



**Wainganga Bahu-Uddeshiya Vikas Sanstha, Nagpur's**  
**BAJIRAOJI KARANJEKAR COLLEGE OF**  
**PHARMACY**

**Nagzira Road, Sakoli, District: Bhandara (Maharashtra) 441802.**

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Ref:

Date:

**The Institution offers a Course on to Professional ethics, gender, human values, environment and sustainability**

The Bajiraoji Karanjekar College of Pharmacy provide knowledge about Professional ethics, gender, human values, environment and sustainability through the following subject are include in B Pharm syllabus.

<b>Curriculum Enrichment</b>			
Institute integrates crosscutting issue relevant to professional ethics, Gender, Human values, Environment and sustainability in transacting the curriculum			
<b>Sr. No.</b>	<b>Class</b>	<b>Subject code</b>	<b>Subject</b>
1.	B. pharm V sem	BP505T	Pharmaceutical Jurisprudence
2.	B. pharm V sem	BP504T	Pharmacognocoy and phytochemistry-II (practical)
3.	B. pharm II sem	BP201T	Human anatomy and physiology-II
4.	B. pharm V sem	BP501T	Medicinal Chemistry-II
5.	B. pharm VIII sem	BP802T	Social And Preventive Pharmacy
6.	B. pharm VIII sem	BP805ET	Pharmacovigilance
7.	B. pharm I sem	BP105T	Communication skill
8.	B. pharm VII sem	BP703T	Pharmacy practice
9.	B. pharm II sem	BP206T	Environmental Sciences

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**College of Pharmacy, Sakoli**

**BP 508 P. PHARMACOGNOSY AND PHYTOCHEMISTRY II (Practical)**

**4 Hours/Week**



1. Morphology, histology and powder characteristics & extraction & detection of: Cinchona, Cinnamon, Senna, Clove, Ephedra, Fennel and Coriander
2. Exercise involving isolation & detection of active principles
  - a. Caffeine - from tea dust. b. Diosgenin from Dioscorea c. Atropine from Belladonna d. Sennosides from Senna
3. Separation of sugars by Paper chromatography
4. TLC of herbal extract
5. Distillation of volatile oils and detection of phytoconstitents by TLC
6. Analysis of crude drugs by chemical tests: (i) Asafoetida (ii) Benzoin (iii) Colophony (iv) Aloes (v) Myrrh

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## BP 703T. PHARMACY PRACTICE (Theory)



**Scope:** In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care. In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counselling for improved patient care in the community set up.

**Objectives:** Upon completion of the course, the student shall be able to

1. know various drug distribution methods in a hospital
2. appreciate the pharmacy stores management and inventory control
3. monitor drug therapy of patient through medication chart review and clinical review
4. obtain medication history interview and counsel the patients
5. identify drug related problems
6. detect and assess adverse drug reactions
7. interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
8. know pharmaceutical care services
9. do patient counseling in community pharmacy;
10. appreciate the concept of Rational drug therapy.

### Unit I:

10 Hours

#### a) Hospital and it's organization

Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non- clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.

#### b) Hospital pharmacy and its organization

Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.

#### c) Adverse drug reaction

Classifications - Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting



drug interactions, spontaneous case reports and record linkage studies, and Adverse drug reaction reporting and management.



**d) Community Pharmacy**

Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.

**Unit II:**

**10 Hours**

**a) Drug distribution system in a hospital**

Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, Dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs.

**b) Hospital formulary**

Definition, contents of hospital formulary, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary.

**c) Therapeutic drug monitoring**

Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring.

**d) Medication adherence**

Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.

**e) Patient medication history interview**

Need for the patient medication history interview, medication interview forms.

**f) Community pharmacy management**

Financial, materials, staff, and infrastructure requirements.

**Unit III:**

**10 Hours**

**a) Pharmacy and therapeutic committee**

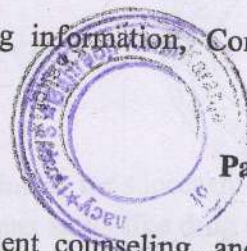
Organization, functions, Policies of the pharmacy and therapeutic committee in including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergency drug list preparation.

