expenses			137,784
Uni. Other Fees B. Pharm III rd			21,080	PCI Affiliation Fees			100,000
Uni. Other Fees B. Pharm Final			6,510	P.C.I. Expenses			77,216
AISHE			1,000	Photo Copy Expenses			57,054
Bank Interest			102,768	Postage Expenses			6,375
EBC Grant			206,738	Printing Expenses			254,750
TDS Deducted			17,000	Professional Fees			35,600
Professional Tax			71,400	Practical Exam Expenses			78,540
WCEM Dongargaon			1,000,000	Repair & Maintenance Expenses			246,540
D - Pharm College			635,900	Miscellaneous Expenses			45,200
Navjeevan Convent (CBSE)			250,000	Stationary Expenses			103,143
LIC			19,928	Staff Selection Committee Expenses			22,500
Other Income			100	Telephone Charges			15,919
WBVS Nagpur			4,506,370	Traveling Expenses			195,645
				Uni. Cont Affiliation Fees			30,000
				Uni. Other Expenses			45,628
				Uni. Yearly Affiliation Fees			75,431
				LIC			13,124
				Visiting Lecturer			715,200
				Salary Paid			7,239,129
				Salary Payable			1,429,610
				TDS Paid			33,100
				Professional Tax			89,600
				WBVS Nagpur			1,700,000
				Winganga Polytechnic Sakoli			183,000
				D - Pharm College			350,000
				Navjeevan Convent (CBSE)			250,000
				Office Equipments			15,400
				Library Books			4,221
				Inventor			29,000
				GOIS Paid			5,398,729
				Closing Balances			
				Cash in hand		62,526	
				S.B.I A/c No-11548124320		115,842	
				B.G. Bank A/c No-4514		27,997	
				S.B.I A/c No-11548122684		340,159	
				S.B.I A/c No-35224654031		158,246	
Total			24,716,870	Total			704,770
							24,716,870

For and on behalf of Trust

Trustee
असयक्ष / सचिव
Date : 20th July 2017
Place : Nagpur नमगंगा बहुउद्देशिय विकारा संस्था
नागपूर.

BKjekar

CA. Vijay Tiwari
Chartered Accountants
(Proprietor)
Membership No.17447



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
Schedules Forming part of Account for the year ended 31st March, 2017

(Amount in Rs.)

Sr.No	Particulars	Rate	Gross Block		Sale/ Discarded off	As on 31.03.2017	Upto 01.04.16	Depreciation For the year 2016-17	Total Dep. upto 31.03.17	Net Block as on 31.03.17
			As on 01.04.16	Additions Before 30.09.2016						
1	Computer Equipments	25%	564,498	-	-	564,498	526,088	9,603	535,691	28,807
2	Furniture & Fixture	10%	329,122	-	-	329,122	170,788	15,833	186,621	142,501
3	Inventor	10%	28,400	29,000	-	57,400	9,942	4,746	14,688	42,712
4	Laboratory Equipments	10%	4,400,433	-	-	4,400,433	1,888,798	251,164	2,139,962	2,260,471
5	Library Books	25%	597,312	4,221	-	601,533	487,307	28,557	515,864	85,669
6	Office Equipments	10%	179,080	-	-	179,080	119,874	6,691	126,565	67,915
7	Sports Material	10%	12,298	-	-	12,298	1,416	1,088	2,504	9,794
8	Electrical Installation	15%	193,817	-	-	193,817	55,088	20,809	75,897	117,920
	Total		6,304,960	33,221	-	6,353,581	3,259,301	338,491	3,597,792	2,755,789



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM) , SAKOLI, DIST-BHANDARA**SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED
31ST MARCH, 2017****SCHEDULE "H"
SALARY EXPENSE**

