

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY, SAKOLI

Feedback of Alumni on Curriculum

Date: 16/01/2021

You are requested to tick (✓) mark on the appropriate option for each of the following criteria for the assessment regarding curriculum from alumni. If you feel you can't judge any of these parameters, leave it blank. In case you need to make any suggestions, please write the same in brief in the space provided at the end. The data will be utilized for making necessary changes.

Please put the "✓" mark in the appropriate column:

(4- Excellent

3- Very Good

2- Good

1- Poor)

Name: Vivek T. Khandait

Mob. Number: 901975655

Address: Zinda Division of Franko India
Pharmaceuticals

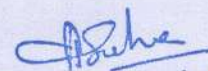
Current Position: Sales Officers

| Sr. no. | Parameters | Response | | | |
|---------|---|----------|---|---|---|
| | | 4 | 3 | 2 | 1 |
| 1 | Does the program attributes to the overall personality development/ professional skills / employability | ✓ | | | |
| 2 | Applicability/ relevance to real life situation | | ✓ | | |
| 3 | Does the program inculcates theoretical concept of syllabus in practical and theory | ✓ | | | |
| 4 | Learning value (in terms of knowledge, concept, manual, skills, analytical ability, and broadening perspective) | | | | ✓ |

Your suggestions: Involved Guest Lecture to improve Quality of students

Signature: 
Signature:




Officiating Principal
Bajiraoji Karanjekar
College of Pharmacy, Sakoli

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY, SAKOLI

Feedback of Employer on Curriculum

Date: 26/07/2021

You are requested to tick (✓) mark on the appropriate option for each of the following criteria for the assessment regarding curriculum. If you feel you can't judge any of these parameters, leave it blank. In case you need to make any suggestions, please write the same in brief in the space provided at the end. The data will be utilized for making necessary changes.

please put a "✓" mark in the appropriate column:

(4- Excellent

3- Very Good

2- Good

1- Poor)

Name: Subhangi Wadalkar.....

Address: Kisan Udyog Sakoli MH.....

Mobile: 9823520323.....

| Sr no | Parameters | Response | | | |
|-------|---|----------|---|---|---|
| | | 4 | 3 | 2 | 1 |
| 1. | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ✓ | | |
| 2. | Does the syllabus of programme is satisfying the needs/ requirement | ✓ | | | |
| 3. | Does the program inculcates theoretical concept of syllabus | | ✓ | | |
| 4. | Does the program attributes to the overall personality | ✓ | | | |

Your suggestions: _____

Name and Sign of the evaluator: _____

Prop. Pravin Bhai Patel



Bajiraoji Karanjekar College of Pharmacy, Sakoli

921

Student's Feedback form

Session: 2021-22

Date: 05/05/22

Programme Name : B.Pharm.....Vth.....Semester

Percentage of classes attended by you.....93.....%

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty on under mentioned points.

It will help us to improve and maintain the quality of teaching. Your response will be kept confidential.

Mark each point on a 10 point scale. Enter responses by scoring 0, 0.5, 1.0, 1.5,10.0 (Max)

| Sections A : TIME SENSE | | Score 0, 0.5, 1.0, 1.5,10.0(Max) | | | | | |
|-------------------------|---|--|-----------|-----------|-----------|-----------|-----------|
| Sr. No. | Points | ADV | ADW | TPN | RDM | PSD | Subject 6 |
| | | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | |
| 1 | Punctuality in the class | 9 | 8 | 8 | 6 | 9 | |
| 2 | Regularity in taking Classes | 9 | 8 | 8 | 6 | 9 | |
| 3 | Completes syllabus of the course in time. | 9 | 7 | 8 | 6 | 9 | |
| 4 | Scheduled organization of assignments, class test, quizzes and seminars | 8 | 8 | 8 | 8 | 8 | |
| 5 | Makes alternate arrangements of class in his/her absence | 9 | 8 | 8 | 6 | 8 | |

| Sections B : SUBJECT COMMAND | | Score 0, 0.5, 1.0, 1.5,10.0(Max) | | | | | |
|------------------------------|---|--|--|-----------|-----------|-----------|-----------|
| Sr. No. | Points | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 |
| | | 1 | Ability to bring conceptual clarity and promotion of thinking ability by teacher | 8 | 8 | 8 | 8 |
| 2 | Motivation provided | 7 | 8 | 9 | 7 | 8 | |
| 3 | Teacher Communication Skill | 7 | 9 | 9 | 8 | 8 | |
| 4 | Teacher Subject Knowledge | 7 | 9 | 9 | 8 | 9 | |
| 5 | Complements theory with practical example | 6 | 8 | 8 | 8 | 9 | |
| 6 | Teacher interaction and guidance outside of the class | 8 | 8 | 9 | 6 | 8 | |
| 7 | Teacher computer / IT skills, if applicable | 7 | 8 | 9 | 9 | 9 | |
| 8 | Refers to latest developments in the field | 7 | 8 | 8 | 9 | 8 | |