**b) information services**

**Drug**



Drug and Poison information centre, Sources of drug information, Computerised services, and storage and retrieval of information.



**Patient**

c)

**counseling**

Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist

**d) Education and training program in the hospital**

Role of pharmacist in the education and training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental communication and community health education.

**e) Prescribed medication order and communication skills**

Prescribed medication order- interpretation and legal requirements, and Communication skills- communication with prescribers and patients.

**Unit IV**

**8 Hours**

a)

**preparation and implementation**

Budget preparation and implementation

**Budget**

**b) Clinical Pharmacy**

Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist, Drug therapy monitoring - medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication history and Pharmaceutical care.

Dosing pattern and drug therapy based on Pharmacokinetic & disease pattern.

**c) Over the counter (OTC) sales**

Introduction and sale of over the counter, and Rational use of common over the counter medications.

**Unit V**

**7 Hours**

**a) Drug store management and inventory control**

Organisation of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure

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## BP 802T SOCIAL AND PREVENTIVE PHARMACY



Hours: 45

### Scope:

The purpose of this course is to introduce to students a number of health issues and their challenges. This course also introduced a number of national health programmes. The roles of the pharmacist in these contexts are also discussed.

### Objectives:

After the successful completion of this course, the student shall be able to:

- Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
- Have a critical way of thinking based on current healthcare development.
- Evaluate alternative ways of solving problems related to health and pharmaceutical issues

### Course content:

#### Unit I:

10 Hours

**Concept of health and disease:** Definition, concepts and evaluation of public health. Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.

**Social and health education:** Food in relation to nutrition and health, Balanced diet, Nutritional deficiencies, Vitamin deficiencies, Malnutrition and its prevention.

**Sociology and health:** Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health

**Hygiene and health:** personal hygiene and health care; avoidable habits

#### Unit II:

10 Hours

**Preventive medicine:** General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse

#### Unit III:

10 Hours

**National health programs, its objectives, functioning and outcome of the following:** HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National



programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

**Unit IV:**


**08 Hours**

National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program

**Unit V:**

**07 Hours**

Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.

  
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## BP501T. MEDICINAL CHEMISTRY – II (Theory)

45 Hours

**Scope:** This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs. The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs. The syllabus also emphasizes on chemical synthesis of important drugs under each class.

**Objectives:** Upon completion of the course the student shall be able to

1. Understand the chemistry of drugs with respect to their pharmacological activity
2. Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs
3. Know the Structural Activity Relationship of different class of drugs
4. Study the chemical synthesis of selected drugs

### Course Content:

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted (\*)

#### UNIT- I

10 Hours

**Antihistaminic agents:** Histamine, receptors and their distribution in the humanbody

**H<sub>1</sub>-antagonists:** Diphenhydramine hydrochloride\*, Dimenhydrinate, Doxylamines succinate, Clemastine fumarate, Diphenylpyraline hydrochloride, Tripelenamine hydrochloride, Chlorcyclizine hydrochloride, Meclizine hydrochloride, Buclizine hydrochloride, Chlorpheniramine maleate, Triprolidine hydrochloride\*, Phenidamine tartarate, Promethazine hydrochloride\*, Trimeprazine tartrate, Cyproheptadine hydrochloride, Azatidine maleate, Astemizole, Loratadine, Cetirizine, Levocetrazine Cromolyn sodium