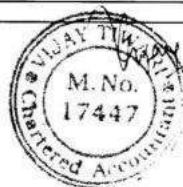
Particulars	Amount (In Rs)
Basic	1,392,714
D.A.	1,353,147
D.P	859,272
Fix Pay	688,000
H.R.A.	147,765
T.A.	84,400
Fix Pay Non Teaching	4,164,646
Arrears	41,324
Total	8,731,268

**SCHEDULE "I"
FEES & FINES**

Particulars	Amount (In Rs)
Admission Fees B.Pharm I	7,700
Admission Fees B. Pharm II	6,400
Admission Fees B. Pharm III	6,400
Admission Fees B. Pharm Final	1,900
Misc Fees B. Pharm I	29,570
Misc. Fees B. Pharm II	25,400
Misc. Fees B. Pharm III	25,450
Misc. Fees B. Pharm Final	7,805
Tution Fees B. Pharm I	4,786,992
Tution Fees B. Pharm II	4,612,860
Tution Fees B. Pharm III	3,448,456
Tution Fees B. Pharm IV	959,448
Uni.Other Fees B.Pharm I	22,320
Uni.Other Fees B.Pharm II	19,530
Uni.Other Fees B.Pharm III	21,080
Uni.Other Fees B.Pharm IV	6,510
AISHE	1,000
Total	13,988,821

**SCHEDULE "J"
OTHER INCOME**

Particulars	Amount (In Rs)
Bank Interest	102,768
EBC Grant	206,738
Total	309,506



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM) , SAKOLI, DIST-BHANDARA

Schedule Forming Part of Balance Sheet for the year ended 31st March, 2017

SCHEDULE "A"**Advance from Society**

Particular	Amount (In Rs)
As per last Balance Sheet	36,791,554
Add: Received during the Year	4,506,370
Less: Paid During the Year	1,700,000
Total	39,597,924

SCHEDULE "B"**Liabilities & Provisions**

Particular	Amount (In Rs)
Building Rent Payable	2,040,169
Jai Standard Scientific	89,622
Professional Tax Payable	17,300
Salary Payable	1,444,631
LIC	20,412
Total	3,612,134

SCHEDULE "D"**G.O.I.S. Scholarship**

Particular	Amount (In Rs)
Opening Balance	555,590
Add: During the year	5,577,684
	6,133,274
Less: Paid during the year	5,398,729
Total	734,545

SCHEDULE "E"**Deposits**

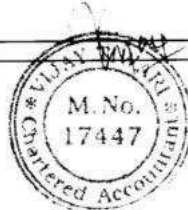
Particular	Amount (In Rs)
Deposit with University	75,000
Jai Book depot sakoli	380
Total	75,380

SCHEDULE "F"**Outstanding Fees**

Particular	Amount (In Rs)
Outstanding Fees B Pharm IInd (2014-15)	310,251
Outstanding Fees B Pharm Ist (2009-10)	39,769
Outstanding Fees B Pharm Ist (2010-11)	144,020
Outstanding Fees B Pharm Ist (2011-12)	23,958
Outstanding Fees B Pharm Ist (2013-14)	23,458
Outstanding Fees B Pharm Ist (2015-16)	316,119
Outstanding Fees B Pharm Ist (2016-17)	2,765,963
Outstanding Fees B Pharm IInd (2012-13)	12,184
Outstanding Fees B Pharm IInd (2013-14)	96,760
Outstanding Fees B Pharm IInd (2015-16)	725,502
Outstanding Fees B Pharm IInd (2016-17)	2,266,159
Outstanding Fees B Pharm IInd (2009-10)	21,628
Outstanding Fees B Pharm IInd (2011-12)	39,940
Outstanding Fees B Pharm IInd (2013-14)	1,931
Outstanding Fees B Pharm IInd (2014-15)	494,798
Outstanding Fees B Pharm IInd (2015-16)	209,493
Outstanding Fees B Pharm IInd (2016-17)	1,507,754
Outstanding Fees B Pharm Final (2013-14)	11,360
Outstanding Fees B Pharm Final (2014-15)	64,237
Outstanding Fees B Pharm Final (2015-16)	535,503
Outstanding Fees B Pharm Final (2016-17)	445,767
Outstanding Fees B Pharm OLD	102,070
Total	10,158,624