| Sections C : USE OF TEACHING METHODS/ TEACHING AIDS | | Score 0, 0.5, 1.0, 1.5,10.0(Max) | | | | | |
|--|---|--|--|-----------|-----------|-----------|-----------|
| Sr. No. | Points | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 |
| | | 1 | Uses of teaching aids (OHP)/Black board/PPTs | 9 | 9 | 9 | 9 |
| 2 | Blackboard/White board work in term of legibility and visibility | 9 | 9 | 9 | 9 | 9 | |
| 3 | Makes sure that he/she (Student) is being understood | 9 | 9 | 9 | 9 | 9 | |
| 4 | Response to students against any questions/problem asked by student | 9 | 9 | 9 | 9 | 9 | |

| Section D : LABORATRY INTERACTION | | Score 0, 0.5, 1.0, 1.5,10.0(Max) | | | | | |
|-----------------------------------|--|--|---|-----------|-----------|-----------|-----------|
| Sr. No. | Points | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 |
| | | 1 | Regular checking of laboratory log book/Practiel book | 7 | 8 | 9 | 8 |
| 2 | Availability of teacher in the laboratory for whole duration of laboratory hours | 7 | 8 | 8 | 7 | 8 | |
| 3 | Helping the students in conduction experiments through set of instructions or demonstrations | 8 | 8 | 8 | 8 | 8 | |
| 4 | Helps students in exploring the area of study involved in the experiment | 8 | 8 | 9 | 8 | 8 | |
| Total A+B+C+D | | 167 | 173 | 179 | 162 | 178 | |

Any other remark/suggestion by you (regarding any facility member)

No.

Student feedback on facilities

[Enter responces by scoring 0, 0.5, 1.0, 1.5,10.0 (Max)]

1) Wheather institute has sufficient vehicle parking area.

| | |
|-------|---|
| Score | 8 |
|-------|---|

2) Does classroom bears sufficient furniture for sitting, proper ventilation and aeration facility like fan, light, etc.

| | |
|-------|---|
| Score | 8 |
|-------|---|

3) Is library is equipped with sufficient required Book/ Journals.

| | |
|-------|---|
| Score | 8 |
|-------|---|

Student's Feedback form

Any Additional title required but not available please mention :

No.

4) Whether institute of providing internet facilities and allow sufficient usage

| | |
|-------|---|
| Score | 8 |
|-------|---|

5) Whether institute of provides sufficient Glasswares / Chemicals/ Equipments during practical session.

| | |
|-------|---|
| Score | 9 |
|-------|---|

6) Any other facillity you expect from the institute

No.

.....



(Please cut along the deshed line and deposit it separately)

Name of the student Kajal Mahesh Rakshiye

Session : 2021-22 Class : IIIrd yr Semester : VIth sem

Roll No. : 13

Date : 05/05/22

Kajal
Signature of the student

BAJIRAOJI KARANJEKAR COLLEGE OF PHARMACY, SAKOLI

Feedback Form for Teacher on Curriculum

You are requested to tick mark on the appropriate option for each of the following criteria for the assessment regarding curriculum from Teachers. If you feel you can't judge any of these parameters, leave it blank. In case you need to make any suggestions, please write the same in brief in the space provided at the end. The data will be utilized for making necessary changes.

Name of the teacher: *S. S. Bodhankar*

Academic Year: *21-22*

Department and Class (You are teaching): *B. Pharm*

1. How satisfactory is the syllabus to meet your teaching goals?
Poor Fair Average Good Excellent
2. What is the relation between syllabus and industry standards /current scenarios and academics?
Poor Fair Average Good Excellent
3. What is the possibility to cover the syllabus timely in the mentioned number of hours?
Poor Fair Average Good Excellent
4. What is the availability of reference material and books for the topics mentioned in the syllabus?
Poor Fair Average Good Excellent
5. The existing methods mentioned in the syllabus for evaluation are _____ for providing proper assessment?
Poor Fair Average Good Excellent
6. The syllabus is _____
Challenging Adequate Inadequate Dull Irrelevant
7. Overall Rating is _____
Poor Fair Average Good Excellent
8. Give suggestions for improvement

.....
I would like to suggest that make
.....
balance between theory & practical subject
.....

Name and Sign of the evaluator: _____