**H<sub>2</sub>-antagonists:** Cimetidine\*, Famotidine, Ranitidin.

**Gastric Proton pump inhibitors:** Omeprazole, Lansoprazole, Rabeprazole, Pantoprazole

**Anti-neoplastic agents:**

**Alkylating agents:** Meclroethamine\*, Cyclophosphamide, Melfhalan,



Chlorambucil, Busulfan, Thiotepa

**Antimetabolites:** Mercaptopurine\*, Thioguanine, Fluorouracil, Floxuridine, Cytarabine, Methotrexate\*, Azathioprine

**Antibiotics:** Dactinomycin, Daunorubicin, Doxorubicin, Bleomycin

**Plant products:** Etoposide, Vinblastin sulphate, Vincristin sulphate

**Miscellaneous:** Cisplatin, Mitotane.

## UNIT - II

10 Hours

### Anti-anginal:

**Vasodilators:** Amyl nitrite, Nitroglycerin\*, Pentaerythritol tetranitrate, Isosorbide dinitrite\*, Dipyridamole.

**Calcium channel blockers:** Verapamil, Bepridil hydrochloride, Diltiazem hydrochloride, Nifedipine, Amlodipine, Felodipine, Nicardipine, Nimodipine.

### Diuretics:

**Carbonic anhydrase inhibitors:** Acetazolamide\*, Methazolamide, Dichlorphenamide.

**Thiazides:** Chlorthiazide\*, Hydrochlorothiazide, Hydroflumethiazide, Cyclothiazide,

**Loop diuretics:** Furosemide\*, Bumetanide, Ethacrynic acid.

**Potassium sparing Diuretics:** Spironolactone, Triamterene, Amiloride.

**Osmotic Diuretics:** Mannitol

**Anti-hypertensive Agents:** Timolol, Captopril, Lisinopril, Enalapril, Benazepril hydrochloride, Quinapril hydrochloride, Methyldopate hydrochloride,\* Clonidine hydrochloride, Guanethidine monosulphate, Guanabenz acetate, Sodium nitroprusside, Diazoxide, Minoxidil, Reserpine, Hydralazine hydrochloride.

## UNIT- III

10 Hours

**Anti-arrhythmic Drugs:** Quinidine sulphate, Procainamide hydrochloride, Disopyramide phosphate\*, Phenytoin sodium, Lidocaine hydrochloride, Tocainide hydrochloride, Mexiletine hydrochloride, Lorcaïnide hydrochloride, Amiodarone, Sotalol.

**Anti-hyperlipidemic agents:** Clofibrate, Lovastatin, Cholesteramine and Cholestipol

**Coagulant & Anticoagulants:** Menadione, Acetomenadione, Warfarin\*, Anisindione, clopidogrel

**Drugs used in Congestive Heart Failure:** Digoxin, Digitoxin, Nesiritide, Bosentan, Tezosentan.



## UNIT- IV



08 Hours

### Drugs acting on Endocrine system

Nomenclature, Stereochemistry and metabolism of steroids

**Sex hormones:** Testosterone, Nandralone, Progesterones, Oestriol, Oestradiol, Oestrione, Diethyl stilbestrol.

**Drugs for erectile dysfunction:** Sildenafil, Tadalafil.

**Oral contraceptives:** Mifepristone, Norgestrel, Levonorgestrol

**Corticosteroids:** Cortisone, Hydrocortisone, Prednisolone, Betamethasone, Dexamethasone

**Thyroid and antithyroid drugs:** L-Thyroxine, L-Thyronine, Propylthiouracil, Methimazole.

## UNIT - V

07 Hours

### Antidiabetic agents:

Insulin and its preparations

Sulfonyl ureas: Tolbutamide\*, Chlorpropamide, Glipizide, Glimepiride.

Biguanides: Metformin.

Thiazolidinediones: Pioglitazone, Rosiglitazone.

Meglitinides: Repaglinide, Nateglinide.

Glucosidase inhibitors: Acarbose, Voglibose.

**Local Anesthetics:** SAR of Local anesthetics

**Benzoic Acid derivatives;** Cocaine, Hexylcaine, Meprylcaine, Cyclomethycaine, Piperocaine.

**Amino Benzoic acid derivatives:** Benzocaine\*, Butamben, Procaine\*, Butacaine, Propoxycaine, Tetracaine, Benoxinate.

**Lidocaine/Anilide derivatives:** Lignocaine, Mepivacaine, Prilocaine, Etidocaine.

**Miscellaneous:** Phenacaine, Dipiperodon, Dibucaine.\*

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## BP 206 T. ENVIRONMENTAL SCIENCES (Theory)

30 hours

**Scope:** Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.

**Objectives:** Upon completion of the course the student shall be able to:

1. Create the awareness about environmental problems among learners.
2. Impart basic knowledge about the environment and its allied problems.
3. Develop an attitude of concern for the environment.
4. Motivate learner to participate in environment protection and environment improvement.
5. Acquire skills to help the concerned individuals in identifying and solving environmental problems.
6. Strive to attain harmony with Nature.