SCHEDULE "G"**Cash & Bank Balances**

Particular	Amount (In Rs)
Cash in hand	62,526
S.B.I A/c.No-11548124320	115,842
B.G.Bank A/c No-4514	27,997
S.B.I A/c.No-11548122684	340,159
S.B.I A/c.No-35224654031	158,246
Total	704,770



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2017

EXPENDITURE	SCH.	AMOUNT (in Rs.)	INCOME	SCH.	AMOUNT (in Rs.)
Salary Expenses	H	8,731,268	Fees and Fines	I	13,988,821
Contingency Expenses			Other Income	J	309,506
Admission Regulating Authority		59,200	Excess of Expenditure over Income		2,048,519
Admission Expenses		198,700			
Advertisement		65,310			
AICTE Fees		100,000			
Annual Practical Exam Expenses		31,400			
Annual Practical Exam T.A. D.A.		78,459			
Audit Fees		5,600			
Admission Canceled Expenses		67,500			
Bank Charge		9,548			
Building Maintenance		1,498,521			
Chemicals Expenses		503,355			
Computer Maintenances		125,481			
Cultural Expenses		145,263			
Electric Charges		235,601			
Employee Refreshment		152,362			
Fees Return Expenses		132,353			
Fees Regulating Authority		48,244			
Garden Expenses		412,510			
Generator Fuel Expenses.		115,230			
Ground Maintenance		343,620			
Journal & Periodical Expenses		45,668			
Internet Expenses		34,850			
Laboratory Expenses		268,454			
Laboratory Maintenance		112,569			
L. E. C. Expenses.		21,000			
News Paper Expenses.		7,964			
Office Expenses		125,887			
Other Expenses		137,784			
P. C. I. Affiliation Fees		100,000			
P. C. I. Expenses		77,216			
Photo Copy Expenses		57,054			
Postage Expenses.		6,375			
Practical Exam Expenses		78,540			
Printing Expenses		254,750			
Professional Fees		35,600			
Sport Expenses		90,113			
Repair & Maintenance Expenses		246,540			
Miscellaneous Expenses		45,200			
Stationary Expenses		103,143			
Staff Selection Committee Expenses		22,500			
Telephone Charges		15,919			
Travelling Expenses.		195,645			
Uni Cont Affiliation Fees		30,000			
Uni. Other Expenses		45,628			
Uni. Yearly Affiliation Fees		75,431			
Visiting Lecturer		715,200			
		7,277,087			
Depreciation	C	338,491			
TOTAL		16,346,846	TOTAL		16,346,846

Significant accounting policies and notes to accounts- "K"

Schedule "H" to "J" form an integral part of Income Expenditure Account

As per our report of even date attached

For and on behalf of Trust

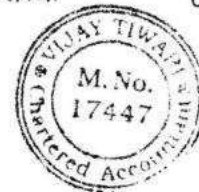
Trustee

Trustee

Date : 20th July 2017
Place : Nagpur

Bk. Jekar
अध्यक्ष / सचिव
वैद्यगंगा बहुउद्देशिय विकास संस्था
नागपुर.