### Course content:

#### Unit-I

10hours

The Multidisciplinary nature of environmental studies

Natural Resources

Renewable and non-renewable resources:

Natural resources and associated problems

a) Forest resources; b) Water resources; c) Mineral resources; d) Food resources; e) Energy resources; f) Land resources: Role of an individual in conservation of natural resources.

#### Unit-II

10hours


Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

#### Unit- III

10hours

Environmental Pollution: Air pollution; Water pollution; Soil pollution

  
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**BP 505 T. PHARMACEUTICAL JURISPRUDENCE (Theory)**

**45 Hours**

**Scope:** This course is designed to impart basic knowledge on important legislations related to the profession of pharmacy in India.

**Objectives:** Upon completion of the course, the student shall be able to understand:

1. The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
2. Various Indian pharmaceutical Acts and Laws
3. The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
4. The code of ethics during the pharmaceutical practice

**Course Content:**

**UNIT-I**

**10 Hours**

**Drugs and Cosmetics Act, 1940 and its rules 1945:**

Objectives, Definitions, Legal definitions of schedules to the Act and Rules

Import of drugs – Classes of drugs and cosmetics prohibited from import, Import under license or permit. Offences and penalties.

Manufacture of drugs – Prohibition of manufacture and sale of certain drugs,

Conditions for grant of license and conditions of license for manufacture of drugs, Manufacture of drugs for test, examination and analysis, manufacture of new drug, loan license and repacking license.

**UNIT-II**

**10 Hours**

**Drugs and Cosmetics Act, 1940 and its rules 1945.**

Detailed study of Schedule G, H, M, N, P, T, U, V, X, Y, Part XII B, Sch F & DMR (OA)

Sale of Drugs – Wholesale, Retail sale and Restricted license. Offences and penalties

Labeling & Packing of drugs- General labeling requirements and specimen labels for drugs and cosmetics, List of permitted colors. Offences and penalties.

Administration of the Act and Rules – Drugs Technical Advisory Board, Central drugs Laboratory, Drugs Consultative Committee, Government drug analysts, Licensing authorities, controlling authorities, Drugs Inspectors

**UNIT-III**

**10 Hours**

- **Pharmacy Act –1948:** Objectives, Definitions, Pharmacy Council of India; its constitution and functions, Education Regulations, State and Joint state pharmacy councils; constitution and functions, Registration of Pharmacists, Offences and



### Penalties

- **Medicinal and Toilet Preparation Act -1955:** Objectives, Definitions, Licensing, Manufacture In bond and Outside bond, Export of alcoholic preparations, Manufacture of Ayurvedic, Homeopathic, Patent & Proprietary Preparations. Offences and Penalties.
- **Narcotic Drugs and Psychotropic substances Act-1985 and Rules:** Objectives, Definitions, Authorities and Officers, Constitution and Functions of narcotic & Psychotropic Consultative Committee, National Fund for Controlling the Drug Abuse, Prohibition, Control and Regulation, opium poppy cultivation and production of poppy straw, manufacture, sale and export of opium, Offences and Penalties

### UNIT-IV


08 Hours

- **Study of Salient Features of Drugs and Magic Remedies Act and its rules:** Objectives, Definitions, Prohibition of certain advertisements, Classes of Exempted advertisements, Offences and Penalties
- **Prevention of Cruelty to animals Act-1960:** Objectives, Definitions, Institutional Animal Ethics Committee, CPCSEA guidelines for Breeding and Stocking of Animals, Performance of Experiments, Transfer and acquisition of animals for experiment, Records, Power to suspend or revoke registration, Offences and Penalties
- **National Pharmaceutical Pricing Authority:** Drugs Price Control Order (DPCO)-2013. Objectives, Definitions, Sale prices of bulk drugs, Retail price of formulations, Retail price and ceiling price of scheduled formulations, National List of Essential Medicines (NLEM)