CA. Vijay Tiwari
Chartered Accountants
(Proprietor)
Membership No.: 17447



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST. BHANDARA

BALANCE SHEET AS AT 31ST MARCH 2017

FUNDS & LIABILITIES	SCHEDULE	AMOUNT (in Rs.)	PROPERTIES & ASSETS	SCHEDULE	AMOUNT (in Rs.)
Advance from Society	A		Fixed Assets	C	6,353,581
Liabilities & Provisions	B		Deposit	E	75,380
Depreciation Fund	C	3,259,301	Outstanding Fees	F	10,158,624
As per last Balance Sheet		338,491	Dr. S Radhakrishnan College of Education		300,000
Add: During the year			Wainganga Collage of Eng. & Management		540,000
Swami Vivekanand Collage			Winganga Polytechnic Sakoli		183,000
BKCP D-Pharm Collage			Cash & Bank Balances	G	704,770
G.O.I.S. Scholarship	D		Income & Expenditure A/c		29,991,255
			Opening Balance		2,048,519
			Add: Excess of Expenditure over Income		
TOTAL		50,355,129	TOTAL		50,355,129

Significant accounting policies and notes to accounts - "K"
Schedule "A" to "G" form an integral part of Balance Sheet

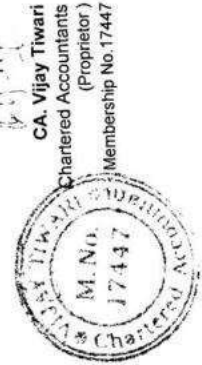
For and on behalf of Trust

As per our report of even date attached

Trustee
Date : 20th July 2017
Place : Nagpur

M. Manojkumar
अध्यक्ष / सचिव
वैजाण्णिक बहुउद्देशीय विश्वास संस्था
नागपुर.

B. Karanjekar
अध्यक्ष / सचिव
वैजाण्णिक बहुउद्देशीय विश्वास संस्था
नागपुर.



VIJAY TIWARI
CHARTERED ACCOUNTANTS
GOREPETH
NAGPUR - 440 010.



AUDITOR'S REPORT

To,
The Trustees of
Wainganga Bahu Uddeshiya Vikas Sanstha
Nagpur.

We have audited the attached Balance Sheet of 'Bajiraoji Karanjekar College of Pharmacy (B-Pharm), Sakoli, Dist. Bhandara' as at 31st March 2016 together with the Income & Expenditure as on that date annexed thereto and report that:

1. The proper books of account are kept by the Institution.
2. The method of accounting followed is on Accrual basis.
3. We have obtained all the information and explanation which were necessary for the purpose of audit.
4. The proper books of accounts have been kept by the Trust.
5. In our opinion and according to the explanations given to us the accounts give true and fair view
 - i. In case of Balance sheet the state of affairs of the Institution as at 31st March 2016
 - ii. In case of Income & Expenditure account of the deficit of the Institution for the year ended on that date.

Place: Nagpur
Date: 20th June 2016



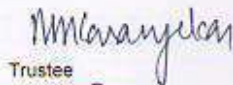

CA. Vijay Tiwari
Chartered Accountant
Proprietor
M. No:17447

B. NOTES TO ACCOUNTS

1. There are no contingent liabilities as on the Balance Sheet date.
2. There are no Capital Commitments as on the Balance Sheet date.
3. Bajiraoji Karanjekar College of Pharmacy (B-Pharm) of Education is a unit of Wainganga Bahu Uddeshiya Vikas Sanstha, a Registered Public Charitable Trust.
4. The account of the Sanstha is pending for confirmation and reconciliation.
5. The fees have been accounted for on the basis of the fee fixed by the Shikshan Shulka Samiti.
6. The GOIS reconciliation with respective Government department is pending for confirmation & reconciliation.

For and on behalf of Trust


Trustee


Trustee

अध्यक्ष / सचिव

Place: Nagpur, वांगंगा बहुउद्देशिय विकास संस्था
Date: 20th June 2016 नागपूर.

अध्यक्ष / सचिव
वांगंगा बहुउद्देशिय विकास संस्था
नागपूर.




CA. Vijay Tiwari
Chartered Accountant
Proprietor
M. No: 17447

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA**SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE YEAR ENDED 31ST MARCH, 2016****SCHEDULE "K"****SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS****A. SIGNIFICANT ACCOUNTING POLICIES****1. Basis of Presentation:**

- a) The financial statements have been prepared under the historical cost convention in accordance with the generally accepted accounting principles.
- b) Entity follows the mercantile system of accounting and recognizes Income and expenditure on accrual basis.

2. Fixed Assets:

Fixed Assets are stated at historical cost less depreciation. Depreciation on fixed assets is provided on the written down value method at the rates as approved by the Board of Trustees of the Trust by calculating at the full rate for the assets purchased before 30th September and at the half rate for the assets purchased after 30th September. The rates of depreciation are as follows:

Particulars	Rate
Computer Equipments	25%
Library Book	25%
Laboratory Equipments	10%
Furniture	10%
Sports Material	10%
Office Equipments	10%
Electric Installation	15%

3. Revenue Recognition:

- a) Tuition & other student fees are recognized on accrual basis.
- b) Forfeiture of tuition fees on cancellation of admission has been recognized as revenue on cancellation of admission.
- c) University Fees collected from students is accounted as income at the time of receipt and as expenditure when paid.

4. Inventories:

Inventories are mainly in the nature of consumables and stationary and the same are charged to revenue in the year of purchase.



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B.PHARM), SAKOLI, DIST. BHANDARA

RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2016

RECEIPTS	AMOUNT (Rs.)	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)	AMOUNT (Rs.)
Opening Balances			Uni Exam Fees		56,589
Cash in hand	48,264		Admission Expenses		1,83,698
S.B.I A/c No-11548124320	4,60,507		Advertisement		30,720
B.G. Bank A/c No-4514	25,818		AICTE Fees		1,00,000
S.B.I A/c No-11548122684	3,19,511	8,52,100	Annual Practical Exam Expenditure		50,428
Received From Society		44,98,310	Annual Practical Exam TA DA		13,170
G.O.S. Received		53,91,365	Audit Fees		5,000
Outstanding Fees B. Pharm Final (2014-15)		3,36,994	Bank Charge		50,553
Outstanding Fees B. Pharm IInd (2014-15)		4,83,523	Sport Expenses		89,395
Outstanding Fees B. Pharm IInd (2014-15)		2,57,783	Building Maintenance		14,78,204
Outstanding Fees B. Pharm Ist. (2013-14)		60,500	Chemicals Expenses		1,81,460
Outstanding Fees B. Pharm IInd (2012-13)		35,862	Computer Maintenance		1,04,895
Outstanding Fees B. Pharm Ist (2014-15)		9,56,553	Cultural Expenses		99,675
Outstanding Fees B. Pharm. IInd (2013-14)		33,340	Electric Charges		2,32,220
Outstanding Fees B. Pharm. IInd (2011-12)		1,928	Employee Refreshment		1,50,170
Admission Fees B. Pharm I st		6,700	Fees Return Expenses		9,219
Admission Fees B. Pharm II nd		7,300	Garden Expenses		4,66,950
Admission Fees B. Pharm III rd		3,000	Generator Fuel Expenses		92,284
Admission Fees B. Pharm Final		5,500	Ground Maintenance		2,95,326
Degree Fees		8,600	Journal & Periodical Expenses		36,811
Late Fees		6,750	Laboratory Expenses		2,72,273
Misc Fees B. Pharm I st		34,895	Laboratory Maintenance		1,06,875
Misc. Fees B. Pharm II nd		23,845	LEC Expenses		22,100
Misc. Fees B. Pharm III rd		13,985	Legal Expenses		21,000
Misc. Fees B. Pharm Final		45,001	News Paper Expenses		9,419
Practical Fees		1,12,225	Office Expenses		1,41,149
Service Charges		7,275	Other Expenses		1,12,752
Tuition Fees B. Pharm Ist		18,39,080	PCI Affiliation Fees		1,00,000
Tuition Fees B. Pharm II nd		15,90,107	Photo Copy Expenses		70,990
Tuition Fees B. Pharm III rd		4,13,128	Postage Expenses		6,238
Tuition Fees B. Pharm Final		8,25,641	Printing Expenses		1,43,570
Uni. Exam. Fees B. Pharm I st		2,91,680	Professional Fees		5,000
Uni. Exam. Fees B. Pharm II nd		3,03,622	Practical Exam Expenses		52,395
Uni. Exam. Fees B. Pharm III rd		75,152	Remuneration Bill		56,290
Uni. Exam Fees B. Pharm Final		70,171	Rent On Building		60,000
Uni. Other Fees B. Pharm I st		19,220	Repair & Maintenance Expenses		2,36,795
Uni. Other Fees B. Pharm II nd		22,010	Miscellaneous Expenses		1,46,190
Uni. Other Fees B. Pharm III rd		11,723	Stationary Expenses		1,79,575
Uni. Other Fees B. Pharm Final		17,360	Telephone Charges		43,311
Bank Interest		13,494	Travelling Expenses		2,29,844
EBC Grant		1,73,412	Uni. Cont. Affiliation Fees		60,000
Income Tax		16,495	Uni. Exam Fees		2,99,883
Professional Tax		83,000	Uni. Other Expenses		35,980
Advance Salary Received		20,480	Uni. Degree Fees		1,200
F.D.R. A/c: 11548216256		7,00,000	Uni. Practical Fees		1,880
Accrued Interest on FDR		4,94,365	Uni. Yearly Affiliation Fees		20,000
WCEM Dongargaon		1,00,000	Visiting Lecturer		6,52,200
D - Pharm College		4,30,000	Salary Paid		86,05,323
Advance Salary Teaching		4,04,966	Advance Salary Teaching		4,04,966
Advance Salary Non-Teaching		1,02,634	Advance Salary Non-Teaching		1,02,634
Uni. Annual Practical Exam TA DA		30,633	Income Tax		32,990
			Professional Tax		84,625
			Dr. S Radhakrishnan College of Education		3,00,000
			WBVS Nagpur		11,41,521
			WCEM Dongargaon		40,000
			D - Pharm College		3,87,919
			Furniture & Fixture		81,000
			Laboratory Equipments		9,02,201
			Library Books		64,902
			Sports Material		10,840
			G.O.S Paid		21,06,958
			Closing Balances		
			Cash in hand	27,722	
			SBI A/c No-11548124320	14,329	
			SBI A/c No-35224654031	9,717	
			B.G. Bank A/c No-4514	26,862	
			SBI A/c No-11548122684	64,321	1,42,951
Total		2,12,29,467	Total		2,12,29,467