### UNIT-V

07 Hours

- **Pharmaceutical Legislations** – A brief review, Introduction, Study of drugs enquiry committee, Health survey and development committee, Hathi committee and Mudaliar committee
- **Code of Pharmaceutical ethics** Definition, Pharmacist in relation to his job, trade, medical profession and his profession, Pharmacist's oath
- **Medical Termination of Pregnancy Act**
- **Right to Information Act**
- **Introduction to Intellectual Property Rights (IPR)**

  
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## BP105T.COMMUNICATION SKILLS (Theory)

30 Hours

**Scope:** This course will prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers. At the end of this course the student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.

### Objectives:

Upon completion of the course the student shall be able to

1. Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation
2. Communicate effectively (Verbal and Non Verbal)
3. Effectively manage the team as a team player
4. Develop interview skills
5. Develop Leadership qualities and essentials

### Course content:

#### UNIT – I

07 Hours

- **Communication Skills:** Introduction, Definition, The Importance of Communication, The Communication Process – Source, Message, Encoding, Channel, Decoding, Receiver, Feedback, Context
- **Barriers to communication:** Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers
- **Perspectives in Communication:** Introduction, Visual Perception, Language, Other factors affecting our perspective - Past Experiences, Prejudices, Feelings, Environment

#### UNIT – II

07 Hours

- **Elements of Communication:** Introduction, Face to Face Communication - Tone of Voice, Body Language (Non-verbal communication), Verbal Communication, Physical Communication
- **Communication Styles:** Introduction, The Communication Styles Matrix with example for each -Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate Communication Style





**UNIT - III**

**07 Hours**

- **Basic Listening Skills:** Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Difficult Situations
- **Effective Written Communication:** Introduction, When and When Not to Use Written Communication - Complexity of the Topic, Amount of Discussion' Required, Shades of Meaning, Formal Communication
- **Writing Effectively:** Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message

**UNIT - IV**

**05 Hours**

- **Interview Skills:** Purpose of an interview, Do's and Dont's of an interview
- **Giving Presentations:** Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery

**UNIT - V**

**04 Hours**

- **Group Discussion:** Introduction, Communication skills in group discussion, Do's and Dont's of group discussion

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## BP 805T: PHARMACOVIGILANCE (Theory)



**Scope:** This paper will provide an opportunity for the student to learn about development of pharmacovigilance as a science, basic terminologies used in pharmacovigilance, global scenario of Pharmacovigilance, train students on establishing pharmacovigilance programme in an organization, various methods that can be used to generate safety data and signal detection. This paper also develops the skills of classifying drugs, diseases and adverse drug reactions.

### Objectives:

*At completion of this paper it is expected that students will be able to (know, do, and appreciate):*

1. Why drug safety monitoring is important?
2. History and development of pharmacovigilance
3. National and international scenario of pharmacovigilance
4. Dictionaries, coding and terminologies used in pharmacovigilance
5. Detection of new adverse drug reactions and their assessment
6. International standards for classification of diseases and drugs
7. Adverse drug reaction reporting systems and communication in pharmacovigilance
8. Methods to generate safety data during pre clinical, clinical and post approval phases of drugs' life cycle
9. Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation
10. Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India
11. ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning
12. CIOMS requirements for ADR reporting
13. Writing case narratives of adverse events and their quality.

### Course Content

#### Unit I

10 Hours

##### Introduction to Pharmacovigilance

- History and development of Pharmacovigilance
- Importance of safety monitoring of Medicine
- WHO international drug monitoring programme
- Pharmacovigilance Program of India (PvPI)

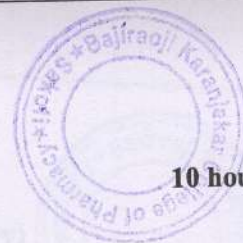
##### Introduction to adverse drug reactions

- Definitions and classification of ADRs
- Detection and reporting
- Methods in Causality assessment
- Severity and seriousness assessment
- Predictability and preventability assessment
- Management of adverse drug reactions

##### Basic terminologies used in pharmacovigilance



- Terminologies of adverse medication related events
- Regulatory terminologies



10 hours

## Unit II

### Drug and disease classification

- Anatomical, therapeutic and chemical classification of drugs
- International classification of diseases
- Daily defined doses
- International Non proprietary Names for drugs

### Drug dictionaries and coding in pharmacovigilance

- WHO adverse reaction terminologies
- MedDRA and Standardised MedDRA queries
- WHO drug dictionary
- Eudravigilance medicinal product dictionary

### Information resources in pharmacovigilance

- Basic drug information resources
- Specialised resources for ADRs

### Establishing pharmacovigilance programme

- Establishing in a hospital
- Establishment & operation of drug safety department in industry
- Contract Research Organisations (CROs)
- Establishing a national programme

## Unit III

10 Hours

### Vaccine safety surveillance

- Vaccine Pharmacovigilance
- Vaccination failure
- Adverse events following immunization

### Pharmacovigilance methods

- Passive surveillance – Spontaneous reports and case series
- Stimulated reporting
- Active surveillance – Sentinel sites, drug event monitoring and registries
- Comparative observational studies – Cross sectional study, case control study and cohort study
- Targeted clinical investigations

### Communication in pharmacovigilance

- Effective communication in Pharmacovigilance
- Communication in Drug Safety Crisis management
- Communicating with Regulatory Agencies, Business Partners, Healthcare facilities & Media

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BP 201T. HUMAN ANATOMY AND PHYSIOLOGY-II (Theory)



**Scope:** This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body. It also helps in understanding both homeostatic mechanisms. The subject provides the basic knowledge required to understand the various disciplines of pharmacy.

**Objectives:** Upon completion of this course the student should be able to:

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
5. Appreciate coordinated working pattern of different organs of each system
6. Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

**Course Content:**

**Unit I**

**10 hours**

• **Nervous system**

Organization of nervous system, neuron, neuroglia, classification and properties of nerve fibre, electrophysiology, action potential, nerve impulse, receptors, synapse, neurotransmitters.

Central nervous system: Meninges, ventricles of brain and cerebrospinal fluid. structure and functions of brain (cerebrum, brain stem, cerebellum), spinal cord (gross structure, functions of afferent and efferent nerve tracts, reflex activity)

**Unit II**

**06 hours**

• **Digestive system**

Anatomy of GI Tract with special reference to anatomy and functions of stomach, ( Acid production in the stomach, regulation of acid production through parasympathetic nervous system, pepsin role in protein digestion) small intestine



and large intestine, anatomy and functions of salivary glands, pancreas and liver, movements of GIT, digestion and absorption of nutrients and disorders of GIT.

- **Energetics**

Formation and role of ATP, Creatinine Phosphate and BMR.



### Unit III

10 hours

- **Respiratory system**

Anatomy of respiratory system with special reference to anatomy of lungs, mechanism of respiration, regulation of respiration

Lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation methods.

- **Urinary system**

Anatomy of urinary tract with special reference to anatomy of kidney and nephrons, functions of kidney and urinary tract, physiology of urine formation, micturition reflex and role of kidneys in acid base balance, role of RAS in kidney and disorders of kidney.

### Unit IV

10 hours

- **Endocrine system**

Classification of hormones, mechanism of hormone action, structure and functions of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas, pineal gland, thymus and their disorders.

### Unit V

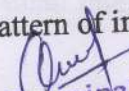
09 hours

- **Reproductive system**

Anatomy of male and female reproductive system, Functions of male and female reproductive system, sex hormones, physiology of menstruation, fertilization, spermatogenesis, oogenesis, pregnancy and parturition

- **Introduction to genetics**

Chromosomes, genes and DNA, protein synthesis, genetic pattern of inheritance

  
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