For and on behalf of Trust

Trustee
Trustee

Trustee
Trustee

Date : 20th June 2016

Place : Nagpur

अध्यक्ष / सचिव
वनगंगा बहुउद्देशिय विकास संस्था
नागपूर.

अध्यक्ष / सचिव

नागपूर.



CA. Vijay Tiwari
Chartered Accountant
(Proprietor)
Membership No. 17447

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
Schedules Forming part of Account for the year ended 31st March, 2016

(Amount in Rs.)

Sr.No	Particulars	Rate	Gross Block			Depreciation For the year 2015-16	Total Dep. upto 31.03.16	Net Block as on 31.03.16
			As on 01.04.15	Additions Before 30.09.2015	Additions After 30.09.2015				As on 31.03.2016
1	Computer Equipments	25%	5,64,289	-	-	12,804	5,26,088	36,410
2	Furniture & Fixture	10%	2,48,122	19,000	62,000	14,148	1,70,788	1,58,334
3	Inventor	10%	28,400	-	-	2,851	9,942	18,458
4	Laboratory Equipments	10%	34,98,232	6,23,443	2,78,761	2,63,594	18,86,798	25,13,635
5	Library Books	25%	5,32,410	60,552	4,350	35,944	4,87,307	1,10,005
6	Office Equipments	10%	1,79,080	-	-	6,578	1,19,874	59,206
7	Sports Material	10%	1,558	300	10,340	81	1,416	10,682
8	Electrical installation	15%	1,93,817	-	-	24,482	55,088	1,38,729
	Total		52,46,217	7,03,292	3,55,451	3,60,226	32,59,301	30,45,659



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA**SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED
31ST MARCH, 2016****SCHEDULE "H"
SALARY EXPENSE**

Particulars	Amount (In Rs)
Basic	13,25,157
D.A.	11,24,653
D.P.	7,70,638
Fix Pay	6,45,000
H.R.A.	99,177
T.A.	60,600
Fix Pay Non Teaching	48,55,733
Total	88,80,958

**SCHEDULE "I"
FEES & FINES**

Particulars	Amount (In Rs)
Admission Fees B.Pharm I	6,700
Admission Fees B. Pharm II	7,300
Admission Fees B. Pharm III	3,000
Admission Fees B. Pharm Final	5,500
Misc Fees B. Pharm I	34,895
Misc Fees B. Pharm II	23,845
Misc Fees B. Pharm III	13,985
Misc Fees B. Pharm Final	45,001
Tution Fees B. Pharm I	49,66,304
Tution Fees B. Pharm II	40,03,133
Tution Fees B. Pharm III	11,34,291
Tution Fees B. Pharm IV	36,42,641
Uni.Exa.Fees B Pharm I	1,95,122
Uni.Exa.Fees B Pharm II	1,80,947
Uni.Exa.Fees B Pharm III	30,149
Uni.Exa.Fees B Pharm IV	34,524
Uni.Other Fees B.Pharm I	19,220
Uni.Other Fees B.Pharm II	22,010
Uni.Other Fees B.Pharm III	11,723
Uni.Other Fees B.Pharm IV	17,360
Late Fees	6,750
Practical Fees	1,10,365
Service Charges	7,275
Degree Fees	7,400
Total	1,45,29,440

**SCHEDULE "J"
OTHER INCOME**

Particulars	Amount (In Rs)
Bank Interest	13,484
Interest on F.D.R	1,36,975
EBC Grant	1,73,412
Uni. TA \ DA	30,633
Total	3,54,504



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA

Schedule Forming Part of Balance Sheet for the year ended 31st March, 2016

SCHEDULE "A"**Advance from Society**

Particular	Amount (In Rs)
As per last Balance Sheet	3,34,36,765
Add: Received during the Year	44,96,310
Less: Paid During the Year	11,41,521
Total	3,67,91,554

SCHEDULE "B"**Liabilities & Provisions**

Particular	Amount (In Rs)
Building Rent Payable	20,40,169
Jai Standard Scientific	69,622
Professional Tax Payable	17,700
Salary Payable	14,29,610
Total	35,77,101

SCHEDULE "D"**G.O.I.S. Scholarship**

Particular	Amount (In Rs)
Opening Balance	6,76,177
Add: During the year	53,91,365
	60,67,542
Less: Paid during the year	55,11,952
Total	5,55,590

SCHEDULE "E"**Deposits**

Particular	Amount (In Rs)
Deposit with University	75,000
Jai Book depot sakoli	380
Total	75,380

SCHEDULE "F"**Outstanding Fees**

Particular	Amount (In Rs)
Outstanding Fees B Pharm IInd (2014-15)	3,97,871
Outstanding Fees B Pharm Ist (2009-10)	39,769
Outstanding Fees B Pharm Ist (2010-11)	1,44,020
Outstanding Fees B Pharm Ist (2011-12)	23,958
Outstanding Fees B Pharm Ist (2013-14)	23,458
Outstanding Fees B Pharm Ist (2015-16)	22,33,546
Outstanding Fees B Pharm IInd (2012-13)	12,184
Outstanding Fees B Pharm IInd (2013-14)	96,760
Outstanding Fees B Pharm IInd (2015-16)	23,04,209
Outstanding Fees B Pharm IIInd (2009-10)	21,628
Outstanding Fees B Pharm IIInd (2011-12)	39,940
Outstanding Fees B Pharm IIInd (2013-14)	1,931
Outstanding Fees B Pharm IIInd (2014-15)	4,97,138
Outstanding Fees B Pharm IIInd (2015-16)	5,55,882
Outstanding Fees B Pharm Final (2013-14)	11,360
Outstanding Fees B Pharm Final (2014-15)	1,24,151
Outstanding Fees B Pharm Final (2015-16)	16,91,459
Outstanding Fees B Pharm OLD	1,36,570
Total	83,55,834

SCHEDULE "G"**Cash & Bank Balances**

Particular	Amount (In Rs)
Cash in hand	27,722
S.B.I A/c.No-11546124320	14,329
B.G Bank A/c No-4514	26,862
S.B.I A/c.No-11546122684	64,321
S.B.I A/c.No-35224654031	9,717
Total	1,42,951



BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY (B-PHARM), SAKOLI, DIST-BHANDARA
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2016

EXPENDITURE	SCH.	AMOUNT (in Rs.)	INCOME	SCH.	AMOUNT (in Rs.)
Salary Expenses	H	88,80,958	Fees and Fines	I	1,45,29,440
Contingency Expenses			Other Income	J	3,54,504
Admission Expenses		1,83,698	Excess of Expenditure over Income		8,65,134
Advertisement		30,720			
AICTE Fees		1,00,000			
Annual Practical Exam Expenses		50,429			
Annual Practical Exam T.A. D.A.		13,170			
Audit Fees		5,000			
Bank Charge		50,553			
Building Maintenance		14,78,204			
Chemicals Expenses		1,81,440			
Computer Maintenances		1,04,895			
Cultural Expenses		99,875			
Electric Charges		2,32,220			
Employee Refreshment		1,50,170			
Fees Return Expenses		9,219			
Garden Expenses		4,66,950			
Generator Fuel Expenses		82,294			
Ground Maintenance		2,95,326			
Journal & Periodical Expenses		38,911			
Laboratory Expenses		2,72,273			
Laboratory Maintenance		1,05,975			
L.E.C. Expenses		22,100			
Legal Expenses		21,000			
News Paper Expenses		9,419			
Office Expenses		1,41,149			
Other Expenses		1,12,752			
P.C.I. Affiliation Fees		1,00,000			
Photo Copy Expenses		70,890			
Postage Expenses		6,238			
Practical Exam Expenses		52,395			
Printing Expenses		1,43,570			
Professional Fees		5,000			
Sport Expenses		89,395			
Remuneration Bill		56,290			
Rent On Building		60,000			
Repair & Maintenance Expenses		2,35,795			
Miscellaneous Expenses		1,45,190			
Stationary Expenses		1,79,575			
Telephone Charges		43,311			
Travelling Expenses		2,29,844			
Uni Cont Affiliation Fees		60,000			
Uni Exam Fees		56,589			
Uni. Other Expenses		35,980			
Uni. Yearly Affiliation Fees		20,000			
Visiting Lecturer		6,52,200			
Depreciation	C	3,60,225			
TOTAL		1,57,49,078	TOTAL		1,57,49,078

Significant accounting policies and notes to accounts- "K"
 Schedule "H" to "J" form an integral part of Income Expenditure Account

As per our report of even date attached

For and on behalf of Trust

B. K. Jekar
 Trustee

M. Manojkar
 Trustee

Date : 20th June 2015

Place : Nagpur

अध्यक्ष / सचिव

वैनगंगा बहुउद्देशिय विकास संस्था

अध्यक्ष / सचिव

नागपूर.

वैनगंगा बहुउद्देशिय विकास संस्था
 नागपूर.



Vijay
 CA. Vijay Tiwari
 Chartered Accountants
 (Proprietor)
 Membership No.: 17447

